

SJS PARENT FORUM

Forum date **Wednesday 14th October 2020**
Time **13.00 – 13.40**
Prepared by **Rachel Holloway, Jo Tearle**

Attendees

Jo Tearle – Deputy Headteacher
Peter Gould – Chair of Governors
Jen Bleeck – PTFA Co-Chair
Sarah Crookall – Secretary
Amanda Web - Treasurer
Rachel Holloway – Parent Forum Coordinator
Year 3: Laure Drothier (Bumblebees), Vanessa Lee (Fireflies), Sarah Scott, Nicola Husk (Honey Bees)
Year 4: Zoe Konn and Cath Dixon (Robins), Laura Scott, Elissa Collins (Nightingales), Vix Lowrey, Rachel Holloway (Wagtails)
Year 5: Tansy Bailey, Michelle Elcombe (Arctic Wolves), Poonam Pathak, Jen Cook (Huskies)
Year 6: Paula English (Rhinos), Sonia Malhotra (Hippos), Liz Harrison (Leopards)

Apologies – Louise Fox, Elspeth Fenton (Narwhals), Nicola Howarth (PTFA Co-Chair)

Agenda

- Intro and welcome
- Summary of positive comments
- Discussion points:
 - Communications
 - Home learning
 - Home schooling (isolation and lockdown)
 - Lunchtime/school lunches
 - Bubbles
- AOB
 - Regularity of forums – half termly? With Monthly FAQ?
 - Wellbeing info on website
 - Reading Planet: online reading books as a way forward

Discussion Points. Responses from SJS in green

Item	Response/Proposed Action
Communications How to improve communications between parents and school/teachers/office given current situation and feeling quite distanced	
Zoom curriculum eve - will there be zoom curriculum evenings? <ul style="list-style-type: none">• help us to feel more connected with the school and help us to understand more about what our children are learning• perhaps with photos of the classroom set up and an idea of how the day is structured at the moment• Always really useful and informative, nice to meet the teachers, even if virtually• Generally, any heads up on how the curriculum is being coped with this year? Presumably some things have had to be cut out? Thanks	<p>We are considering options for this – slideshow, video, Zoom meeting, etc. Something along these lines will be made available at the start of Autumn 2.</p> <p>It will include the objectives for the term, and info on how we are adapting the curriculum after last year.</p>

<p>Learning at school</p> <ul style="list-style-type: none"> • More info on learning at school • Increased communication about what kids are focusing on learning in a particular week • please could teachers use MM more frequently to communicate with families, particularly as we can't speak to the teachers directly at the moment. It would be helpful to have brief updates about what the children are doing in school, reminders about what the expectations are for their weekly homework. • Please ask the school if they can send home occasional sheets of homework/questions (like during lockdown) so we know what the children have learnt in school and we can support them at home on the taught topics. At the moment I have no idea what they are learning when. 	<p>Increased MM messages about what children have been learning that week, tt-rockstar competitions etc.</p> <p>Teachers to be reminded about this, expectations set, and good practice shared</p> <p>Can't send sheets home but are looking at ways to keep you more informed of the learning going on in the classroom.</p>
<p>Communications direct with teacher</p> <ul style="list-style-type: none"> • Can you clarify if we are allowed to talk to teachers at the end of the day if we have an issue or if we need to email the school for an appointment? <p>Due to current Covid-19 protocols in place, please do not approach teachers at the beginning or end of the school day. Queries should be raised either by ringing the office or emailing the school on juniorinfo@shirleyschools.co.uk</p>	<p>Parents/carers to use juniorinfo@shirleyschools.co.uk, marked FAO the person you wish to contact</p>
<p>Email/ phone communications</p> <ul style="list-style-type: none"> • Please could we have clarification about which email address we should use to contact teachers, and the length of time we should expect to wait for a response Note that the email to use is now juniorinfo@shirleyschools.co.uk. • Re: emailing to the office / leaving voicemails. What can we expect a reply to? I've sent a few recently re a mix of stuff and never get a response? Should I then be chasing it up or just assume that it's been received? Same goes with homework etc that's been sent. • Email to say negative in covid...no response. Tried calling the office about lost jumper and no phone answered at 3.15pm when their office closes at 3.30pm someone should 'man' the phone and a snotty reply to my email. <p>Apologies for this – the office are usually very prompt at responding.</p> <ul style="list-style-type: none"> • Re: the website, the school spent a lot of time updating and improving it last year and it is much better. I know the school want people to go there 1st if they have a question, as most of the answers are there. Lockdown definitely made me learn to navigate around it. I know there was a little guide when they 1st launched the new website. I wonder if it would be worth checking it is up to date and sending that out. Also, maybe Mr Hack could do some drop in zoom sessions where he could show people round the website. • Having had a chance to read through all the feedback I have to say quite a lot of the general questions' answers are on the website or in the communications. I wonder if it would worth the school updating this document: https://www.shirleyjuniorschool.org/site/data/files/documents/90352D197FE2364B18650830017A7C24.pdf 	<p>Newsletter will clarify this week.</p> <p>Class reps/ RH to post on year group pages</p> <p>Updated 'email us' link on website</p> <p>Automatic reply to Y3/4/5/6 address to updated to provide the email address that should be used</p> <p>JT - Automatic email reply for juniorinfo@ address to include indication of response time</p> <p>Update website special newsletter (issued 14 Feb 2020) and re-issue https://www.shirleyjuniorschool.org/site/data/files/documents/9CB2EA8648491E29ADCE3526C58752F1.pdf</p> <p>Website zoom session (Mr Hack)</p> <p>Update 'Information and changes for September 2020-21'</p>

Home Learning (general)

- Clarification of homework expectations for all years
- How to better support our children at home with learning

- More communication from the teachers as to what the children are doing and homework etc. We never had the homework about the planner, and we knew nothing about TT comp. No mention of either on school website, weekly communications etc. If we knew a little more about what we were supposed to be doing we could do more at home with them
- year 5 - Reading assessment - son has been told he is being moved down from free reading to level 15, not told why or what to do to move back to free reading. Any guidance on this would be useful. *Probably to do with a slight step backwards during lockdown, increased expectations of ability to infer/predict/retrieve info due to having gone up a year group, or a teacher being cautious. Please email and ask the teacher*
- I understand getting reading books for the children is very challenging at the moment and appreciate the efforts being made. Please could you explain how the children have been assessed to establish levels children been given and what these levels mean. For more advanced and keen readers can they access different material?
- Please could the teachers recommend some books (library ones – not just the level ones at school) for the children to read – specific to that child’s reading ability – *Recommendations in planner. Please email the teacher if you need something more specific.*
- Can the children bring home school library books - some children may not have access to a wide range of books at home? *Yes, their sharing book can be brought home*
- a mention about TT rockstars and the competition as L worked so hard and nothing has been mentioned – *Maths leader gone off on maternity leave, apologies*
- And do we initial the boxes for reading at home only? My son seems to think ERIC counts and that I should sign every day regardless.... *No, reading at home is what you sign for, but they can also write a reflection on books read in school*
- Year 6 - Has the school thought about another Maths app to use other than TT rockstar. 40 mins is tedious for some children, or just bored of it now. Maybe Doodle Maths. *Please email and ask the teacher, they will be able to advise on alternatives for your child.*
- Do they still need to do Reading Plus?
They will do - information and log-in details will be coming out very shortly

Year group communication will clarify home learning expectations across all year groups.

Confirmation of what the reading levels are – coming from Mrs Davie (Literacy leader)

Home schooling (self-isolation)

- Clarification of home-schooling provisions when self-isolating
- Clarification of home-schooling provisions when class bubble has to self-isolate

- Initial feedback from me, there is a huge disparity between how infants have managed our recent self isolation and how Juniors have.
- If children need to be off for 2 weeks/10 days will they get video calls to keep in contact with teachers?

Apologies – office upheaval, new Business Manager due to start, one of main aims is to streamline and improve consistency! 2 weeks of home learning are emailed in case of isolation

We will provide something similar to infant letter plus update website to inform re isolation/bubble closure/lockdown.

Home schooling (second lockdown)

Clarification of proposed home schooling provisions if there is a second lockdown

- What are the school provisions for a second full lockdown as far as home learning goes this time around?
- The technology gap experienced by some families really came to the fore in lockdown with home learning... Is there anything we/the school/FOSIS can do to try to help families who doesn't have access? Are there grants we can apply for to have a stock of devices? Means tested?

Letter coming out shortly (see above). Google Classrooms set up, will be trialled for setting home learning over half term. Aim is to cover maths & English daily and give a project grid, with one live (and recorded) teaching session per day. Chn will also be expected to use Reading +/-Reading Planet and TT Rockstars

Schools can apply for laptops – takes ages, but the option is there. We have just bought 10 Chromebooks per year, which can be loaned out – 3-9 families per year at the moment look like they will need them.

Lunchtime/ School lunches

- Clarification of time allowed for eating
- More information on what is included with Chartwell sandwich and grab and go options

Chartwells – grab and go and sandwiches:

- Would it be possible for Chartwell to provide photos of the grab & go lunch options, please? And clarification of what is included with the various types of meals. And, do the sandwiches come with optional condiments (eg ketchup with fish finger sandwiches).
- Grab and go meal sizes are not enough. Information should be given about what the whole meal includes. My son had the pizza yesterday and complained that it was one slice and a cookie isn't enough and at a cost of £2.25 is a bit steep.
- Hot snack options - is there an alternative to the pudding? Fruit or yoghurt or something?
- Could the school please confirm that when children opt for the Grab & Go lunch option that this can be accompanied with additional items brought in a lunchbox as the portions are not filling enough on their own?

Time for lunch:

- How long do they get to eat their lunch – children saying they don't have enough time to eat all theirs
- Maybe they are getting side tracked by the movie or talking or maybe the 20mins eating time is being cut short. I wonder if they could take their sandwich outside with them to play if it's not been eaten in class

Lunchtime monitoring:

- Who looks after the class during lunchtimes? Wet play?

Chartwells' response:

The packed lunch option consists of

- *Ham or Cheese sandwich*
- *Biscuit/Cookie or Frubes*
- *Fruit*
- *Veg sticks*

If Grab n Go too small we can leave fruit and Frubes in the classroom as well for them to top up their lunch.

Currently no photos for the Grab n Go as we are following an old menu but I can find out if we can get some for you.

No condiments. Yes, additional items can be brought in from home

20 mins, with something to watch – if at end of lunch, may be encouraged to finish within that time. Please email FAO the class teacher if your child is experiencing issues.

1 x SLT, plus TA and Team Spirit, from corridors.

Bubbles

- Clarification of bubble sizes and if that will change from class bubbles

Year 6

- Year 6 is a year bubble, so why are there playground restrictions?
- What is the reason for Year 6 being a year group bubble and if they are a year group bubble why are they being kept separate in the playground?
- I would love to see yr 6s be able to play together if yr 6 is a bubble, really important for relationships they might want to carry forward into secondary school if not in class with friends

Other years

- Are the children still in class bubbles? Is there a plan to go to year bubbles.
- While classroom bubbles are necessary, parents get the impression it is becoming intense for some friendships, name calling (esp the word 'loser') seems to be prevalent. Will PHSE continue and can this be addressed, esp highlighting the importance of kindness and power of words etc?

*Letter came out this week to Y5/6. Chn are still in class bubbles inside, but can play outside with others in the year group if they want, masked up if close. Y5 will have one area of the playground/filed and Year 6 another. ** Extra note added after the meeting: Year 6 have been a year group bubble since the start of the year so it has always been the case that if a positive test is received, the class plus any from other classes who have been in close contact , eg in the common room, would need to isolate ***

This enables chn to play with friends they have been missing, which will help their mental wellbeing

PSHE is ongoing and responsive to the needs of the class.

Jo T & A. Hixon to clarify the situation with bubbles – if there's a positive case whether the class or whole year group will close

Other comments received and answered separate from forum

Responses from school in green

Drop-off/ Collection

- Is it a window? Or should they be there at the start?
There is a 5 minute window. Registration times are: Y3 8:40, Y4: 8:55, Y5/6: 9:05
- Often the gates aren't open at the right time. Many of us are having to get to work and every minute is critical at that time of morning so if that could be addressed that would be great. Apologies, we're ironing out issues. Would be good to know which day of the week this is happening, if it's regular, so we can continue to iron out
- I had a few thoughts about the drop off situation at the school. It feels strange to have everyone out in the street when the school has a large outdoor area that would be safer for both children and those dropping them off. Would it be possible to consider segregating the playground/field into year group areas? This would reduce the impact on the road, the gathering of guardians and others dropping off, and keep the kids safe
We are not going to change it at the moment – hard to staff anything different, and this would cause issues for siblings in younger year groups who can currently be dropped off earlier.
- I have a question about the queue: Where does the q go once it gets to the end of Bellemoor? Parents are doing different things.
Once the queue reaches the end of the rainbow on the infant railings, queue on the opposite side of the closed road, starting opposite the school gate (see <https://www.shirleyjuniorschool.org/site/data/files/documents/7646C950EBB85D71033B2473AC2A3AB1.pdf>)
- Would it be possible to use the ramp to take buggies in with us for pick up? When the weather is raining it's a nightmare with little ones! Would be so helpful if we were allowed to take buggies through.
Yes, this is fine, as long as you wait until nobody is leaving through the gate before you walk over to the ramp.
- The drop offs/pick up need to change. Now that we have been back for some weeks the children will be building up herd immunity. The play grounds are big enough to social distance plus it would stop parents hanging around. The queuing system isn't clear & seems to change.
Herd immunity does not work like this! Herd immunity to Covid-19 works through either exposure to Covid-19 (not simply to other children and their germs) and/or enough people being vaccinated. Since we are managing everything in school/society with the aim of reducing exposure, and there is, as yet, no vaccine, herd immunity to Covid-19 is unable to build up. Therefore the current systems need to remain in place for everybody's safety, particularly for vulnerable families.
- Y5* As the weather gets worse, parents collecting from Infants and then juniors are going to have to wait up to 30 mins in some cases (year 2 and year 5). This keeps the pavements busier for longer. It's difficult to know how to do it but is there any provision to collect those infant children later? In a similar way to the system which allows them to be dropped off at the same time?
Not at the moment, sorry, we do not have the staff to look after them due to the staggered start and end times. We acknowledge the hardship, and the systems we have in place are the best we can currently provide

Park and Stride

- Would you please be able to discuss the issue of park and stride (currently ongoing parking ticket issue from pets at home with split pick up) so other parents are aware.
This was a one-off incident that we are confident is not likely to happen again if the Park and Stride is used just for drop off or pick up.

Masks

- I was talking to someone yesterday who said when teachers wear masks it really muffled the sound, so for children sitting at the back of the room hearing instructions can be really hard. Is it possible to make sure that instructions are always on the whiteboard too
Please email FAO the class teacher if your child is experiencing issues.
- Please can the school send out another reminder to adults to wear masks while dropping off and collecting (maybe through MM or weekly communication)?
Included on last weekly communication (dated 2nd October) and will be on there as an ongoing item:
<https://www.shirleyjuniorschool.org/site/data/files/documents/876BCA461BE0855F73649E5814BE60E7.pdf>

Toilets

- Can we get some clarification on the toilet situation?
Each year group has 2 or 3 allocated cubicles for boys, and 2 or 3 for girls. They are cleaned regularly throughout the day and again at the end of the day. Any issues, such as flooding (very rare, often exaggerated by children and turns out to simply be a wet floor), toilets running out of soap (because children think getting big handfuls of foamy soap is the best fun ever) or doors of empty cubicles getting locked (this is the second best fun ever, apparently) are reported to SLT and we deal with them – recent new additions to Mrs Tearle’s skillset, thanks to this, are the use of the magic gizmo to open and refill the soap dispensers, and the placement of a strategic paperclip that can be used to unlock empty cubicles. In the absence of the paperclip, a small and willing Y3 can be employed to squirm under the cubicle walls and unlock them from the inside. (only joking - although this is how they lock them in the first place). Every day’s a school day!
- My daughter is in Nightingales. I was wondering if school can review their 1 way system, I understand the need to keep everyone safe, but the trip to the toilet involves x2 flights of stairs & a walk across the playground which seems a bit much! They also have a 1 way system around their classroom (not sure why if they are in the same bubble?)
No plans to review the system at this time, it is a pain but it is the best way to keep everybody safe. If a class teacher is vulnerable themselves, there will be a slightly different system in place in that classroom.
- In one year group - name gets written down if you go to the toilet too many times! How many times is too many? Quite a few comments that children aren’t being allowed to go to the toilet – and that they genuinely do need the toilet – apparently caused a girl to cry in class. Also some children are not drinking their water as they are worried about going to the toilet. Others saying that children can go when they would like so is not a problem.
Children are encouraged to ask at appropriate times but should be able to go if they do need it. Please email FAO the class teacher if your child is experiencing issues. In Y3, name and time written down to unpick if there have been issues

Windows

- Open windows in the classroom throughout winter?
Yes! It’s on the risk assessment – it decreases the risk of transmission. The windows don’t open much anyway. Children can always bring in jumpers, and fresh air is good for concentration.

Pen licence

- Confirmation that from year 4 onwards, they receive the pen licence automatically and don’t have to -re-earn it? Some conflicting messages from children
Yes, this is correct.

SRE/PSHE

- Year 6 - When will the children be having SRE?
- When will the PSHE that was missed in the Summer term be covered with the children?
The SRE that was missed out last year due to lockdown is being covered this half term (Y6 in Autumn 2), this year’s SRE will happen as usual in the Summer term. There’s a letter on the website detailing this.
<https://www.shirleyjuniorschool.org/site/data/files/C83B15DF02BB1F5F560253E51F04FBD4.pdf>

Office opening

- Are there any plans to re-open the office in a controlled way at any point – apparently Holly brook office is open and is in the same Trust
Not at this time but we will bear it in mind for future.

Lateness

- If you are late for any reason and miss your year group slot, what do you have to do – do you have to wait until all other year groups have gone in, or can you join the queue as soon as you get there?
If you are late enough to miss registration (Y3 8:40, Y4: 8:55, Y5/6: 9:05), please go in through the office.

Afterschool clubs and use of playground/ hall

- Are they not allowed in the hall any more due to covid?
- What is the provision for looking after the children from 2.45 - 3.20 if they have an afterschool club?
Team Spirit look after children between end of school and start of after school club. They can now use the hall.

Parking

- Could the issue of parents/carers parking on the double yellows and across locals drive ways be brought up. We are asking USH pupils to be respectful going to school etc and then we have parents that just don't care themselves and aren't setting very good examples to their own children. What are they teaching them that rules don't really need to be followed or apply to them.
Unfortunately this is out of our control, but another reminder will go out via the weekly communication. Please be advised that parents can report inconsiderate parking to 101 and the parking pledge letter also had a weblink on it for reporting.

Water bottles/ drinks

- We forgot a water bottle on Monday. He didn't have anything to drink all day. Apparently the only option is to take a brand new water bottle from school which will then never be used by anyone else, which is hugely wasteful. I get the cross contamination thing, but all he needed was a clean cup. Could paper cups not be used instead for such occasions (even a plastic cup would be less waste). He opted not to drink to save the planet
- If child forgets water bottle (and parent not allowed to drop in), where can children access water during the day? Suggest they should be able to ask for a cup of water
We have plastic cups in the office that teachers know they can access. It's important that the child tells the teacher and asks for a cup.

Pencil cases

- Y5 question - can children take in their own pencil case.
No, sorry – we need to minimise items coming in from home

Exercise

- Regarding the daily exercise: my son and a number of children he has canvassed, are not enjoying it that much (and he loves being active). The sessions Dazza puts on seem to be most popular but there's been a lot of letting the children come up and do it. There was originally the promise of zumba, yoga and all sorts which sounded pretty fun: just wondered if it's just a few lads not enjoying this, or whether it was more widespread.
This is currently under review, we are seeking children's feedback regularly and adapting the sessions in response
- Also, yr4: seem to only have pe once a week, thought it was meant to be twice. Could a second lesson replace some of the lunchtime sessions and let the kids have more freeplay with friends again-it's the one thing they've probably missed most
Everyone has one outdoor session a week, and the daily physical activity makes up the second hour as they cannot do indoor PE at the moment

Rucksacks/ bookbags

- Why are they not allowed to take a rucksack in? Surely it's no different to a book bag - coming and going from home to school...lunch boxes water bottles and book bags?
- Can children use back packs instead of book bags – infants are now allowing small rucksacks to help children carry things.
The issue is the size of the bags, and the storage space available in the corridors. 30 rucksacks take up a lot of space and it is a battle to keep the corridor storage areas tidy as it is. Book bags, being smaller, have made a noticeable difference.

Parent Whatsapp group

- Parents missing the idle playground chats with other parents! How would the school feel if parents wanted to set up class WhatsApp chat (for parents)? There is a feeling that this would help keep a sense of community and as support
Go for it! We would like the same rules to apply as with the FB pages, so no negative talk about the school.

Musical instruments

- When and how can yr5 hand back their instruments
We are working with SMS on a plan for this and will let you know in due course. Thank you for keeping them safe in the meantime.

ScoPay

- It has been noticed today by some parents across all y5 classes that they have been overcharged on scopay. In the scopay calendar an S is entered (which means sandwich grab and go) when the child has had packed lunch from home. Can the school look into this and resolve or do all parents affected need to contact school individually?
- Also schoolpay letter came through, if you already have an account I presume this is fine, but suspect no plans for school trips this year - money paid for school trips last year (I don't want this back), curious how this money will be spent.

Scopay letter is only applicable if you either don't already have an account, or you would like to add another child to your existing account.

School trips should have been reimbursed to your Scopay account – please check and email the office if not.

Effort stars

- Inconsistency in year groups with effort stars and tickets for the year 6 'common room .
Passed on to staff

Tables

- Could the school please put some kind of protection over the edge of the tables? They are ruining the children's uniform.

We will do an audit and replace as necessary – we checked the tables at the start of the year but it's possible some edges got missed. Thank you for bringing it to our attention

Mobile phones

- Year 6 - Children are apparently using mobile phones in class & school hours.
Not to our knowledge and not something we would sanction. They are using them whilst lining up, but they are not on site at that point.

TV time

- My two both talk about watching films a lot. They may just be exaggerating but it seems to be daily, is there a breakdown of when and for how long they are watching?

In classrooms, something goes on for them to watch while they are eating their lunch. This may be Newsround, music videos or a section of a film or documentary. They have to stay seated, facing forwards, which isn't great for chatting to friends, so this seems like a good compromise. They are then outside for 40 minutes. If it is wet play, some classes put a film on for the same reason.

Wet play

- I just wanted to know more about what the kids will be doing during wet play.
If it's drizzling, we get them out anyway. If it's properly wet, they will follow a fitness video in the classroom to replace their daily physical activity outdoors, and will then have something to watch while they eat their lunch, or wet play games (cleaned afterwards)

Waste

- I have one query about where to put waste from the snacks Children bring in for break time. If My LO brings in bananas or apples she doesn't know what to do with the skin/core, as there are no bins outside. Is there a compost bin the kids can use?

There are 3 bins outside on the playground, all are accessible to at least one zone.

Lost property

- Is there a lost property at the moment? Children are losing names hoodies/jumpers and there is nowhere for parents to look.
- What happens to lost property?

Due to Covid restrictions, the school cannot have a lost property area for parents to search through. All items that are named are returned to the child, so please ensure items are named.

If the item is not named, it is kept in the Community Room for a week (where kids can come down and have a look for it) and if unclaimed, it is washed and then added to the pre-loved uniform in the community room.

Positive comments received

General

- I just want personally to say a big thank you to the school. I think they are doing the best they can under these extraordinary circumstances. Ultimately the safety of the pupils, staff, parents and the wider community is the priority over convenience. All the measures put in place are over all are working well, only the occasional hiccup. They are never going to please everyone, but we all have a responsibility to do our bit, even if it is sometimes an inconvenience.
- It's great to see how hard everyone is working to do their best to keep everyone safe! I for one really appreciate every effort the school has made!
- think the school has introduced some great stuff this year. The focus on coping and resilience is welcome. I would like to see regular mindfulness/meditation introduced into the classroom, as this is such an important skill for life and very evidenced based. The busy book and writing books are really good ideas, encouraging children to get creative and control of their learning approaches.
- Lots of praise for the staff, was obviously worried about sending kids back but school have been brilliant, feel a lot safer now the roads closed aswell. Only negative is we still can't access reading plus if it's still being used. Couldn't access it in year 5 either which is frustrating. Don't want daughter to miss out on the learning. Can anyone look into this please.
- I'd like to pass on my thanks to the school for the focus on the children's mental wellbeing rather than just suddenly trying to catch up on lost time. Its been nice to know that they are not being overwhelmed and having the routine slowly bought back in.
- In terms of feedback please thank school for taking time to settle the children back, much appreciated
- Children seem to have eased back into school routine really well so thank you to the school for all their efforts. Especially pleased with focus on wellbeing and regular exercise.
- Child has settled back in well, thank you for all you have done to achieve this!
- Thanks to the school for making the transition back to school really positive - children are happy and seem to of settled really well. The 3 week focus on wellbeing and settling them in has been great and much better than reports from other schools - thank you to all for making this happen.
- Please thank the school for all of the effort they have put into helping the children transition back into school. They are clearly doing their best to keep everyone safe and work within the guidelines, which must be a hugely challenging task. The road closure has really helped enable families to distance and drop of/collect children more safely.
- Really pleased with how easily ** as settled back into the routine of school. Keeping the classes the same has really helped him as he has his close friends with him. He seems to be loving the extra sporting activities.
- A massive thank you to everyone at the school for making the transition back to school as smooth as possible. I know my children are certainly much happier for being back with no concerns over the necessary changes that have been put in place. Also thank you for the efforts regarding drop off and pick up. It seems to work very well and in particular to the teachers and volunteers managing the road closure.
- Well done & thank you to the teachers & staff for getting the whole school up & running again - not an easy task!
- The teachers have done a great job in getting the whole school running again and settle the children in very well

Drop-off/ Collection

- Well done with setting up the junior drop offs and collections – it's great that children can go in and be collected so quickly. I think you've worked to the best you can with the access you have in the school. The one way system is in many ways quite relaxing!
- Road closure is great – thank you so much for your effort with that.
- Thank you for all the effort with the Junior road closure, particularly from the senior leadership team. It has been very reassuring and welcoming to see you outside every day, and has helped me feel some kind of retained connection with the school which would be very easy to lose at the present time.
- Very positive feedback about the process at Juniors
- Can't believe how smooth the process has been – much slicker than normal!
- Its really nice to be able to peel away into the road rather than struggle along the pavement and going in seems to have been very efficient- i haven't seen children from other year groups at all!

- Can't believe how smooth the staggered starts have gone - seems to be working very efficiently and great that the road is closed - thank you to the school for organising this.
- Drop off and pick up are smooth thank you!
- Road closure is so much safer, again thank you!
- The team in the front gate are always so smiley (even under their masks) again thank you!

Year 3 Transition

- Thank you to all the staff and planning but especially the year 3 team for all their hard work with the Yr2 -3 transition. This seems to have gone really well and all the parents I've asked have all agreed. Our Yr 3 children seem happy to go into school, with no nervousness, which is amazing in the current circumstances. I think the recovery curriculum has really helped to support this as well, and across all year groups they seem to have adjusted well with little of the anticipated anxiety and worries that may otherwise have developed from social distancing, class bubbles, masks etc. etc.
- Also in Year 3 the assessment of reading has been quick and appropriate and really inspired my child. The colour/number system seems to be a lot easier for us and them to figure out than in previous years.
- Thank you so much for the gradual introduction with ttrackstars for year 3. Having just one times table to concentrate on has really helped my child's motivation with the programme – such a different experience to a few years ago when they were suddenly presented with all of them, which was quite overwhelming and created a negative feeling for the programme which my eldest has never overcome.
- I liked the way they handled the children going in this morning in the rain - had visions of lines of very wet children

Outdoor maths/ art

- My daughter says the outdoor maths has been really nice - it's often been the highlight of her day and would be great if some of this could continue.
- She's also really enjoying art.
- Everyone is really enjoying playing in the pond area when it's their turn!
- Son is loving the outdoor maths. Is this something that could continue – definitely working in terms of engaging my son.