

**Academic Year 2020/21**  
**Allocation of Funding for 20/21 £19,600**

| PE and Sport Premium Key Outcome Indicator | School Focus   | Action to achieve   | Evidence  | Impact on pupils  |
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| CPD for teachers                           | <p>Physical Health to be trialled for a whole school role out in 2021-2022</p> <p>PE overview and progression reviewed and replanned</p> | <p>Physical Health lead researched physical health to inform overview and vision.</p> <p>PDM held to inform all teaching staff of vision and to work together to look at progress.</p> <p>Staff questionnaire for strengths and weaknesses for future CPD</p> | <p>Vision created</p> <p>Progression map completed and all staff taking on active health activities and planning as well as integrating it into PE and across the whole curriculum</p> <p>Questionnaires completed and CPD for next academic year planned</p> <p>PE leads had a day planning the overview and resourcing for next academic year</p> <p>Overview and progression map finalised</p> | <p>All classes now take part in a variety of regular active health activities.</p> <p>During the summer term 100% of pupils took part in a weekly golden mile where they have started to learn how to measure their own achievements and improvements.</p> <p>Year 5 completes a morning active dance to start the day.</p> <p>A range of active brain breaks are now embedded in to Yr 3&amp;4 with year 5 utilising a morning dance to start their active day.</p> <p>Improved teacher confidence, increased reference to healthy lifestyle and how it impacts our bodies &amp; minds during PE lessons - all following the</p> |

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|                            |  |   |  | <p>staff CPD and introduction of physical health progression</p> <p>Full impact of the PE progression for next year</p>                 |
| Specialist Teaching Pupils | Specialist teaching from Sports Teacher to bridge the gap between working towards and ARE and to extend the Greater Depth pupils in the games side of the PE curriculum. | <p>Clear skills progression for sports teacher to assess against.</p> <p>PE/Games Leads to train sports teacher in using Insight.</p> | <p>Insight to have progressive skills for invasion, striking and fielding and athletics.</p> <p>AfL and informing planning and future groups.</p> <p>Sports coach to assess against statements on insight.</p> |   |
|                            | Specialist teaching from Team Spirit   | Team Spirit delivering lunchtime sports activities  | <p>All children have access to specialist sports coaches during lunchtime</p> <p>Number of pupils accessing this on a regular basis compared with last year.</p>   | <p>At Least 100 pupils (30% of the school) take part in regular organised sport activities at playtime</p> <p>Children who struggle</p> |

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| Pupil Leadership                                | Children to lead areas of PE – sport and active learning across the school | Active leaders committee to survey, research and improve active learning across the school in classrooms and at breaktimes   | To be picked up in next academic year  |  |
| Participation in sport                          | Clubs available across the school  | Broad range of sports and activities offered to all pupils   | Football clubs for girls and boys - throughout year (when allowed)<br><br>Netball provided by Team Spirit on Friday - throughout the year (when allowed)<br><br>Street dance provided by Team Spirit throughout the year (when allowed)                |  |
| Increase in participation in competitive sports | Competitive sport open to all  | Compete in more/broader range of the Southampton Games activities  | Currently awaiting Covid advice on this<br><br>Events not undertaken this year - plans in place for following year   |  |
| Promoting Healthy Lifestyles                    | Physical Health to become a curriculum focus                               | Physical Health lead researched physical health to inform overview and vision.<br><br>PDM held to inform all teaching staff of vision and to work together to look at progress.<br><br>Staff questionnaire for strengths and | Vision created<br><br>Progression map completed and all staff taking on active health activities and planning as well as integrating it into PE and across the whole curriculum<br><br>Questionnaires completed and CPD for next academic year planned | All classes take part in various active health activities.<br>All classes taking part in a golden mile weekly looking at own achievements<br>Year 5 completes a morning active dance to start the day.<br>A range of active brain breaks are now embedded in to Yr 3&4 |

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|                                    |   | weaknesses for future CPD as above   |  | improved teacher confidence, increased reference to healthy lifestyle and how it impacts our bodies & minds during PE lessons - all following the staff CPD and introduction of physical health progression |
| Improving the PE/Sport environment | Look at the outside space to improve environment for PE and sport<br><br>New PE curriculum overview | Views of pupils gathered to identify what will increase physical activity in the playground<br><br>Purchase of multi use physical play equipment<br><br>PE leads had a day planning the overview and resourcing for next academic year | Play equipment installed<br><br>Overview in place and equipment for Autumn purchased | 30% of children utilise area during their time allocated spot, this will increase as we move from allocated play spaces for COVID bubbles.<br><br>Impact to be seen in next academic year.                  |