

Academic Year 2019/20
Allocation of Funding for 19/20 £19,600

PE and Sport Premium Key Outcome Indicator	School Focus	Action to achieve	Evidence	Impact on pupils
CPD for teachers	PE leads to support RQTs with PE planning, delivery and assessment	<p>initial confidence conferencing to establish start point</p> <p>Gymnastic balances progression to be created, shared and demonstrated with teachers.</p>	<p>A plan for ways forward</p> <p>Progression document</p>	<p>Increase Quality of teaching, resourcing and provision from the RQTs</p> <p>Increased confidence in subject knowledge and ability to assess for all teachers.</p>
Specialist Teaching Pupils	Specialist teaching from TEAM SPIRIT to bridge the gap between working towards and ARE and to extend the Greater Depth pupils in the games side of	<p>Clear skills progression on Insight for coaches to assess against.</p> <p>PE/Games Leads to train outside coaches in using Insight.</p> <p>Outside coaches to establish groups from Insight Data.</p>	<p>Insight to have progressive skills for invasion, striking and fielding and athletics.</p> <p>Outside coaches have log in and are now assessing against statements on insight.</p>	<p>AfL and informing planning and future groups.</p> <p>Targeted children will get additional support or extending at an appropriate level.</p>

	<p>the PE curriculum.</p> <p>To aid transition for secondary school</p>	<p>Additional sessions for 24 pupils reaching greater depth</p> <p>Set up and run Top Up PE for 24 pupils for working towards</p> <p>Cluster events held for year 6 class at the end of each half term to build confidence in the transition between primary and secondary schools</p>	<p>Attendance of focused children to the greater depth sessions. In the following half term these children will be working as coaches in the core Games sessions.</p> <p>Attendance of children to the Top Up sessions and all 24 pupils identified to reach age related expectations by the end of the term.</p> <p>Children attended cluster sports events. increasing competitive elements of sport, inter school competition</p>	<p>24 identified pupils demonstrated a greater depth of understanding of the objectives taught and became coaches in following core Games sessions.</p> <p>100% of pupils of identified 'Top Up' achieved ARE in games at the end of each term.</p> <p>Increased inter school events for year 6 pupils</p> <p>100% of year 6 children participated and it fed into the School Games Mark where we achieved silver</p>
	<p>Specialist teaching from Team Spirit</p>	<p>Team Spirit delivering lunchtime sports activities</p>	<p>All children have access to specialist sports coaches during lunchtime</p> <p>Number of pupils accessing this on a regular basis compared with last year.</p>	<p>Increased involvement and enjoyment of sport</p> <p>3 stations of different sporting activities</p> <p>Approximately 30% of children are participating in organised sport at lunchtime</p>

Pupil Leadership	Children to lead areas of PE – sport and active learning across the school	Active leaders committee to survey, research and improve active learning across the school in classrooms Active leaders to implement a whole school activity during active and healthy week	Heatmap developed for each active leader’s class. A list of activities to promote learning established Active leaders run an activity during active and healthy week	Pupils in each active leader’s class will be more active in lessons as seen in heatmap.
Participation in sport	Clubs available across the school	Broad range of sports and activities offered to all pupils	Football clubs for girls and boys in Autumn Spring/summer term Netball provided by Team Spirit Sports coaches visited and a range of different activities offered	
Increase in participation in competitive sports		Compete in more of the Southampton Games activities	<u>Cross Country</u> There was a continued increase in the number of children participating in all years compared to last year. <u>Football</u> In year 6 boys and girls leagues <u>Indoor Athletics</u> Year 5 &6 league and representing Southampton <u>Badminton League</u> Competed in the year 5 and 6 league	
Promoting Healthy Lifestyles	Children to become more active learners	Active leaders committee to survey, research and improve active learning across the school in classrooms	Heatmap developed for each active leader’s class. Children to be able to verbalise the active things they have done in their day. A list of activities to promote learning established.	Pupils across the school are more active during the school day.

	Children to experience a range of new activities	and present to their year group Active and healthy week with new activities and new foods (1st June)	Active and healthy week with whole school activities	
Improving the PE/Sport environment	Look at the outside space to improve environment for PE and sport	Views of pupils gathered to identify what will increase physical activity in the playground Purchase of multi use physical play equipment	Play equipment to be installed	