



# Shirley Junior School

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Dear parents and carers,

We are delighted to be able to share with you the final report from our recent two-day OfSTED inspection.

As well as confirming that we remain a Good school, the report also highlights several of the things we have worked extremely hard on over the last few years, and that we, as leaders, feel very passionate about.

You will, of course, want to read the report in its entirety, but we wanted to highlight a few sentences.

The report is very positive about the inclusive nature of the school:

*There is a strong focus on making sure that everyone is included at this school. Staff place great emphasis on understanding the needs of all pupils. The curriculum helps pupils to understand the unique qualities they have.*

The curriculum was praised:

*There is a well-sequenced curriculum, which helps pupils to remember increasingly challenging content... pupils are supported to have a strong understanding of complex information.....A love of reading has been successfully promoted throughout the school. Pupils are enthusiastic about the books they are reading and the texts that teachers are reading to them.*

The provision for SEND was also mentioned:

*Teachers have a good understanding of how to support pupils with special educational needs and/or disabilities (SEND). They make appropriate adaptations to make sure pupils with SEND can learn alongside their peers.*

The way staff deal with behaviour was highlighted:

*Staff manage behaviour effectively. The system is understood by all.... On the rare occasions that behaviour falls below expectations, adults give swift reminders to pupils. As a result, pupils usually change their behaviour immediately. This creates a calm atmosphere, which helps pupils to learn. There is a zero-tolerance approach to any prejudicial behaviour.*

We are continually striving to improve, and we are pleased that the areas for improvement (consistent additional support for early readers and continuing to refine the few curriculum areas that have not had so much time to embed) are those that we had identified ourselves.

As ever, we are so grateful for the dedication of our staff and governors, the efforts the children put in every day and the positive partnerships we have with parents and carers. Thank you for your ongoing support. Please enjoy the full report, attached.

Annette Hixon,  
Headteacher

Jo Tearle,  
Deputy Headteacher

**Headteacher : Mrs. A Hixon BA Hons NPQH**

**Deputy Headteacher: Mrs. J Tearle, PGCE**

