Academic Year 2018/19 Allocation of Funding for 18/19 £19,580

PE and Sport Premium Key	School Focus	Action to achieve	Evidence	Impact on pupils
Outcome Indicator				
CPD for teachers	PE lead to survey staff and focus on the needs of teachers	Planned PDM – Dance – focused area from questionnaires	PDM delivered to whole staff on Dance from outside agency Increased confidence in the teaching of Dance in relation to the initial questionnaire	Increase Quality of teaching, resourcing and provision 100% of teachers more confident in the teaching of dance
		PE leader to update assessments	PE assessment updated	From assessments able to identify specific pupils to provide sessions for those exceeding as well as those not yet achieving for games.
		Half termly meeting of PE leads to ensure curriculum coverage, resourcing and areas for support	Curriculum correctly covered Resourcing in place for curriculum Development of assessment – increase accuracy of assessment	Effective leadership of subject assured curriculum coverage and progression. Lessons taught with appropriate resources.
	Active Schools	PE lead and Headteacher attend PE conference	Conference attended and findings disseminated to staff Heatmap used in class to show how active lessons are	Active lessons ensuring pupils are more active in lessons

Specialist	Specialist	Set up and run	Attendance of children to the Gifted and Talented	24 identified pupils
Teaching Pupils	teaching from TEAM SPIRIT	Additional gifted and additional PE sessions for 24 pupils	sessions	demonstrated a greater depth of understanding of the objectives taught.
		Set up and run Top Up PE for 24 pupils	Attendance of children to the Top Up sessions	Identified 'Top Up' pupils were more confident in their PE lessons from pupil conferencing
		Cluster events held for year 6 class at the end of each half term.	Children attended cluster sports events. increasing competitive elements of sport, inter school competition	Increased inter school events for year 6 pupils 100% of year 6 children participated and it fed into the School Games Mark where we achieved silver
	Additional	5 additional swimming lessons held for pupils		
	swimming sessions for children who did not achieve age related expectations in the curriculum lessons	not achieving ARE	Children attended the additional sessions	49% of these children achieved ARE in swimming

Pupil Leadership	Children to lead areas of sport across the school	Team Spirit to train sports leaders – 8 children who lead lunchtime activities and help organise resources for teachers	The running of sports leaders, all 8 children running lunchtime sports	Increased participation rates in sport during lunch time due to equipment purchased by leaders and the running of designated areas.
	Specialist teaching from Team Spirit	Team Spirit delivering lunchtime sports activities	All children have access to specialist sports coaches during lunchtime Number of pupils accessing this on a regular basis	Continued involvement and enjoyment of sport 3 stations of different
			compared with last year.	sporting activities Approximately 35% of children are participating in organised sport at lunchtime
Participation in sport	Clubs available across the school	Broad range of sports and activities offered to all pupils	Football clubs for girls and boys in Autumn Spring/summer term	Sustained participation in a range of sports. 100% of children
			Netball, dodgeball, legotastic, street dance and tag rugby provided by Team Spirit	participated in hockey with a visiting coach. 100% The whole school
			Sports coaches visited and a range of different activities offered	participated inter house competitions.
Increase in participation in		Compete in more of the Southampton Games	<u>Cross Country</u> There was a continued increase in the number of	Last year our boys A team
competitive sports		activities	children participating in all years compared to last year. <u>Rock Challenge</u> 80 children from year 5 and 6	won the league as well as taking the individual 1 st , and 2 nd place.

			Football	Our boys were also
			Year 5, 6 and girls small sided tournament entered	successful in the Upper
			In year 6 boys and girls leagues	School Championships
			5 a side tournament	gaining 1 st place as well as
			Small sided tournament	
			<u>Netball</u>	the top 2 individual places
			In year 6 mixed league	for the boys.
			Swimming	
			Year 5 and 6 gala	We were also successful in
			<u>City Athletics</u>	the Boys' Lower School
			Across the whole school	Championships gaining 1 st
			Indoor Athletics	place as well as the top
			Year 5 &6 league and final	individual place.
			Diving	
			4 across the school	In this event the girls
			Trampolining 3 across the school	matched the boys team to
				win.
				The March Hare saw us win
				the boys relay.
				^{3rd} team in swimming gala
				Girls team 1st swimming gala
				4 th Athletics
				+ Athletics
				Silver
Promoting	Children to	Sports Day held at	Sports day	100% of pupils participated
Healthy	experience a	Sports Centre		sports day at sports centre
, Lifestyles	range of new		Active lesson ideas introduced	100% of children
-	sports			participated in hockey with a
				visiting coach.

				100% The whole school participated inter house competitions. Children were able to articulate how they can be more active and healthy
Improving the PE/Sport environment	Continue the field area to improvement of environment for PE and sport	Site Manager, SLT, PE leaders and staff to work together to ensure new environment will suit the purpose. Meet with PE/Sport environment providers	New MUGA in place	Environment suits purpose Increased quality of resources available have had an impact on pupil's outcomes. Increased ability to deliver sports sessions in all weathers
	Equipment maintained and improved to ensure curriculum is delivered with essential equipment	Each half term equipment checked and ordered to ensure curriculum is achievable	Netball hoops fixed and maintained, netballs and bibs used in inter house competition as well as maintained tennis balls and dodgeballs	Resources suit purpose to increase the quality of resources available have had an impact on pupil's outcomes.