

2020-21 PROPOSED PUPIL PREMIUM SPEND

In 2019-20 the allocation for Pupil Premium Funding was: £74,120 Date of next review: July 2021

The 2020/21 Pupil Premium allocation covers the financial year 2020/21 from the 1st April 2020 to the 31st March 2021.

Research undertaken by the NFER has identified 7 building blocks that are common in schools which are more successful in raising disadvantaged pupils' attainment:

1. Whole-school ethos of attainment for all

2. Addressing behaviour and attendance

3. High-quality teaching for all

4. Meeting individual learning needs

5. Deploying staff effectively

6. Data-driven and responding to evidence

7. Clear, responsive leadership

Building Block	Support/Provision	Planned Impact: why are we providing this?	Y3	Y4	Y5	Y6	Cost
School Ethos of Attainment for All	Professional Development InSET- Coacting styles: effective team work	Ensuring year teams understand their members' different responses during times of stress, in order to form positive, proactive working relationships, so that they can work together more effectively and the children get higher quality lessons and teaching	✓	✓	✓	✓	£1,000.00
	Professional Development - Attachment PDMs and time for teachers and TAs to watch videos, discuss, reflect and put strategies in place	Ensuring professionals are skilled in dealing with vulnerable children are supported in school and able to succeed in the learning environment.	✓	✓	✓	✓	£2,000.00
	Professional Development: Maths training to introduce and embed new planning format and new approach to GD teaching/assessing	Teachers will show the groups they are inputting to/supporting on their daily plan, to ensure the right children are targetted and make better progress. Teachers will have an improved understanding of the mindset and approach needed to achieve GD in maths, and more confidence to teach and assess this.	✓	✓	✓	✓	£750.00
	Curriculum enrichment	PP chn begin new topic learning with a level of knowledge and experience which is at least in-line with that of their peers	✓	✓	✓	✓	£750.00
	TA Pre-teaching of topic skills and vocabulary in preparation for upcoming topic: one day per half term	PP chn begin new topic learning with understanding and vocabulary which is at least in-line with that of their peers	✓	✓	✓	✓	£1,000.00

Whole School	Funded educational visits for all 43 FSM pupils	All FSM pupils access educational trips and visits	✓	✓	✓	✓	£600.00
	One funded extra-curricular after school club for all FSM pupils who want to attend	All FSM pupils who want to, to access an afterschool club	✓	✓	✓	✓	£700.00
	Nurture and anxiety groups (TA led)	PP pupils increase their self-belief and attitude to learning, and have the chance to talk about their feelings and in smaller groups – an improved self esteem leads to better progress and attainment throughout their time at school	✓	✓	✓	✓	£2,000.00
	Funded instrumental tuition for upper school children.	All Year 5 and 6 FSM children offered the opportunity to continue learning one instrument with a peripatetic teacher (currently 6 children taking up this opportunity, aiming to increase to 50% of Y5/6 FSM chn = 10 chn)			✓	✓	£2,700.00
2. Addressing behaviour and attendance	Lunchtime social skills group (ELSA)	For targeted PP pupils, reduction in reported incidents through the lunchtime period.	✓	✓	✓	✓	£4,500.00
	Social Skills/ ELSA support	6 weekly programmes increase pupils' ability to work independently, demonstrating positive attitudes to learning and resilience	✓	✓	✓	✓	£4,500.00
	Uniform	Items of uniform provided in Y3	✓				£100.00
	Family Support Worker – focus on improving attendance for identified FSM pupils	To reduce the number of FSM pupils whose attendance falls below 96%, and to demonstrate improving attendance for any FSM pupils who are currently PA	✓	✓	✓	✓	£8,000.00
teaching for all (all PP)	Quality first teaching with an emphasis on PP chn's progress	PP children to make equal or better progress from their starting points compared to other children in the year group	✓	✓	✓	✓	£9,000.00
	Family Support Worker – focus on improving access to home learning projects for PP chn	To increase the number of EPP chn who engage with their holiday homework and complete it at home	✓	✓	✓	✓	£400.00
	Chromebooks to allow all PP to access Reading Plus intervention	All PP chn benefit from regular access to intervnetion programme	✓	✓	✓	✓	£2,400.00

3. High-quality	Homework clubs for PP chn who are unable to access homework at home 2 x 30 mins per week	PP children have the same opportunity as their peers to access and benefit from home learning activities	✓		✓		£1,000.00
	SATS revision books bought for PP pupils in Year 6	PP pupils are able to revise at home so they are more prepared for SATS				✓	£600.00
4. Meeting individual learning needs	Reading interventions - targeted support for reading fluency in Y3/4 from a TA	Improved fluency and comprehension so that 17 PP children identified as having a gap with their reading fluency in Y3 and Y4 make accelerated progress.	✓	✓			£1,800.00
	Reading interventions - targeted phonics support for chn in Y4-6 from the Reading Plus program	Accelerated reading progress for identified PP chn		✓	✓	✓	£6,500.00
	Year 6 pre-reading of texts before a guided session (TA led) – 40 min once a week.	Pre-teaching supports effective access and completion of class based learning. Pupils' success and completion rates increase. Progress for this groups of pupils shown as good or better from starting points.				✓	£330.00
	Hard to Reach project used to focus on disengaged PP and allow them to have a say in how a particular area is taught	The focus children become more engaged as a result of having an input and of monitoring how the other children have responded	✓	✓	✓	✓	£500.00
	HLTA-led 1:1 catch-up for chn who have missed objectives due to low attendance/illness	Chn who have been absent are able to catch up	✓	✓	✓	✓	£500.00
	Doodlemaths – Targeted intervention and Home learning – All PP in Y3 + extras as needed	PP children given an alternative to extra practice at home, with personalised learning goals to support with achieving alongside their peers in class.	✓	✓	✓	✓	£570.00
	Interventions in each year group throughout the year to meet identified needs	Interventions are tailored to meet specific needs	✓	✓	✓	✓	£4,000.00
en and evidence	Termly progress reviews to look at data, analyse gaps and identify intervention needs, with a focus on PP chn	Chn who may be falling behind are identified and their needs discussed	✓	✓	✓	✓	£1,500.00

6. Data-driven responding to	Meetings between teachers and PP lead to update pen portraits, unpicking the barriers of individual children who are not on track and adapting their provision as a result	Teachers are held to account for the impact of interventions, and, together with PP lead, they make sure that children have the appropriate provision and interventions	✓	✓	✓	✓	£1,500.00
7. Clear, responsive leadership	Coaching support for middle leadership team to strengthen monitoring and evaluation activity in relation to the PP group.	Year leaders confidently evaluate progress for PPG pupils, using data analysis and work scrutiny effectively. Subsequent in class intervention strengthens rates of progress for middle ability PPG from starting points	✓	✓	✓	✓	£4,000.00
	Coaching support for teachers from PP lead and Phase Leaders, to improve provision for PP pupils and tracking of their progress and next steps	Teachers confidently provision for PP pupils and ensure they make accelerated progress	✓	✓	✓	✓	£3,000.00
	Coaching (from outgoing maths lead) for teachers in new planning approach	Teachers who are struggling are supported in implementing the new approach to maths planning.	✓	✓	✓	✓	£2,000.00
	Coaching from DHT for new maths lead so he can support teachers in teaching and assessing GD	Teachers who are struggling are supported in implementing the new approach to GD teaching and assessing	✓	✓	✓	✓	£2,000.00
	PP Leader/Inclusion Leader – Evaluation and Monitoring role	Pen Portraits established and monitored for all PP pupils across the school so that barriers and provision can be seen and tracked ‘at a glance’	✓	✓	✓	✓	£10,000.00
Total for 2020/21, from funding of £78,940							£80,200