



Shirley Junior School Weekly Communications

KINDNESS.
RESPECT.
INTEGRITY.

Friday 8th November 2024

Headteacher Message:

Dear Parents and Carers,

Welcome back, we hope you had a lovely half term break.

In assemblies this half term, we will be focusing on the skill of Aspiring, looking at breaking down the process of setting and achieving goals.

The value we will be focusing on is Respect, with a brand new whole school values target: responding to a 'Good morning.'

We have looked closely as a staff this week at how we respond when children are struggling to manage their actions or emotions appropriately, and have considered how we can ensure parents and carers are kept informed at every step of the way. We have also created an online version of our reflection form so that these can be emailed home to you when children have reflected on their actions – please see below for more detail.

Whole School Dates:

Monday 11th November – Science Showcase at 3.20pm, all year groups

Tuesday 12th November – Odd sock day – (No donations required).

Monday 18th November – Anti Bullying Week

Friday 29th November – **INSET DAY**

Monday 2nd December – Flu Vaccinations

Messages:

Odd Sock Day 2024

12th November - no donation

Dear Parents/Carers,

Next week is national Anti-Bullying Week and schools across the county will be involved in sessions to raise awareness of bullying.

As we always put a significant focus on Remembrance Day, we have decided to do our anti-bullying learning around this year's theme (Choose Respect) the following week, and time will be spent in all year groups focusing on this, to complement the year-round work we already do with the children on respect.

To avoid any confusion though, we will still support Odd Sock day on Tuesday 12th November - there will be no charge for wearing odd socks to school on this day, and we hope children will take the chance to celebrate their individuality

Messages...

Remembrance Service for grandparents and great grandparents only.

We look forward to inviting grandparents to our annual Remembrance Day service at St James Church on Monday 11th November at 1.30pm.

The new Learning Ambassadors will be serving tea and cakes at the church after the service.

Southcliff Dale Road Dental Care

New child and adult patients welcome. They are open between 08.30am to 17.30 pm from Monday to Sunday.

Dale Road Dental,
44 Dale Road
Southampton
SO16 6QL
Telephone no - 02380773461

Uniform Discount

Free Delivery this weekend only 26/27th
October Use code = FREESHIP
Code = UNIFORM10 10% discount
Expires 20/12/2024

EVERY
CHANCE
Opportunities
Inclusive
Adapted

You are invited to take part in our Autism in Schools Project

Bevois Town Primary School

Fairisle Infant
& Nursery School

Freemantle Academy

Ludlow Infant Academy

Ludlow Junior School

Mansbridge Primary School

Mason Moor Primary School

Maytree Nursery & Infant and
Mount Pleasant Junior School

Oasis Academy Sholing

Portswood Primary School

Redbridge Primary School

Shirley Junior School

Shirley Warren Primary
& Nursery

St Marys CE Primary School

Swaything Primary School

Thornhill Primary School

Townhill Junior School

Valentine Primary School

Vermont School

Are your
children
attending
any of
these
schools?

If so, please complete our quick survey
about your schools autism provision

The information you give will be kept
anonymous and fed back to the school in
hope of helping to shape the provision
they have



Either scan the QR code or visit
<http://tinyurl.com/remindsais>

Our part in this project is to gather the views of
parents/carers about the schools autism provision and to offer
support to parents/carers about any issues around
autism and education.



Shirley
Junior School

You are invited to take part in our Autism in Schools Project

**Tuesday 10th December 2024
9.15am-10.15am**

We want to know your views about the
autism provision in your school

For this project, we are the link between parents/carers and schools
and this is a chance to give your views. We will anonymously feed
back all the views we gather to the school.

Please come along and share - it doesn't
matter if your child has a diagnosis or not!


















Any questions?
Please email
info@reminds.org.uk

RESPECT.
INTEGRITY.

Messages...

Responding when children are struggling to manage their actions or emotions.

Management of low-level behaviour	Repetitive behaviour	Ongoing or serious behaviour
 <p>1. Redirect</p> <p>Adults will use non-verbal signals and positive noticing, and will adapt learning if needed.</p> <p>If behaviour continues, move on to step 2.</p>	 <p>Collaborative conversation</p>	 <p>Individual behaviour plan written and shared</p>
 <p>2. Explain</p> <p>An adult will explain, discreetly and kindly, what the issue is and aim to find out the child's barrier.</p> <p>If behaviour continues, move on to step 3.</p>	 <p>Behaviour will be tracked</p>	 <p>Intensive extra support provided</p>
 <p>3. Remind</p> <p>An adult will give a discreet and assertive reminder that they expect the child to do as asked.</p> <p>If behaviour continues, move on to step 4.</p>	 <p>Possible behaviour target card</p>	 <p>Classroom provision, and possibly timetable, adapted</p>
 <p>4. Action: reflective</p> <p>The child(ren) will take time at break/lunch to reflect with an adult on the impact of the behaviour and consider how they could have acted differently. A reflection form may be shared with the parent or carer.</p>	 <p>Possible ongoing alternative break/lunch provision</p>	 <p>Regular reviews with child and parent</p>
 <p>5. Action: restorative/protective</p> <p>If appropriate, Repair & Rebuild will be used to restore a relationship; alternative provision may be set up at break and lunchtime to protect all involved. Actions taken will be shared with parents or carers.</p>	 <p>Teacher formally meets parents, with SENCO or senior leader</p>	 <p>Possible internal or external exclusion</p>

In school, we use a process of “explain, remind, action,” whereby we intervene discreetly, but with increasing assertiveness, to help redirect children back to their learning or play (see the left-hand column in the grid above.) If, following explaining and reminding, the child is still struggling to respond appropriately then we will move to an ‘action’. This involves the child using a Reflection Form to help them consider the impact of their choices on themselves and others when they have not used the strategies in place for them, or have remained off-task despite offers of support, explanations and reminders. They may also need to restore a relationship, catch up on lost work or have protective measures put in place.

We have been using a paper Reflection Form for the last few years, but have now updated this so that it is digital. This means it can be emailed home so that you can talk with your child to support the discussion they have had with an adult in school. If three of these forms are emailed to you over a short space of time, for related issues, the teacher will call you to discuss next steps and how we can work together more closely to help your child overcome any struggles.

See below for some screenshots from the digital form.

Who was affected



How do you think those people felt or feel, and why?



How could you help yourself to act differently next time



Messages...

My child is having a problem in school. What should I do?

Everyone in our school wants to make sure that the children are happy and learning. Please follow these steps to get problems resolved.

Step 1: Ask your child to talk with their class teacher. Their teacher will want to help and most things are very simple to sort out.

I have done this and there is still a problem...

Step 2: Speak with your child's class teacher yourself and explain the problem so they can help to resolve it. You can do this by:

- finding them on the playground at the end of each day
- sending an email, marked for the attention of the class teacher, to the school's email address (office@shirleyschools.co.uk)
- phoning or coming into reception to book a meeting with the teacher - you will need to mention what it is about. We regret that teachers cannot talk to parents from 8.30am as they are preparing their classrooms and greeting the children.

Talking to your child's teacher, then giving them a bit of time to do the things that will help, normally resolves most problems.

I have done this and there is still a problem...

Step 3: Speak to your child's Year or Phase Leader. You can do this by:

- finding them on the playground at the end of each day
- sending an email, marked for the attention of the Year or Phase Leader, to the school's email address (office@shirleyschools.co.uk)
- phoning or coming into reception to book a meeting with the Year or Phase Leader - you will need to mention what it is about. We regret that teachers cannot talk to parents from 8.30am as they are preparing their classrooms and greeting the children.

Your child's Year or Phase Leader will need time to investigate the issue and talk to the other people concerned, and then they will get back to you and let you know what action they plan to take in order to help.

I have done this and there is still a problem...

Step 4: Speak to a member of the Senior Leadership Team. You can do this by:

- finding one of them on the gate at the start of most days
- sending an email to raisingaconcern@shirleyschools.co.uk marked for the attention of the SLT
- phoning or coming into reception to book a meeting with a member of the SLT - you will need to mention what it is about.

Parent Forum

We are pleased to announce that the SJS Parent Forum will be held on November 22nd. The forum is a chance for parents to find out and get updates about things happening at SJS, and the reasoning behind them. It also allows us to find out from parents about things that impact the whole school body, and to gather feedback on recent events or changes. Please be aware that this is not a forum to raise matters which are specific to your child or situation - for these, your first point of contact is always the class teacher.

The Forum will be attended by your wonderful Class Representatives and Jo Tearle, our Deputy Head Teacher. Your feedback is incredibly valuable to us, and we would love to hear your thoughts. Minutes will be published afterwards.

Please share your feedback through this Google form; <https://forms.gle/9jVH8LRrTc5SNg239>, which includes questions on specific topics. Alternatively, you can provide your input via your Class Representative.

Thank you so much for your time and support!

Youth Options After School Winter Activities

Please see the attached poster with all the details.

KINDNESS.
RESPECT.
INTEGRITY.

Coming up in your year group...

Year 3

Year 4

Year 5

13th/20/27 November and 4th/11/18 December – Orangutan class swimming lessons.

Year 6

Thursday 5th December – Height and Weight Checks

The children in Year 6 have been given individual targeted arithmetic booklets to practise at home. We thank you for your support with this.

KINDNESS.
RESPECT.
INTEGRITY.