

# Year 5 Spring 2 Curriculum

It has been such a great year so far, and the teachers are so impressed with all the children's enthusiasm towards their learning. The teachers have been absolutely blown away by the children's imagination and curiosity during the Savage topic, and we really enjoyed sharing the scrapbooks with all the parents and carers that could make the drop in. We are really looking forwards to our next journey of learning.

## Summer 1 Curriculum –The Power of Water

Next half term, we will be learning all about the power of water and how important it is around the world. During this topic, there will be a focus on Geography and we will look closely at different rivers around the world and the features that make up a river. The children will also be attending **Manor Farm** to have a closer look at the Hamble River and its features.

As part of the water theme, we will also be looking at the charity 'Water Aid' and what is being done to help those who don't have easy access to fresh, clean water. Towards the end of term we will be setting up and running our own fair to help raise money for water aid. Our Water Aid Fair will be held on the field on **Wednesday 1<sup>st</sup> April** this will be open to the rest of the school during the afternoon and it will be open at **2:30pm** to parents and carers.

Although the children will not finalise their stall idea until the end of the topic, if you could donate any sweets for the children to use as prizes for their stalls, we could greatly appreciate it. Also, please could you send in any spare pennies or change that the children could use as a float when they come to run their stall in. For our literacy journey, we will be writing a newspaper article that focuses on the devastating impact flooding can have.

## Homework

**READING** –We have already been very impressed with the amount of planners we are seeing filled in with reading reflections! Please keep it up as teachers are checking regularly. We expect the children to be reading x5 a week with two of these being detailed reading reflections.

**SPELLINGS** – Curriculum words (listed below) have already been sent home . Please encourage the children to learn these spellings throughout the next few weeks ready for a test in the final week of the half term. Please also ask the children, which spelling rule they are focusing on each week in their spelling lessons as they are important to learn too!

## Homework –

Keep encouraging the children to complete their TT Rockstars, as we have already seen a massive improvement already this year! The teachers will be checking TT Rockstars every week and handing out paper copies to any children who have not completed it or do not have access to a computer at home.

Keep an eye out for any '**Battle of the Bands**' games in which the children will be going head to head against another class within the school!

### Half term topic homework

Over the half term, we want the children to research a famous river! With your research, you could discover;

- Where it is, and any famous geography or landmarks along the river.
- The history of the river—did it have a certain purpose for previous civilisations?
- Modern day—how is it used now?
- Facts and figures about the river.

You could create a poster, power point presentation, fact file, or a piece of art. We just want you to be as creative as possible!

Good luck, we can't wait to see your rivers!

### Swimming

Seals will be going to Shirley Pool on Tuesday afternoons for 6 weeks.

The first session will begin on

**Tuesday 25<sup>th</sup> February.** They will need to bring a towel, swimming attire and some goggles.

### Spring 2 Curriculum Spellings

The children will be tested on these during the last week of half term.

foreign language disastrous hindrance  
communicative determined aggressive recognise  
bruise frequently harass

These can also be found on page 27 of the planners.

### P.E Expectations

A quick reminder children need to have PE kits in school at all times – For outside games lessons (Wednesday) children should wear plimsolls or trainers (no logos). They should wear sports socks, black shorts, school PE top or a plain white tee shirt (no logos). Plain jogging bottoms and sweatshirts can be worn in colder weather (no logos). For indoor PE lessons children (Tuesday, but can change) should wear plain shorts and a school PE top or a white tee shirt, or a tee shirt in their house colour. All equipment must be named. All jewellery must be removed for PE and Games lessons unless it is being worn for religious reasons. If this is the case it must be covered by a sweatband, headband or by tape during PE and Games lessons. Long hair must be tied back during these lessons, regardless of gender.

Thank you again for your continued support.

Miss Fearn   Miss Chalk   Mrs Mendez   Miss Ryder