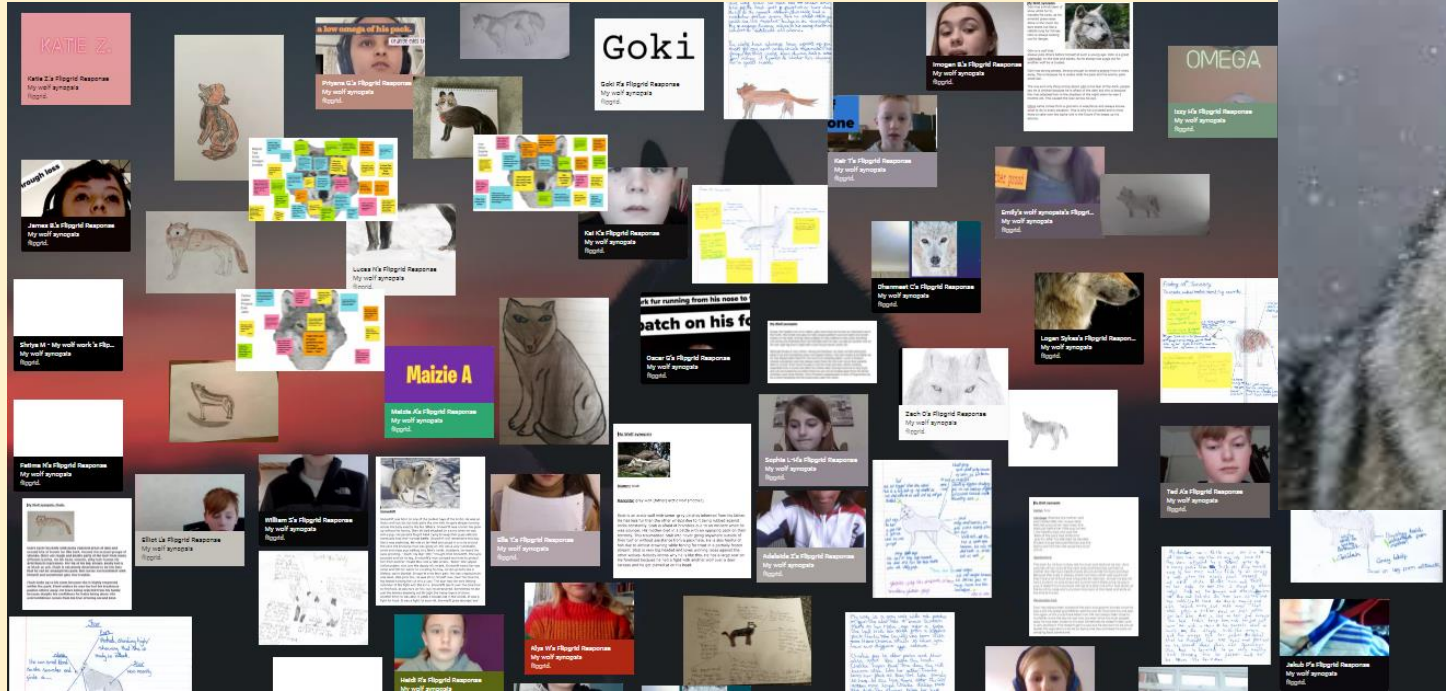




Year 6





Thank you for all your support with home learning during the Spring term.

The children created some fantastic original wolf chapters using all the knowledge and skills they had developed during the project.

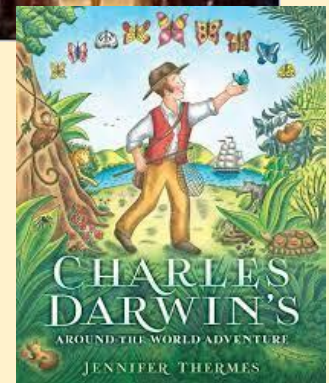
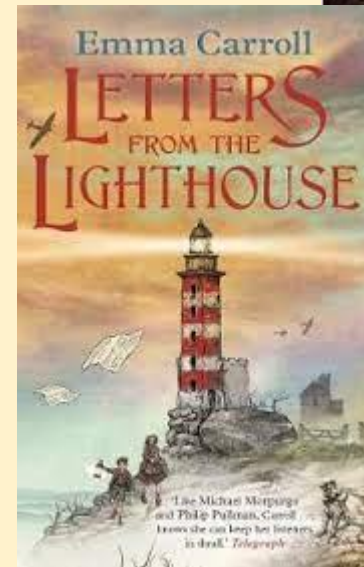
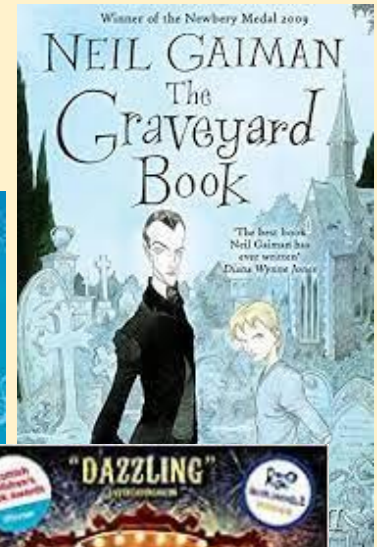
A copy of your child's writing be will be coming home over the next week for you to read and enjoy.

Reading

Since returning to school we have been teaching reading through whole class reading lessons.

We have been reading a range of fiction and non-fiction extracts.

This term we will be focusing on developing our inference reading skills.



Reading - home learning



Please encourage your child to read at home at **least 4 times per week.**

They need to:

Read for pleasure twice and complete two reading reflections in planners.

Complete four reads and two vocabulary activities using the Reading Plus program each week.



Maths

- This term we will be covering the final 'big' area of Y6 maths - Fractions, Decimals, Percentages and the links between the them.
- After that, we will cover some of the specifically Y6 objectives, such as Ratio and Proportion
- Then, we will cover the areas that build on their understanding from previous year groups such as Shape, Angles, Position and Direction, Statistics.

Maths - home learning



- TT rockstars
- Keep skills of $+$ $-$ \times \div sharp with regular practise
- Reasoning is harder to practise at home, but arithmetic is easier! Every week we send the children home with their weekly arithmetic papers so you can celebrate their achievements and also see where they may need further practise.

What I already know...

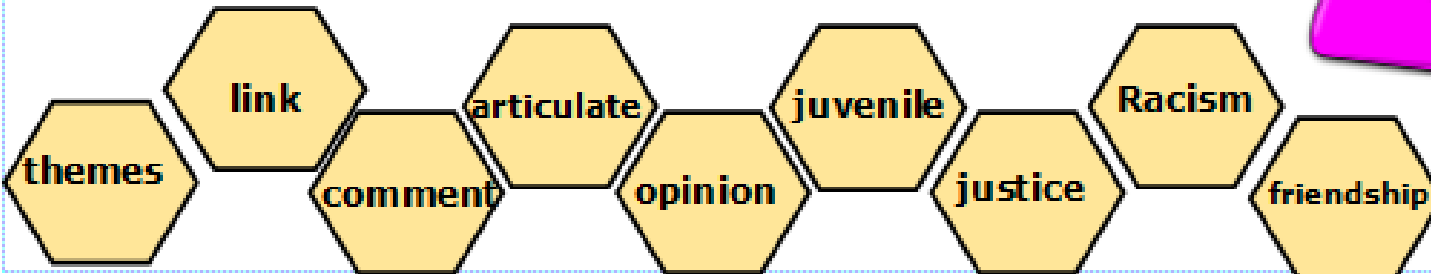
How **plot**, **character** and **setting** link together. (Wolves Yr6)

How to **predict** using details stated and implied from the text. (Yr6)

Retrieve and draw on information and ideas from across an entire text (Yr6)

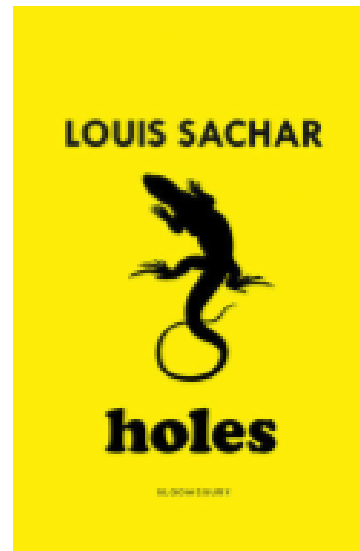
Infers characters thoughts, feeling, **mood** and attitude using **evidence** (Y4)

Key Vocabulary



Holes

Dig into the world of Stanley Yelnats. Explore the themes of friendship, loyalty, justice and racism and what they mean to you.



I will learn...

- ⇒ How authors weave **themes** throughout a story.
- ⇒ How characters and plot are **linked** to embed themes.
- ⇒ How to **comment** on key themes within a story.
- ⇒ How to **articulate** my **opinion** on themes of friendship, justice and racism.



Reflect on society and how actions and opinions can affect others.

What I already know...

How **plot**, **character** and **setting** link together. (Wolves Yr6)


How to **predict** using details stated and implied from the text. (Yr6)

Retrieve and draw on information and ideas from across an entire text (Yr6)

Infers characters thoughts, feeling, **mood** and attitude using **evidence** (Y4)

Holes

Dig into the world of Stanley Yelnats. Explore the themes of friendship, loyalty, justice and racism and what they mean to you.



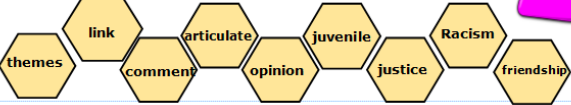
LOUIS SACHAR
holes

I will learn...

- How authors weave **themes** throughout a story.
- How characters and plot are **linked** to embed themes.
- How to **comment** on key themes within a story.
- How to **articulate** my **opinion** on themes of friendship, justice and racism.

Reflect on society and how actions and opinions can affect others.

Key Vocabulary



Reflection

Literacy Driving subject

- Book study - learning revolves around events and themes in the text.
- Opportunities to develop reading and writing skills.
- Apply writing skills to fiction and non-fiction writing forms.
- Identify and investigate themes of a text.

PSHE



Holes

What I already know...

- How **plot**, **character** and **setting** link together. (Wolves Yr6)
- How to **predict** using details stated and implied from the text. (Yr6)
- Retrieve** and draw on information and ideas from across an entire text (Yr6)
- Infers characters thoughts, feeling, **mood** and attitude using **evidence** (Y4)

Dig into the world of Stanley Yelnats. Explore the themes of friendship, loyalty, justice and racism and what they mean to you.

I will learn...

- How authors weave **themes** throughout a story.
- How characters and plot are **linked** to embed themes.
- How to **comment** on key themes within a story.
- How to **articulate** my **opinion** on themes of friendship, justice and racism.

Reflect on society and how actions and opinions can affect others.

Key Vocabulary

themes link articulate opinion juvenile justice Racism friendship comment

- Learn about discrimination - what it is and how to challenge it.
- How their behaviour can affect other people.
- Learning how to communicate respectfully to those whose traditions, beliefs and lifestyles are different to their own and constructively challenge those who disagree.
- Respect the similarities and differences between people.

What I already know...

How **plot**, **character** and **setting** link together. (Wolves Yr6)

How to **predict** using details stated and implied from the text. (Yr6)

Retrieve and draw on information and ideas from across an entire text (Yr6)

Infers characters thoughts, feeling, **mood** and attitude using **evidence** (Y4)

Key Vocabulary

themes link articulate opinion juvenile justice Racism friendship comment

Holes

Dig into the world of Stanley Yelnats. Explore the themes of friendship, loyalty, justice and racism and what they mean to you.



LOUIS SACHAR

holes

I will learn...

- How authors weave **themes** throughout a story.
- How characters and plot are **linked** to embed themes.
- How to **comment** on key themes within a story.
- How to **articulate** my **opinion** on themes of friendship, justice and racism.

Reflect on society and how actions and opinions can affect others.

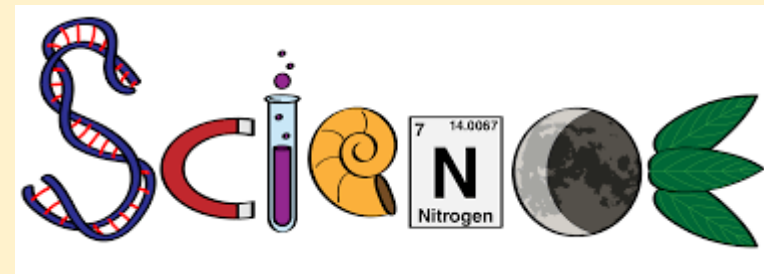
- Dance - creating choreography using the techniques learnt in previous years as well as creating motifs for a dance performance that links to Holes using part of the movie soundtrack.
- As well as learning about physical health
- Focusing on:
 - Physical and mental effects of being active
- Active learning - movement in lessons instead of being sedentary
- Golden miles - improving personal performance and focusing on the personal effects of being active (endorphins)

Summer 2



Mini project based on a short film.

Lab Rats - mini science project.



Transition to secondary school project.