

Year 6 Spring Term Curriculum

What a jam-packed first term we have had in year 6! From Spitfire experts to Fair trade designers, the children have worked extremely hard to create fantastic learning outcomes linked to their topics. They well and truly deserve their Christmas break.

Merry Christmas from all of the Year 6 team.

Spring 1 Curriculum – Wolves

After the Christmas holidays, Year 6 will start a new project based around Wolves. This literacy driven learning will enable us to refine our writing and reading skills whilst enjoying a wide range of wolf themed literature.

As we discover how wolves are depicted in different texts, we will be using our scientific and geographical knowledge of adaptation and biomes, to develop our own characters, settings and plots for an original story of our own. These masterpieces will be shared with other local year 6 children in a shared writing event.

To kick start our topic we have asked a local author to visit and share the 'tools of the trade' with our children. Sarah Lean, an author well known for incorporating animals into her books, will be carrying out writing workshops with each year 6 class during the first week of the new half term.

We have also arranged a visit to the New Forest Wildlife Park. During this trip, the children will have the opportunity to observe a pack of grey wolves and will hear from their experienced keepers.

Curiosity and imagination

In the spring term, the whole school will be focusing on the learning value of Curiosity and Imagination.

During the half term, all children will have the opportunity to develop their knowledge of other traditions and cultures through being curious. This will culminate in learning from Chinese exchange students visiting our school from the 6th February.

In Year 6, children will be directly applying the skills of imagination through their project work. Focusing on expressing their thoughts and using a medium such as writing or art to do this.

Key dates Spring 1

09/01/20 – Author workshops

03/02/20 – New Forest Wildlife park trip.

06/02/20 – Chinese Exchange students

Week beginning 10/2/20 – spelling test

Half term

27/2/20- SATS information evening 6pm

Homework

Each week children are asked to complete the following:

SPELLINGS – The new curriculum words for this half term are: *environment stomach muscle rhythm explanation physical recommend necessary especially definite achieve vegetable rhyme aggressive desperate.*

Please encourage the children to learn these spellings over the next few weeks ready for a test in the final week before half term. The children have been introduced to these in their spelling lessons.

READING – Children should be reading at home at least four times per week and should be recording their reading reflections in their logs. We have been impressed with the reading reflections children have been completing independently after reading. Teachers be awarding effort stars for reflections which demonstrate children have been using their reading skills at home.

TIMES TABLES – Children are expected to complete the majority of the games set every week on the Times table Rock Stars website. Games are reset every Wednesday morning. Class teachers monitor the amount of games completed by the children in their class every week. After the success of the 'battle of the bands' last half term, we will continue to set these challenges as extra motivation for the children to practise their times tables at home.

Parent Helpers

Do you have any spare time during school hours to help with reading or times table practise?

The year 6 team would be extremely grateful to any family members willing to give up their time to help the children.

Please speak to your child's class teacher if you can help.

Maths – Spring 1

In maths lessons the children will begin the half term by extending their knowledge of fractions; adding and subtracting fractions, multiplying proper fractions (and simplifying to their simplest form) and dividing proper fractions. Children will then draw on their knowledge of fractions and develop their knowledge of percentages and decimals.

Weekly arithmetic lessons will focus on the skills needed to recall and apply number facts efficiently. Children will be developing speed and accuracy whilst applying known mathematical concepts.