



Attendance Policy



'Every Child, Every Chance, Every Day'

Reviewed By	Cate Gregory	Policy Owner	July 2019
Approved by	Annette Hixon	Headteacher	August 2019
Ratified by	Peter Gould	Governor	September 2019
NEXT REVIEW			September 2021

Vision

Within the schools of the Jefferys Education Partnership regular school attendance is recognised as key to good pupil outcomes. The links between regular attendance, reaching potential attainment and future life opportunities are well researched. For this reason, the schools will encourage good attendance and be robust in monitoring attendance and take action when attendance fails.

Absence can be a symptom of:

- ❖ Wider safeguarding issues – domestic violence, hidden harm etc.
- ❖ Low aspirations and/or disaffection
- ❖ Generational trend
- ❖ Economic climate
- ❖ Health or medical needs
- ❖ Lack of regard of the importance of regular attendance

Aims

- To maximise our attendance rates across schools in the Jefferys Education Partnership by encouraging, recognising and rewarding good attendance.
- To investigate individual absences and ensure that pupils and parents are clear that unauthorised absences are not acceptable.
- To work closely with pupils and parents, along with other professional agencies, to help them overcome problems which may prevent students from attending regularly.

The Legal Framework

- Parents are responsible for ensuring that children attend and stay at school. It is the responsibility of the school to support attendance and to take problems seriously which may lead to non-attendance.
- Penalty Notices may be issued under the Local Authority's (LA) Code of Conduct for the use of Penalty Notices in Cases of Non-Attendance at School. A copy of this Code of Conduct can be obtained from the Attendance Officer or the Education Welfare Service.

Monitoring approach to Attendance in the Jefferys Education Partnership

Attendance is checked on a twice daily basis. Parents of pupils who are absent without explanation will be automatically contacted mid-morning by an automated parent contact system or by the School Office. All schools have a 'first day contact policy' in relation to pupil's absence. Parents should expect to be contacted on the first day of their child's absence.

Upon return to school, parents must provide a letter of explanation for the absence if a satisfactory reason has not already been discussed with the Attendance Officer. Those pupils whose attendance is causing concern may be asked to provide medical notes for absence; this could be by means of a prescription or doctor appointment confirmation from the receptionist. These will be collected and logged by the Attendance Officer.

The authorisation of any absence is at the Head teacher's discretion. If a pupil is regularly absent due to illness, the school reserves the right not to authorise the absence and to request parents to provide medical evidence. With parents' permission, the school may also contact the pupils GP.

In the case of those pupils whose level of attendance is causing concern, the school's Attendance Officer will send home letters and a copy of their child's attendance to date. In some cases, the school may choose to meet with parents or conduct a home visit. If there is no improvement the pupil will be referred to the Attendance Support Officer (ASO) who visits each school on a regular basis to monitor pupil's attendance.

All unauthorised absence will put parents at risk of being issued with a Fixed Penalty Notice, or of legal proceedings being instigated for failing to ensure their child's attendance at school.

Strategies to Encourage Good Attendance

We believe that pupils who do achieve good attendance should be recognised and rewarded; thus providing them with positive reinforcement and providing other pupils with further incentives to improve their attendance.

Rewards are issued for excellent attendance weekly or half termly, both for individuals and tutor groups or class groups. Recognition can be made through:

- Personal congratulations from Head Teacher
- Letters/postcards home
- Notices in the Newsletter
- Prizes for the best attendance each term and for the year
- Certificates for the Record of Achievement

Positive messages about good attendance are always delivered in class time, newsletters, assemblies and meetings with parents. Up-to-date attendance data is always available from the Attendance Officer.

Parents' Responsibilities

- Parents are under a legal duty to send their children to school regularly. In June 2017 the Supreme Court delivered judgement in relation to the Isle of Wight Council's appeal which sought clarification on what is meant by "fails to attend regularly" in the context of a prosecution for un-authorised non-attendance at school. The Supreme Court said that "regular" means "in accordance with the rules published by the school" and rejected the view that regular meant "sufficiently frequently". The rules of the school can be viewed in our School Attendance Matters Leaflet: A Guide to Attendance at School.
- It is the parents' responsibility to inform the school of the reason for a pupil's absence as soon as possible on the day of absence
- Parental contact should be made by telephone on each day of absence
- Parents should resolve any in-school problems with the appropriate member of Teaching Staff or Head of school without any adverse effect on attendance

- On return from the absence, a letter should be provided explaining the absence or parents should personally contact the School Office
- Parents should discuss any problems with the school at the earliest opportunity so that a joint effort can be made to address them
- The School Prospectus, website, newsletters and occasional letters provide the parents with details of our expectations

Interventions to Address Poor Attendance

The Jefferys Education Partnership employs a range of strategies to address the problems of pupils who have unacceptably low levels of attendance. Staff work across the Jefferys Education Partnership to identify those at risk. The Pastoral Team and Attendance Officers in each school, who are responsible for attendance, keep detailed records of concerns and regularly analyse the data in order to target resources. Records show the routes of intervention, progressing from the Teacher, to Year Leader and finally the Head teacher. Early intervention is the key. Strategies include telephone calls and letters home, meetings with the pupil and parents in school and/or home and visits by Attendance Support Officers. Parents will automatically be contacted by the school if their child's attendance starts to fall.

Following these initial interventions and if the problem has still not been successfully dealt with, the pupil's case will be referred to the ASO. Schools work closely with their Attendance Support Officer to support the pupil and parents/guardians in discussing a suitable action plan to get the pupil back into full time education. Through the referral the ASO would be best placed to make an assessment of the issues presented.

As a final measure, where the non-attendance of a pupil is not solved by the Jefferys Education Partnership we will refer to the Local Authority (LA) who will seek legal advice and may pursue legal action to enforce attendance through the courts.

Where there have been issues of long-term absence we also work closely with the ASO and parents to ensure the pupil is re-integrated back into school.

The Local Authority convenes annual attendance conferences and network meetings and is working closely with the Health Service professionals to improve attendance across the city.

Vulnerable groups (Disadvantaged, SEND, EAL) are monitored by Senior Admin officer and Attendance lead linking with Disadvantaged lead. The attendance of these groups are reported at the Leadership and personal level of the governing body. Concerns over children's attendance are identified early and a meeting is arranged with parents. Outside support is sought if this can be of help to get the child/ren into school. Praise and rewards are given to parents and children when improvement are seen. Pen portraits track disadvantaged children and patterns are identified. Inclusion Manger also monitors SEND children patterns inline with above leads.

Legal interventions

Fixed Penalty Notices

Fixed Penalty Notices were brought in by Southampton LA in September 2005 as an alternative to prosecution. All students who have 10 instances of unauthorised attendance (i.e. 5 days) may be liable. Repetitive unauthorised leave of absences will be sent straight for prosecution.

A full copy of the Local Authorities Code of Conduct for the use of Penalty Notices in Cases of Non-Attendance at School can be obtained from the school.

The Importance of Registration

All schools must keep an attendance register in which, at the beginning of each morning and afternoon session, students are marked present or absent. Children arriving more than 5 minutes after the school door has closed will be indicated with an 'L'. Absence must also be denoted as authorised or un-authorised. Class teachers should only enter a pupil as present '/' or absent 'N' code.

It is essential that the registers are accurate and secure.

Registration and Punctuality

In order to receive a present mark, pupils should arrive in time to attend registration.

Pupils arriving within 5 minutes of the school door closing, will be marked as present but must be signed into school in the office.

The registers will remain open for 25 minutes after the school door closes. Pupils arriving between 5 and 25 minutes after door closure will be indicated with an 'L' code and the number of minutes late will be recorded.

Registers will close 25 minutes after the school door closes and pupils who arrive after this time, must also sign in at the school office. The late arrival will be marked present with a 'U' and statistically this code counts as an unauthorised absence for the whole morning session.

Persistent lateness will result in strategies to address the lateness; consequently persistent lateness also places parents at risk of a Penalty Notice being issued.

Leave of absence

All schools within the Jefferys Education Partnership will not automatically authorise requests for leave of absence. **There is not an automatic entitlement for any family holidays or leave of absence during term time.**

The Head teacher will consider each request on its merits that are given on the leave of absence form at the time of its submission **but will usually only agree to leave in exceptional circumstances.** The most important considerations are:

- Whether the leave of absence could be taken during periods of normal school holiday
- Whether the pupil is subject to any examinations during the academic year concerned and achievement may be adversely affected
- Whether due consideration has been given to the timing of the leave of absence, e.g. at the start of a new term, or during a key period of time within school
- The pupil's current level of attendance
- No authorised absence will be given during KS1 or KS2 SAT's periods, this will include all siblings within the family

Parents must apply in writing to the Head teacher **at least three weeks** in advance of the planned leave of absence. An application form is available from the school office which, once considered, will be returned to the parent indicating whether or not the period of leave has been agreed. Parents may be asked to come into school to meet with members of staff before a final decision is made.

In cases where overseas travel has been booked in advance of a request, the school may request sight of travel documentation and where no return travel arrangements have been made, the student maybe removed from the school roll on the last day of their attendance.

When a leave of absence is requested for siblings in different schools parents should be aware that schools will liaise prior to a decision being made for any leave of absence requests.

Any requests for leave of absence that have not been agreed by the school, but are subsequently taken will put parents at risk of a Fixed Penalty Notice or prosecution.

In cases where a leave of absence request is declined the school will enter a "G" code in the register which denotes an unauthorised absence.

An offence occurs if a parent/carer fails to secure a child's regular attendance at the school at which they are a registered pupil, of compulsory school age and that absence is not authorised by the school.

The issuing of a Penalty Notice may be considered appropriate in the following circumstances:

- Pupils identified on more than one **external Truancy Sweep** in a Public Place in an academic year, without the absence being authorised by the school and the absence being parentally condoned or pupils returned to school by the Police, having been caught truanting. By definition, an external truancy sweep is held in a public place and carried out by a member of Hampshire Constabulary and a Local Authority Officer.
- Failure by a parent to ensure the child is not in a public place whilst being excluded from school on more than one occasion. The school must ensure that the parent/s are fully notified regarding the exclusion.
- **Unauthorised Absence of 10 or more sessions (5 school days) either as one or a combination of the following codes - O, U and G - during any 80 possible school sessions (8 school weeks).** These do not need to be consecutive days. Southampton City Council will review each penalty notice request but will use its discretion for each case.
- **Unauthorised Leave of Absence of 10 or more consecutive school sessions (G code only) within the academic year.** In addition where a parent with whom the pupil normally resides has not made a prior application for a leave of absence and there are no exceptional circumstances that warrant the granting of a leave of absence in those particular circumstances. A Penalty Notice will not be issued unless the unauthorised leave of absence is at least 10 sessions (5 school days) consecutively. The Council will ignore any half term school holiday and any end of term school holiday in the calculation of consecutiveness so that if the unauthorised absence occurs before and after a half term or end of term, this will be regarded as consecutive.
- **Late arrival**, after the close of registration, on **10 occasions or more during any 80 possible school sessions (8 school weeks).** School registers will be closed after the registration period in accordance with the School Attendance Policy. A **"U" code** will then be used which denotes an unauthorised absence.

Truancy

Pupils who truant will be placed on attendance report and a letter is sent home. Pupils will be required to make up the lost time and persistent truancy will result in the student being referred to the ASO.

The Police conduct truancy sweeps throughout the city. Pupils may be brought back to school and letters sent to parents. Those conducting the sweep may visit the pupil's home if they are absent without explanation.

Pupils identified on truancy sweeps, or returned to school by the Police having been caught truanting, place their parent(s) at risk of a Penalty Notice being issued.

In cases where a parent has contacted the school and reported their child to be absent due to sickness and the absence has been authorised, but the pupil is subsequently identified on a truancy sweep, or, the pupil is returned to school by the Police, the school reserve the right to de-authorise the absence. This would then place parents at risk of a Penalty Notice being issued or legal proceedings being instigated, as the absence would be unauthorised.

If a parent has phoned their child in absent due to sickness, the parent is responsible that their child will remain at home during school hours, unless visiting the Doctor's surgery.

Children Missing from Education

The school's policy is to contact parents whenever a child does not attend and staff should be particularly alert to absences of pupils on Child Protection Plans. Children who fail to attend school regularly may be at risk and children who are absent and for whom no contact is established should be reported to the LA (Missing child in education See attendance policy). Patterns of children missing education can be an indicator of either abuse or safeguarding risks. A relatively short length of time a child is missing does not reduce risk of harm to that child, and all absence or non-attendance should be considered with other known factors or concerns. Staff should be alert to individual triggers when considering absence from school as this could indicate FGM, forced marriage or travelling to conflict zones.

The following indicators the Attendance Officer and DSL monitors are:

Single missing days:

- Is there a pattern in the day missed? Is it before or after the weekend suggesting the child is away from the area?
- Are there specific lessons or members of staff on these days?
- Is the parent informing the school of the absence on the day?
- Are missing days reported back to parents to confirm their awareness?
- Is the child being sexually exploited during this day?
- Do the parents appear to be aware?
- Are the pupil's peers making comments or suggestions as to the pupil's whereabouts?

Continuous missing days:

- Has the school been able to make contact with the parent? Is medical evidence being provided? Are siblings attending school (either our or local schools)?
- Did we have any concerns about radicalisation, FGM, forced marriage, honour based violence, sexual exploitation?
- Have we had any concerns about physical or sexual abuse?

Where absence relates to exclusions and/or other behavioural signs, school staff should be mindful of the possibility that this might be an indication of a concern, though it is not sufficient evidence of itself.

Staff need to be aware that a child's absence could be a sign of child sexual exploitation.

What are the signs?

Children and young people that are the victims of sexual exploitation often do not recognise that they are being exploited. However, there are a number of tell-tale signs that a child may be being groomed for sexual exploitation.

These include:

- going missing for periods of time or regularly returning home late
- regularly missing school or not taking part in education n appearing with unexplained gifts or new possessions n associating with other young people involved in exploitation
- having older boyfriends or girlfriends
- suffering from sexually transmitted infections
- mood swings or changes in emotional wellbeing
- drug and alcohol misuse n displaying inappropriate sexualised behaviour.

ASO Referrals

Schools work closely with the Education Welfare Officer to support pupils whose attendance is causing concern. This includes the reintegration into school of pupils with long term absence. The ASO may instigate home visits and, therefore, will be able to assess a non-attender's problems in the wider family context, offering advice and solutions where possible.

School Attendance Policy

This policy is monitored as a matter of course by those responsible for its day-to-day operation and is reviewed periodically.

Criteria for Success

- Attendance rate increases
- Authorised absence rate decreases
- Unauthorised absence rate decreases
- Improvement in individuals' attendance
- The profile of good attendance within the school community

SCHOOL SPECIFICS to be completed by each individual school

SHIRLEY INFANT & JUNIOR SCHOOL	
Attendance Officer	Emma Fay / Sue Prince
Senior Lead responsible for Attendance	Cate Gregory / Annette Hixon
Registration begins	8:55am
Present mark given until	9:00am
Late mark given between	9:00am and 9:20am
U code, un-authorised absence, applied after	9:20am