

**Academic Year 2019/20**  
**Allocation of Funding for 19/20 £19,600**

PE and Sport Premium Key Outcome Indicator	School Focus	Action to achieve	Evidence	Impact on pupils
CPD for teachers	PE leads to support RQTs with PE planning, delivery and assessment	<p>initial confidence conferencing to establish start point</p> <p>Gymnastic balances progression to be created, shared and demonstrated with teachers.</p>	<p>A plan for ways forward</p> <p>Progression document</p>	<p>50% of RQTs planned and delivered gymnastics - other RQTs due for support in summer term during lockdown</p> <p>100% of RQTs and teachers who needed redemonstrating the use of the wall bars and ropes. Of the pupils that used the wall bars 100% of pupils used them with increased confidence in gymnastics.</p> <p>Document made - to be shared and demonstrated to teachers as is possible.</p>
Specialist Teaching Pupils	Specialist teaching from TEAM SPIRIT to bridge the gap between working towards and	<p>Clear skills progression on Insight for coaches to assess against.</p> <p>PE/Games Leads to train outside coaches in using Insight.</p>	<p>Insight to have progressive skills for invasion, striking and fielding and athletics.</p> <p>AfL and informing planning and future groups.</p> <p>Outside coaches have log in and are now assessing against statements on insight.</p>	100% of pupils taught games data on Insight Tracking

	<p>ARE and to extend the Greater Depth pupils in the games side of the PE curriculum.</p> <p>To aid transition for secondary school</p>	<p>Outside coaches to establish groups from Insight Data.</p> <p>Additional sessions for pupils reaching greater depth</p> <p>Cluster events held for year 6 class at the end of each half term to build confidence in the transition between primary and secondary schools</p>	<p>Attendance of children to the Top Up sessions to reach age related expectations by the end of the term.</p> <p>Attendance of focused children to the greater depth sessions. In the following half term these children will be working as coaches in the core Games sessions.</p> <p>Children attended cluster sports events. increasing competitive elements of sport, inter school competition</p>	<p>13 identified for top up, 6/13 girls moved from below to ARE in games which led to 88% achieved RAE or above in Year 6</p> <p>100% of year 6 children attended the cluster events held</p>
	<p>Specialist teaching from Team Spirit</p>	<p>Team Spirit delivering lunchtime sports activities</p>	<p>All children have access to specialist sports coaches during lunchtime</p> <p>Number of pupils accessing this on a regular basis compared with last year.</p>	<p>Increased involvement and enjoyment of sport</p> <p>3 stations of different sporting activities</p> <p>Approximately 120 pupils are participating in organised sport every lunchtime</p>

Pupil Leadership	Children to lead areas of PE – sport and active learning across the school	Active leaders committee to survey, research and improve active learning across the school in classrooms  Active leaders to implement a whole school activity during active and healthy week	Heatmap developed for each active leader’s class. A list of activities to promote learning established  Active leaders run an activity during active and healthy week	Pupils in each active leader’s class will be more active in lessons as seen in heatmap. All classes running active dice to become more active in class - heatmap improving for active lessons
Participation in sport	Clubs available across the school	Broad range of sports and activities offered to all pupils	Football clubs for girls and boys in Autumn Spring term  Netball provided by Team Spirit	Football and netball available to all pupils across the school
Increase in participation in competitive sports	Competitive sport open to all	Compete in more/broader range of the Southampton Games activities	<u>Cross Country</u> There was a continued increase in the number of children participating in all years compared to last year. <u>Football</u> In year 6 boys and girls leagues <u>Indoor Athletics</u> Year 5 &6 league and representing Southampton <u>Badminton League</u> Competed in the year 5 and 6 league <u>Table Tennis Tournament</u> Year 5 and 6 - first time entry <u>Netball League</u> year 5 and 6 league	Cross country 47 attended the league an increase on the previous year of 44. Winners of individual boys and boys team and upper school boys. 1st in lower school boys and 3rd in lower school girls.  Increase in participants on previous year for football from 20 to 25 boys and equal numbers of girls.  Increase in participants for badminton - 2 teams

	Ensure travel is possible for those who are unable to get to events	Staff MIDAS Trained	3 members of staff completed MIDAS training and 1 staff member renewed MIDAS	<p>entered this year - 1 last year.</p> <p>Indoor athletics - runners up and qualified to represent Southampton at Hampshire games.</p> <p>First time entry into table tennis leagues.</p> <p>Not yet had an impact due to lockdown.</p>
Promoting Healthy Lifestyles	<p>Children to become more active learners</p> <p>Children to experience a range of new activities</p>	<p>Active leaders committee to survey, research and improve active learning across the school in classrooms and present to their year group</p> <p>Active and healthy week with new activities and new foods (1st June)</p>	<p>Heatmap developed for each active leader's class. Children to be able to verbalise the active things they have done in their day. A list of activities to promote learning established.</p> <p>Active and healthy week with whole school activities</p>	<p>100% of pupils across the school are more active during the school day according to the heat maps set up with active leaders.</p> <p>Not held</p>

Improving the PE/Sport environment	Look at the outside space to improve environment for PE and sport	Views of pupils gathered to identify what will increase physical activity in the playground  Purchase of multi use physical play equipment	Play equipment to be installed	Building of this has been delayed.
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