



# Shirley Junior School

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20<sup>th</sup> March 2024

Dear Parent/Carer of Year 3,

*What : Outcome day: Egyptian costume needed. Allergies shared with class teacher.*

*When : Thursday 28th March*

*Where : In school*

As you know, we have been learning about ancient Egypt this half term:

## Walk Like an Egyptian

*Big Idea: Who was the most important person in Ancient Egypt?*

### What I already know...

- How to use a **source** to find out information about the past.
- How to make **comparisons** in life in the past and now.
- How to **order events** with a historical period.

### Key Vocabulary:

Hierarchy   Society   Consequence   Ancient   Responsibility   Compare

### SJS Historians

On a journey through time, you will become historians who **discover** what the **social structure** of Ancient Egypt was like. You will explore different jobs within this **Ancient** civilisation and how this influenced their importance and their **social standing**.

### I will learn...

- ▶ About the social structure in Ancient Egypt
- ▶ About how people's jobs influenced their social standing
- ▶ About what life was like for the different parts of the social structure
- ▶ About people's roles and responsibilities within Ancient Egypt
- ▶ How someone's job impacted their importance within Ancient Egyptian society

### Our Personal Skills:

One of the concepts we have focussed on during this project is social structure, particularly similarities and differences between different social groups. There was a huge difference between how members of society such as pharaohs and scribes were treated, and how farmers and peasants were treated. In order to really grasp this difference, and to embed the learning we have done around the ancient Egyptian social structure and how *different jobs influenced people's social standing*, we want to give children the chance to experience some of the realities of this society for a day.

This letter is to inform you about the Walk Like an Egyptian outcome day on **Thursday 28th March**. During this day, the children will be able to come to school dressed as an ancient Egyptian. Please do not feel you need to go out and buy an outfit; homemade costumes, improvisation and the children's imagination often work out to be the best. The children will be in their costumes all day, so please make sure they are comfortable.

**Headteacher : Mrs. A Hixon BA Hons NPQH**

**Deputy Headteacher: Mrs. J Tearle, PGCE**





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In the morning, the children will be randomly assigned to different roles within the ancient society, such as farmer, peasant, scribe, priest or pharaoh. This will help the children to understand how people with different roles got treated very differently. The children will then be able to experience and reflect on the inequalities within this society by re-enacting a banquet to celebrate the pharaoh. (The children's costumes do not have to correspond with the roles the children are given as they will not be given these until the day)



There will be food at the banquet (such as bread, dates and grapes) so please ensure we are aware of any allergies your child may have. The food will only be a small amount, so we recommend you still give your child their usual snack

The children will have an assembly regarding the day a few days beforehand, where we will make sure they have understood that they will all have different roles. The unequal structure of the Ancient Egyptian hierarchy will be highlighted again to them

**Please could you be ready to help your children understand the reasons that we have designed the day to feature inequalities? They may have strong feelings about this so please help them to express these and guide them to understand that this is one of the reasons that western societies are not like ancient Egyptian society. It is also an opportunity for children to recognise that life is not always fair for them, but things tend to balance out in the end. If they did not get to be the pharaoh this time, this is not an injustice that needs to be corrected, but a chance to practise kindness, to accept disappointment, and to recognise that sometimes other people get opportunities they would like and sometimes it is the other way round - in their lives, there will be plenty of experiences to go round.**

If you have any questions, please do not hesitate to contact a member of the year 3 team.

Thank you for your support.

Year 3

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