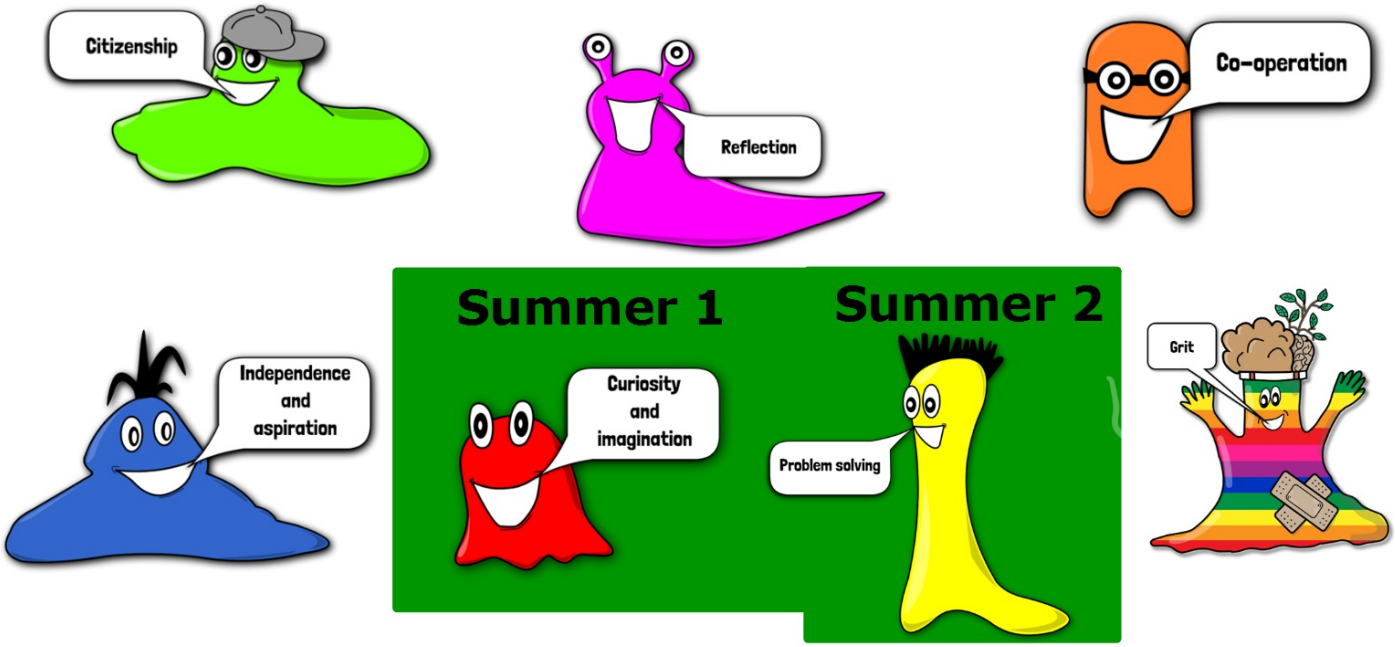
Welcome to Year 3's Summer Curriculum Newsletter.

Our Learning Values



<u>Effort Stars</u> - these are given out for displaying the learning values throughout the school day.

Planners

We use these daily in school and are an important piece of equipment for the children.

- Used as whiteboards
- To record timetables and spelling results.
- For you to send a message to us.
- For children to indicate how they are feeling about their learning .

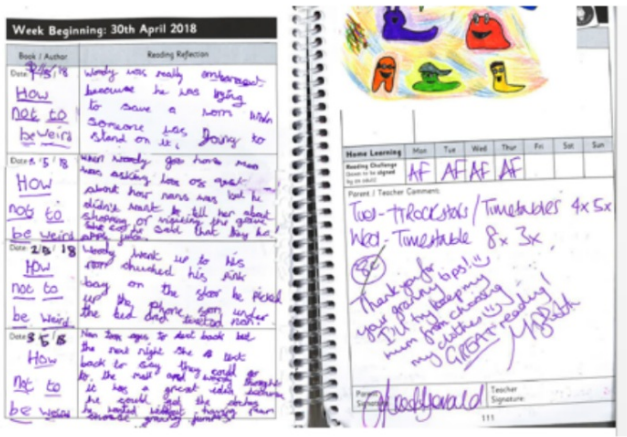
Home Learning

Reading
Children should reading 4 times a week this should be 2 from reading planets and 2 reading plus.

In their planners they need to record **2 reading reflections** a week.

You can find examples of reading reflections on the website.

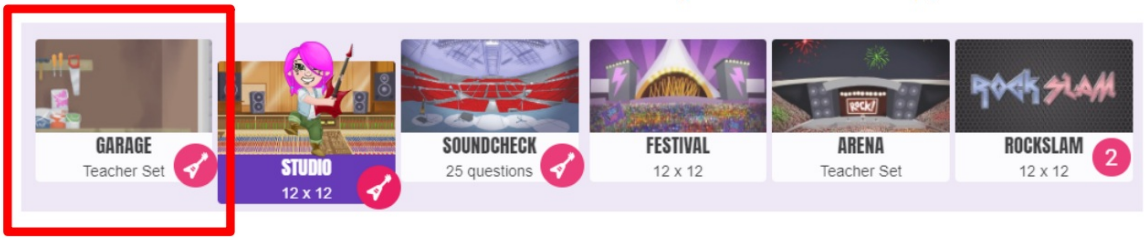
Pupils - Home Learning - English. Examples at the bottom of page.



Home Learning

Maths

Children should complete the set of questions in the **garage**, each week. This is set on a Wednesday afternoon and ends on Monday morning.



Completed the set of questions? Why not try out the **studio**, test yourself on all the timetables and earn yourself a certificate.

Check out your **Stats**, the green the timetable the quicker and more accurate you are.

Home Learning

Spelling

Children should practise the 10 spelling words throughout the half term. A test will be in the final week of each half term.

You can find them on **page 33** of their planners

A list of activities can be found on the website: pupils/homelearning/Englis

English

Reading

Books

We are continuing to use Reading Planets for home reading. These levels are based predominately on the children's fluency of reading and the information gathered from the quizzes also helps us with supporting your child.

We will be periodically assessing the children and make adjustments to their levels. The latest assessment was made just before the Easter holidays.

Reading

In class

This half term we are introducing a guided reading the children. This is a rotation of activities through the week that will allow the children to explore a range of reading skills including: **retrieval, inference, summary and prediction**.

Each week the children will get 1 guided session with the teacher as well as some follow up tasks to complete independently.

Writing

Through the summer term we will be writing a range of different forms, starting with **instructions** and **first person narratives**.

We will be revisiting using **conjunctions** in our sentences as well as applying our knowledge of inverted commas.

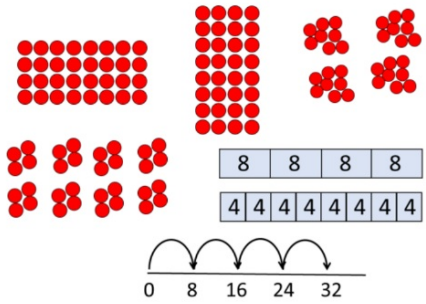
Later in the term our focus will be to create interest for the reader by carefully selecting our **language choices.**

Maths

Maths

Children have been taught the **formal method** for **addition and subtraction** and this will continued to be revisited throughout the rest of the year.

Currently we are looking at **multiplication and division** and how this can be **represented** in different ways.



8 + 8 + 8 + 8 = 32

4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 = 32

Later in the year we will be looking at **fractions of amounts** and **telling the time** using an analogue clock.

Project

Walk Like an Egyptian

This term we will become historians a travel back in time to Ancient Egypt to learn about about one of the first great human civilizations.

During this project will learn to...

- Arrange events on a timeline using the terms BC and AD
- Use sources to help make historical conclusions
- Compare different groups in Ancient Egyptian hierarchy
- Learn about key achievements of Ancient Egypt

Walk Like an Egyptian

Art

We will be developing our clay modelling and mark making skills and using these to create a clay tablet with our names carved onto them in Ancient Egyptian hieroglyphics.

Science

We will be learning about rocks and soils; discovering what soil is formed from and sorting rocks based on their properties. We will also be designing and experiment to discover which rock would be the best to build a pyramid.

Shirley Cruises

Blue Funnel
Day Cruises Party Nights

This is a geography led project in which children investigate the world through its climates. Then they will plan their own cruise around the world.