Junior Weekly Communication Please reply to juniorinfo@shirleyschools.co.uk Please find attached to the school website the following letters; Music lessons at Shirley Junior School Letter In school this week All of the Year 6 children have settled in to their bubbles well and are cracking on with some great learning. They all found out about their production (or lockdown version!) will be a High School Musical. There has been a great buzz and a lot of singing around the school. They key worker children have been Imagineering Designers and made some great projects. Every day they have a nurture session which has really supported the children to have a voice and share how they are feeling. I have heard the highlight is the Rich Tea biscuit! **Home learning** Thank you to all the parents who are continuing to support their children to complete the home learning. I know it is difficult and you are all doing a great job. Please do not worry about how much they are doing, whatever you can manage is absolutely fine. No child is in front or behind. The teachers are working hard to put together a recovery curriculum for the children when they return to school. We will continue to add to the website each week as well as communicate with the children as much as possible. Well done to all those children who are keeping going with Reading Plus, there is some great progress being made by pupils. This is also a good way for children to contact their teacher so even if they are not accessing the reading provision on the programme they can text their teachers. There is also a writing option if children would like to get creative. Sickness for those in school If your child become unwell whist at school, if they are displaying any Covid 19 symptons you will be contacted immediately. Your child will be locked after by the First Aider until you arrive. If your child is due to be in school either in Year 6 or a Key Worker Child you will need to inform the school before 9.30am if they are going to be absent because of illness.

FAQs Items left at school (especially for those that started shielding earlier than lockdown): lunchboxes, PE kits, workbooks, planners etc - can we get these back? These are all in the Community room, which is staffed all day Monday, Tuesday, Wednesday and Friday mornings until 1pm Will the children be getting reports in a similar way to infants? Yes they will be out W/B 15/06. A bit of info from the school on 'Reading Plus' – what do the levels and grades mean and represent? Seems to be different sections for example writing tab. Should the children be attempting this? Does the teacher advise the children? Grades and levels are equivalent to year groups. 1A means a child is working at a year 2 level, 2B means a child is working at a year 3 level. 3C means a child is working at a year 4 level. 4D means a child is working at a year 5 level. 5E means a child is working at a year 6 level. Level 6 and above means a child is working at a secondary school level. Children should concentrate on reading and vocabulary not the writing tab. The program sets reading activities for the children using information from their initial assessment. Teachers regularly check how children are using the program. **Home learning:** As we now have most of Year 6 back into school, along with 3 groups of keyworker children, every single available member of staff is in a teaching bubble, with the very few members of staff who are shielding at home taking responsibility for the home learning. They will continue to support you with home learning, although the format of this might change in order to make it sustainable for them to produce this for 3 year groups. We regret that the pages will no longer be editable (as this has been very time consuming) although we will endeavour to continue uploading a pdf version and a Word version of each activity. **Concerns about the future** We know no more than you do about possible future plans. We receive information at the same time as you, we do not get news of changes before they go public. We will adapt to whatever is asked of us by the government because that is one thing that we, as a profession, are experts at! Teachers have already begun thinking about how to prioritise missed learning, as well as emotional wellbeing, when children return in larger numbers, and we ask you to trust that we, like you, have your children's best interests at heart as well as wanting them to make the best progress possible.

