



Welcome to Year 6 SATs information evening





Aim of this information evening:

- To provide key information about the SAT tests.
- To give you specific details about each of the tests
- To inform you of how we assess writing
- Results - what do these mean?
- To explain how we are supporting your children
- To share ideas about how you can support your child



Our main aims in Year 6
are





Children to enjoy their learning.





Children to enjoy their learning.

Growth Mindset: Sticky Knowledge

Ability isn't fixed: brains are elastic and learning is something I can get better at, just like muscles getting stronger.

The more effort I put in, the more skilled I get.

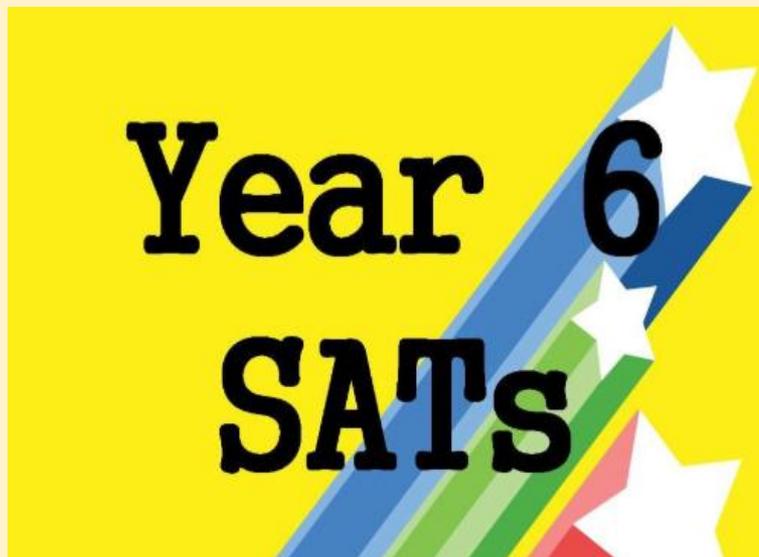
Mistakes mean that I am trying.

Sleep helps me learn.



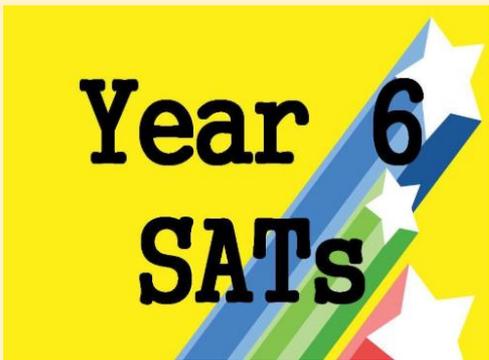


Prepare children for
secondary school.



Transition



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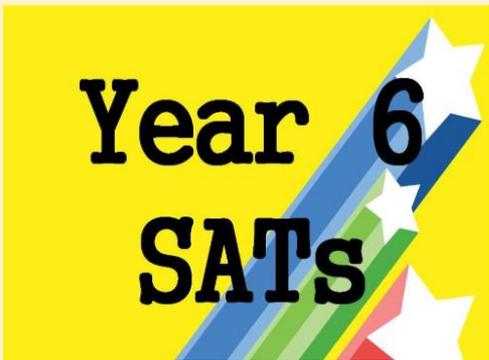
Year 6 SATs

When: Monday 12th May - Thursday
15th May.

Where: Upper school classrooms.

What: End of Key Stage 2 tests.

Year 6 SATs



| Monday 12th May | Tuesday 13th May | Wednesday 14th May | Thursday 15th May |
|--------------------------|-------------------------|---------------------------|--------------------------|
| Grammar and spelling | Reading | Maths | Maths |
| 2 papers | 1 paper | 2 papers | 1 paper |
| 40 minutes 20 minutes | 1 hour | 30 minutes 40 minutes | 40 minutes |

Year 6 SATs

When/How



- Take place during normal school hours
- Exam conditions
- Papers are marked externally
- Results sent to school around July

Year 6 SATs

GPAS

The spelling, punctuation and grammar test will consist of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and an **aural spelling test of 20 words**, lasting around 15 minutes.

The grammar and punctuation paper has historically included two types of questions:

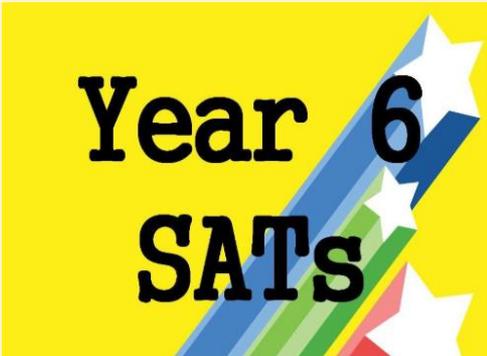
- **Selected response**, e.g. 'Identify the adjectives in the sentence below'
- **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

5

Add two **commas** to the sentence below to make it clear that Ana has four favourite things.

Ana's favourite things are camping holidays cycling and swimming.

1 mark

A yellow rectangular logo with the text 'Year 6 SATs' in large, bold, black font. The text is positioned on the left side of the logo. On the right side, there are several colorful, stylized arrows pointing upwards and to the right, in shades of blue, green, and red. White stars are scattered around the arrows.

Year 6
SATs

10

Which sentence is a **command**?

Tick **one**.

You should bring a coat.

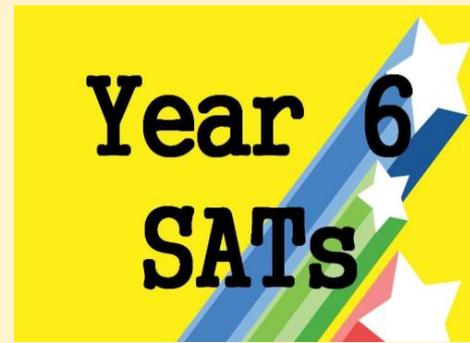
You will need a coat in case it rains.

I am going to bring a coat.

Bring a coat in case it rains.

1 mark

How can you help?



- Use books to identify and discuss word classes and punctuation,
- Curriculum words,
- Spelling rules,
- Silent letter words - thumb,
- Adding suffixes to root words - change, chop, double, leave.

Year 6 SATs

Reading

The reading test will be a single paper with questions based on three passages of text. **Your child will have one hour, including reading time, to complete the test.**

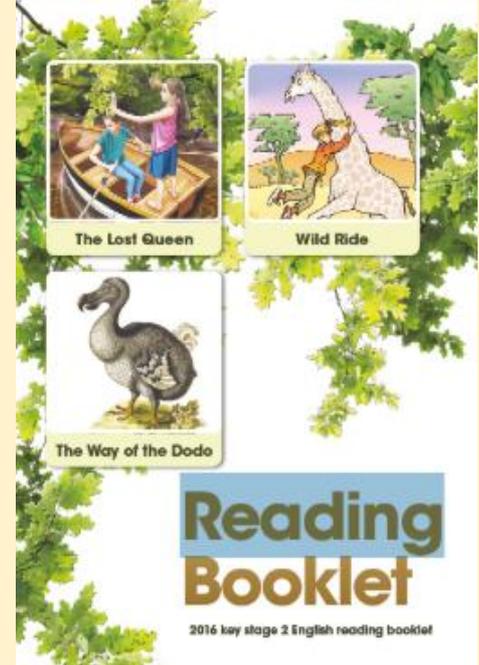
There will be a selection of question types, which may include:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

Year 6
SATs

Reading

Fluency - Ability to read and understand texts at speed.



Year 6 SATs

Meaning

Reading

30

Look at the paragraph beginning: *I do not know how long...*

The word *unwieldy* in this paragraph is closest in meaning to...

Tick **one**.

fast.

violent.

clumsy.

gentle.

Year 6 SATs

Reading

Retrieval

10

According to the text, why are giant pandas under threat of extinction?

Give **two** reasons.

1. _____

2. _____

2 marks

Year 6 SATs

Reading

Infer

40

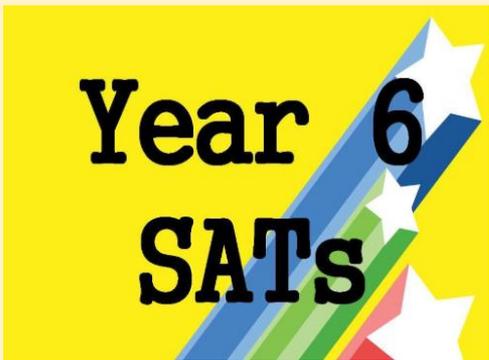
Edward found a game. How can you tell that there was something strange about the game?

Explain **two** ways, using evidence from the text to support your answer.

1. _____

2. _____

3 marks

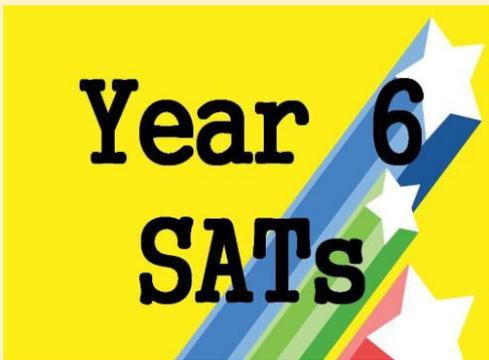
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Year 6 SATs

Reading

- Encourage lots of reading,
- Range of texts, fiction, non-fiction, poetry,
- Speed reading,
- Understanding of unknown words,
- Discussing texts,
- Idioms
- Reading Plus

How can you help?

The logo for Year 6 SATs features the text 'Year 6' and 'SATs' in a bold, black, sans-serif font. The text is positioned on a yellow background that is partially obscured by a graphic of several overlapping, colorful arrows (blue, green, red) pointing upwards and to the right. Three white stars are scattered around the arrows.

Year 6 SATs

Writing

- No test to assess children's writing ability.
- Assessment is conducted by teachers through our teacher assessments.
- Throughout year 6, children have the opportunity to create a collection of writing.
- Teachers and children will select 6 pieces of writing which demonstrate their skills as a writer.
- Assessments are made based upon both composition and transcription objectives.
- Children have opportunities through our editing and redrafting to improve their writing and can use classroom resources to support their writing skills.

**Year 6
SATs**

Writing

Purpose and audience

Grammatical structures and language

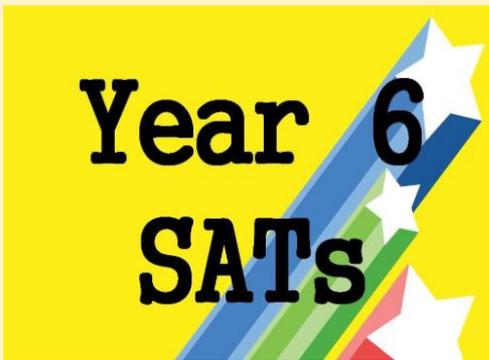
Structure and flow of writing

Range of punctuation

Spelling

Handwriting



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**Year 6
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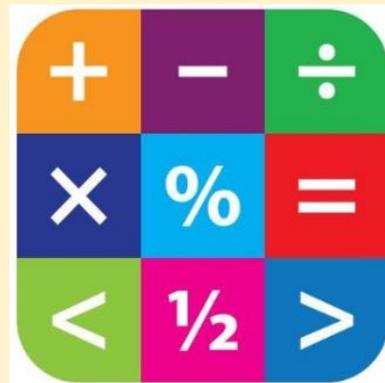
Writing

How can you help?

- Reading a range of texts,
- Magpie interesting language,
- Encourage free writing - writing journals,
- Homophones - there/their two/too.
- High frequency words,
- Joined handwriting.

Year 6 SATs

Maths



Children will sit three papers in maths:

- Paper 1: **arithmetic**, 30 minutes
- Papers 2 and 3: **reasoning**, 40 minutes per paper

Paper 1 consists of fixed response questions, where children have to give the correct answer to calculations presented as number sentences.

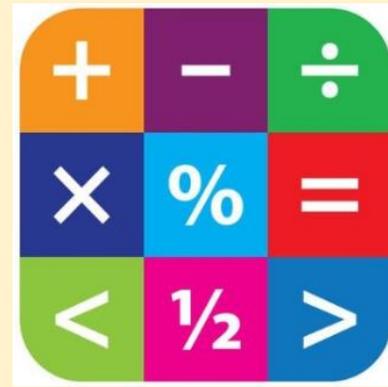
Papers 2 and 3 will involve questions presented as number sentences and worded problems.

Questions types include:

- Multiple choice
- True or false
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- Less constrained questions, where children will have to explain their approach for solving a problem (explanation and reasoning).

Year 6 SATs

Maths



Paper 1- arithmetic

| | |
|------------------|----------------------------------|
| 25 | 1 3 3 0 1 6 |
| Show your method | |
| | <input type="text"/> |
| | <input type="checkbox"/> 2 marks |

| | |
|-----------|---------------------------------|
| 21 | $7,505 \div 5 =$ |
| | |
| | <input type="text"/> |
| | <input type="checkbox"/> 1 mark |

40 marks - 36
questions

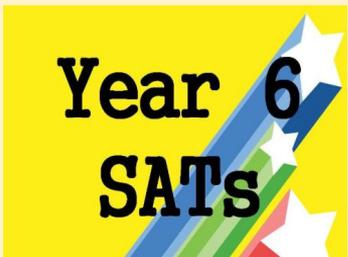
Year 6
SATs

Maths



How can you help?

- Times tables
- Number calculations - four operations at speed
- Multi-step word problems
- Number facts - half, double, $0.5 = 1/2$
- Multiplying and dividing by ten, hundred, thousand
- Measure conversions

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Year 6
SATs

Specific Arrangements

- Children with additional needs (who have similar support as part of day-to-day learning) may be allotted specific arrangements including:
 - Additional time (some cases)
 - Early opening for modification (text size)
 - An adult to scribe (write) for them
 - An adult to read for them (maths and SPAG)
 - Use of prompts or rest breaks
 - Arrangements for children who are ill/injured at the time of tests

Year 6 SATs

End of Key Stage 2 standards

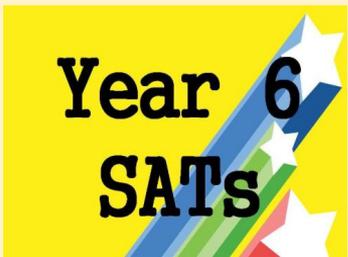
Results from the GPaS, Reading and maths tests will be grouped into two categories:

Once marked, the tests will be given the following scores:

- A raw score (total for each paper, e.g. out of 50)
- Scaled score, ranging from 80 to 120. Scaled score of 100 or more = Expected Standard

- A judgement: **Pupil is working at the expected standard**
or

Pupil is not working at the expected standard.

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Year 6
SATs

End of Key Stage 2 standards

Results from writing teacher assessments will be grouped into the following four categories.

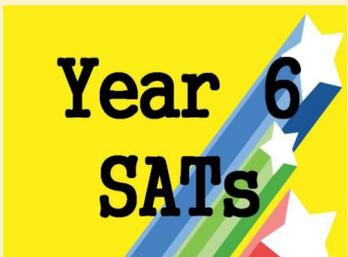
Pupil is working towards the expected standard

Pupil is working at the expected standard

Pupil is working at greater depth within the expected standard

and

a category for pupils who are not yet writing at '*working towards* the expected standard'.

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**Year 6
SATs**

Supporting in school

10/3/25 - Mock test week

12/5/25 - SATS week

Year 6
SATs

Supporting in school



Focused learning
groups

Growth mindset

Individual targeted
practice

1-1 conferencing with
teachers

Developing test
technique

SATs Breakfast!

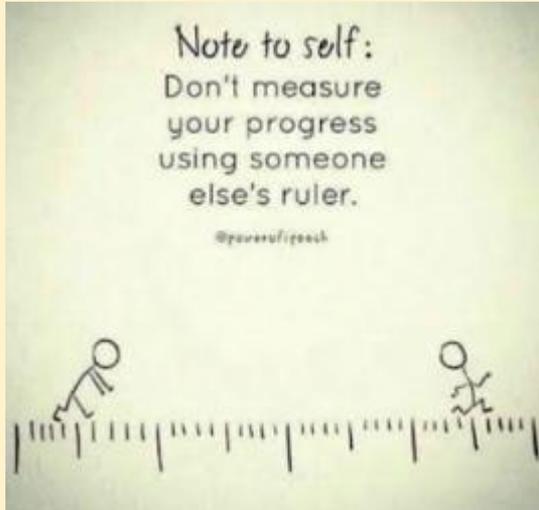
Tool kits

Year 6 SATs

Supporting in school

Teachers will not be informing children of their marks after each of the tests.

Instead we will be sharing with them the progress they have made. We will also guide them to specific areas of their learning that they need to develop.



Year 6 SATs

Supporting your child

- Bedtime routines
- Healthy eating
- Exercise
- Growth mindset
- School on time
- Homework



Year 6 SATs

Supporting your child

Revision guides



Bundle 1

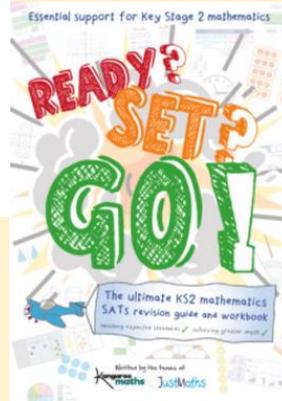
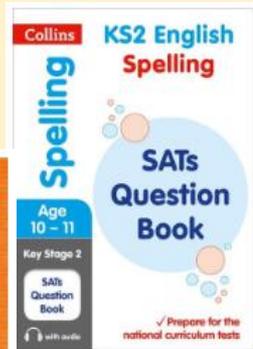
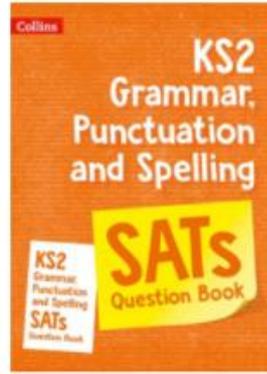
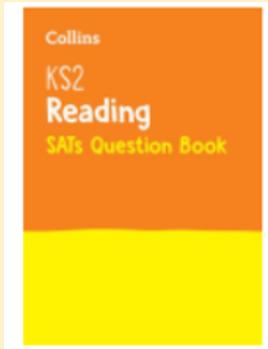
English and maths guides to support understanding and practice workbooks. For children who need to continue to develop their understanding in these subjects.

£14.50

Year 6 SATs

Supporting your child

Revision guides



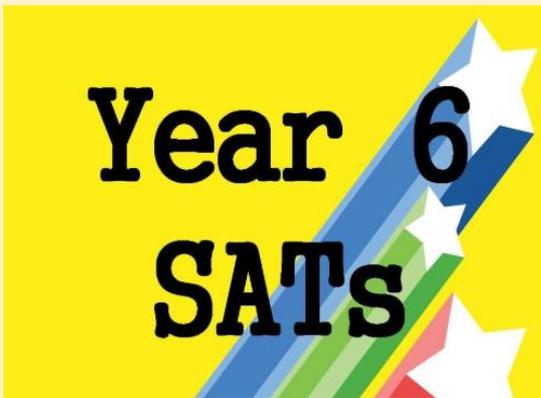
Bundle 2

SAT style questions.

Includes progress tests and mark schemes.

For children who have a good understanding in these subjects and need to practise SAT style questions.

£13.00

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**Year 6
SATs**

Q & A