

Academic Year 2021/22
Allocation of Funding for 21/22 £19,600

PE and Sport Premium Key Outcome Indicator	School Focus	Action to achieve	Evidence	Impact on pupils
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>CPD for teachers</p> <p>resources to help teach PE and sport more effectively to all pupils, and embed physical activity across your school</p>	<p>In the gymnastics element of PE, staff will be provided with 2 half terms working alongside a gym specialist mentoring them to teach gym more effectively.</p> <p>In the games side of PE curriculum, staff will be provided with 2 half terms working alongside a gym specialist mentoring them to teach gym</p>	<p>All teaching staff carried out a survey of confidence areas to allow the specialist coach to plan their sessions for each individual.</p> <p>Each half term, a year group is receiving coaching from a gym/games specialist</p> <p>Previous planning is looked at followed by the specialist planning the first lesson and delivering it. The teacher will observe and possibly focus on an area you are less confident in.</p> <p>Following each lesson there will be a Catch Up session. In this session the specialist and</p>	<p>At the start of the year all teaching staff completed a survey for their confidences in each area of PE. Allowing the specialist coaches to plan their sessions for each individual.</p> <p>At the end of each half term staff receiving coaching will complete forms completed at the beginning of the year to reassess confidence for the area they have been coached on.</p>	<p>69% of teachers that responded in the end of year follow up survey said that the gym coaching had a positive impact on their practise.</p> <p>94% of teachers that responded in the follow up survey said that the games coaching had an impact on their practise.</p>

	<p>more effectively.</p> <p>Each term resources audited and purchased.</p>	<p>teacher discuss the area of development. They then look at the sequencing of lessons to meet the objectives for the year group. Through the half term there will be an agreed way forward through each lesson based on your previous reflection. At the end of the unit each element of a lesson will be taught</p> <p>Each term PE leads to audit and purchase equipment needed for the following terms teaching to allow for high quality teaching.</p>	<p>Resources will be in place to ensure high quality delivery of the PE curriculum</p>	<p>In 100% of the games curriculum resources have been bought to ensure high quality</p>
Specialist Teaching Pupils	<p>Specialist teaching from Sports Teacher to bridge the gap between working towards and ARE.</p>	<p>Working with the class teachers who have received CPD in the previous half term - pupils identified for a PE intervention in the following half term led by the specialist coach.</p>	<p>Pupils identified to achieve ARE at the end of the year.</p>	<p>5% of pupils were identified as below expected level from across the school, went on to received catch up sessions in gym and games</p> <p>50% of these pupils went on to achieve expected level in</p>

				the area they received catch up sessions in
	Specialist teaching from Team Spirit	Team Spirit delivering lunchtime sports activities	All children have access to specialist sports coaches during lunchtime Number of pupils accessing this on a regular basis compared with last year.	Kick cricket, football and basketball are available to pupils at lunch time. With the reduction of bubbles it has allowed whole year groups access to each coached activity at lunchtimes.
Pupil Leadership	Children to lead areas of PE – sport and active learning across the school	Active leaders working towards sports day ensuring an intra school event for the four houses	Sports Day planned allowing all children involved in all areas of the day - including heats in school.	Unfortunately due to the weather alert in place, sports day had to be cancelled.
Broader experience of a range of sports and activities offered to all pupils	Clubs available across the school	Broad range of sports and activities offered to all pupils	Football clubs for girls and boys by Team Spirit Football training for team during lunchtime Netball club by Team Spirit Basketball by Team Spirit Cross Country training during lunchtime Team extreme by Team Spirit	15 children 20 children - who went on to win the champions league from the squad 16 children 16 children 42 children split into lower school and upper school 16 children

			Gymnastics provided by Team Spirit	15 children
Increase in participation in competitive sports	Competitive sport open to all	Compete in more/broader range of the Southampton Games activities	Using the Sports Games take part in a range of the competitions provided. Use the range of competitions to enhance the catch up curriculum.	<p>Cross Country - 42 children competed in a range of events: league, upper and lower school championship and the March Hare - 3 pupils went on to represent Southampton in the Hampshire Games.</p> <p>Football - the year 6 team with a squad of 20 won the autumn league and went on to win the champions league.</p> <p>Athletics - in the city athletics event 22 children took part and came 2nd overall - 8 children went on to represent Southampton at the Hampshire Games</p> <p>Hampshire School Games</p> <p>2022 Commonwealth Festival: 8 pupil premium children took part in a variety of new sports - they were children who wouldn't normally get involved in Sport or physical activity or</p>

				who need support with social and personal skills.
Promoting Healthy Lifestyles	Physical Health to continue as a key area linking to the PE curriculum as well as throughout the school day	Links on all PE plans - ensuring discrete teaching of physical health across the PE curriculum	Plans with the linked areas and where to discreetly teach physical health	Within each year group plans have discreet teaching included, children are becoming more aware of the physical health benefits of each area of the PE curriculum.
Improving the PE/Sport environment	Permanent storage of PE equipment to ensure equipment is protected and stored centrally.	Permanent PE storage to be planned for.	Permanent PE storage installed.	This has been moved in for academic year 2022-23