

Year 3 Spring 2 Curriculum

Well, the children's Spring 1 learning certainly ended with a bang! We are all so impressed with the children's learning this half term and the Year 3 exhibition was certainly a huge success showcasing each child's amazing talent.

This half term, we will be focusing on our Independence and aspiration learning value. The children will be learning about famous people who have inspired others and will explore what attributes lead to their success. We will also be holding a careers fair where they can begin to think about what their goals for the future are by meeting a host of different local professionals and finding out about what they do.

Spring 2 Curriculum – Let It Shine!

Our new project allows the children to design, make and evaluate their own reading torch. They will learn about the invention of torches, explore how to join materials using appropriate techniques, create a three angled design and make and test their own working torch. To test the torch children will be investigating light and shadows as well as reading in the dark at our Year 3 sleepover.

Throughout the topic we will also be learning about the scientific processes linked to circuits and electricity; testing simple circuits, creating switches and understanding reflection and conductivity so that the children are prepared to create a working torch.

In English children will be creating their own information leaflet, providing facts about how their torch works.

PE

Outdoor Games: Tuesday PM (all classes) This is run by Team Spirit. It is important the children have warm outdoor kit as we will go out in the cold.

Indoor P.E: Monday (all classes) During indoor PE the children will be developing 'electric' dance sequences with a focus on levels and canon.

Homework –

Times table homework continues on a Wednesday on Times Table Rock stars.

<https://trockstars.com/login>

Children are expected to undertake 10 games in the garage by the following Monday. 3 and 4 times tables will be added to Rockstars as children have shown quick recall of 2, 5 and 10 tables. In Year group assembly we are continue to celebrate children who are the **speediest** with their TTrockstar scores this half term.

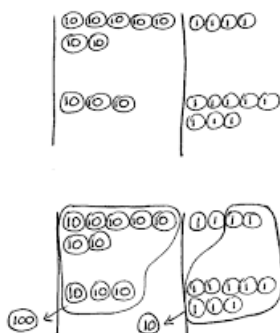
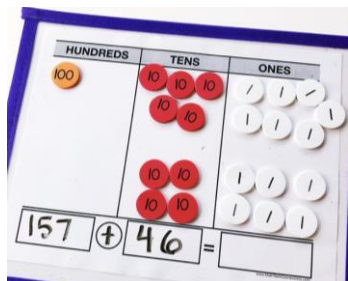
SPELLINGS – We are pleased to see children's results improve this half term! Curriculum words can be found in your child's planner. Please encourage the children to learn these spellings throughout the next few weeks ready for a test in the **week of 30th March**.

READING – It was great to see so many children achieve their reading reward last half term - well done! Children should be reading at least **four times** a week and recording their own reflections in their planners. To move up the tree they must have reflected as well as had an adult sign! Teachers check planners for reading entries once a week when children will then move up our reading tree towards our end of half term reading reward.

Maths

Year 3 have persevered in learning a range of mental strategies to both add mentally and use the formal written method for addition.

We are now moving on to learning mental and written subtraction methods – another tricky piece of learning. Below is the process we will be using in class moving from concrete, to pictorial and finally the formal written method.



$$\begin{array}{r} 376 \\ + 289 \\ \hline 665 \\ \hline \end{array}$$

Spring 2 will see us consolidate our learning of the 3 and 4 times tables that we have already begun to learn this year.

Parent Helpers

We are always grateful for all the help you wonderful parents can give us - whether it is times tables testing, reading or catch up maths, it truly is so good to know we have such a supportive bunch behind us. Thank you.

This half term we have got a making week which involves cutting, glue guns, electric circuits and lots of patience.

Are you available in the afternoons of the W.B. 23th March? Are you able to come and help the Year 3 children make their torches from recycled materials? Problem solving and creative approaches to joining/decorating appreciated!

Recycled Material Plea

Do you have any (clean) junk that could be used to create our torches? We are looking for empty milk bottles, tubes (e.g. pringles), juice cartons, cake tin cases (e.g. the tin foil cases from apple pies), sweet wrappers – anything that may support in the making of the children's creative working torches.

Children can bring clean materials to be sorted into boxes in our garden room ready to be used in our DT making week. (Please no unwashed milk bottles – there was a definite funky smell last year in the Garden room!)

Spring 2 Curriculum Spellings

calendar separate group remember though although enough favourite popular
These can also be found in the children's planners.

Thank you so much for your support.

The Year 3 Team

Miss Spencer Mrs Connelly Mr Tough