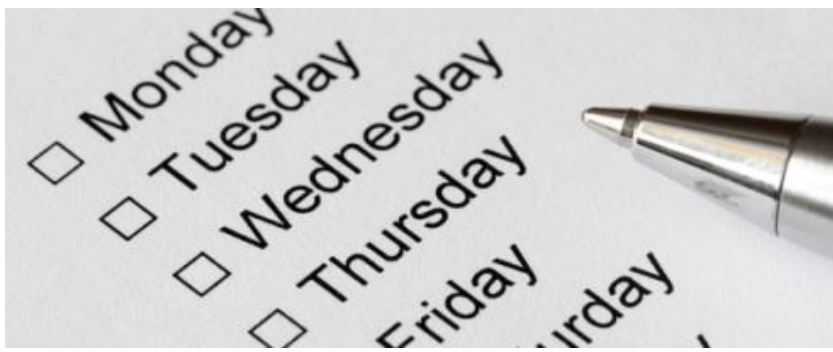
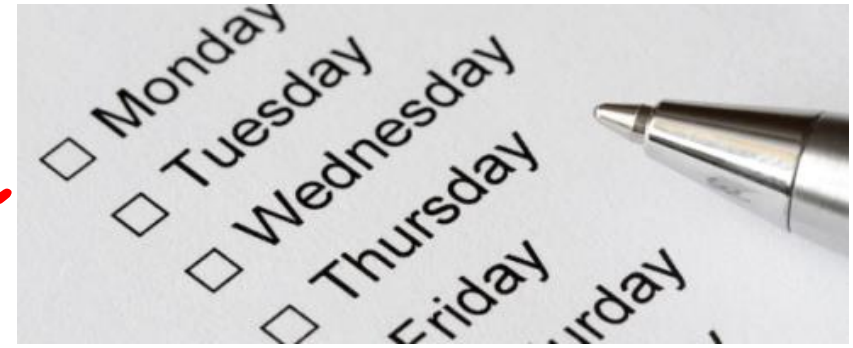


Welcome to Home Learning Spellings with Mrs Andrews





Every Week



- I will be sending you:
- a Power Point which will be linked to your Year 3 main focus words and spelling principle,
- 1 task worksheet and / or
- a Spelling Frame on line task. I will direct you to the correct web page. Remember the main website we use is spellingframe.co.uk/spelling-rule
- you should do a minimum of 1 spelling task per week but you can do both if you wish.
- AND you must do the handwriting task in which you will be asked to choose 5 tricky spelling words and put them into a sentence so you can practise your handwriting as well as writing sentences that make sense.

This week... To recap homophones

- Homophones have the same sound, different spelling and different meaning.
- Here are the homophones that you looked at in Year 2 or you have looked at recently with your class teachers. Do you remember what they mean?
- hear / here
- their / there / they're
- no / know
- weather / whether

buy
bye
by

Homophones have the same sound, different spelling and different meaning. What are the homophones for these words?

break

where

son

which

eight

wait

great

The homophones are...

break
brake

where
wear

son
sun

which
witch

eight
ate

wait
weight

great
grate

Your turn to do a spelling activity.



- This week there is no on line learning, but I would like to you do one or both of the spelling activities.
- You can choose from Colourful Words **or** Flash Card Spellings.
- All these words will make your writing fabulous!

Your turn to do a handwriting task

On a sheet of paper or exercise book if you were given one, choose 5 tricky spelling words and put them into a sentence so you can practise your handwriting as well as writing sentences that make sense and use the correct homophone.

break / brake

son / sun

eight / ate

great / grate

where / wear

which / witch

wait / weight



The End

- See you after the Easter Holidays

