

Year 6 Spring 2 Term Curriculum

We have had an amazing first half term of 2020 in Year 6! Our trip to the New Forest Wildlife Park and visit from author Sarah Lean were particular highlights. As teachers, we have been so impressed by the curiosity shown by all children, especially during science and geography lessons as we get to know more about wolves and their habitats.

Spring 1 Curriculum – Wolves continued.....

For the first two weeks after half term, we will continue with our Wolves project. The first five weeks have taught us about how wolves are depicted in literature, how they communicate, how they have adapted to their surroundings and where in the world they are found. The children are now ready to use their personalised wolf character and habitat to create a fantastic first chapter of a novel!

We have worked hard to develop our characters, settings and plots for our original wolf stories and are now ready to put pen to paper; writing, editing and publishing our opening chapters. We are very excited to read the finished versions.

Spring 2 Curriculum – Holes.

Following the conclusion of the Wolves project, we will be moving onto a SECRET book study based around the text Holes.

The book is about a teenage boy wrongly sent to a juvenile detention centre.

This project is launched with a completely unique Hook Day – make sure your mucky clothes are ready!

Covering many important subjects, we are able to hold P4C sessions as classes and gain an insight into American history.

During the first few lessons, we will be making predictions about the story. To develop this skill, please do not encourage your child to read this text in advance. Children will develop an understanding of some key historical events, whilst writing in a variety of styles and forms.

SATs

We will also be continuing to gear up for the ‘You-Know-What’s’ in May.

As part of this, children will complete a 30-minute arithmetic paper every week. These will be marked in the lesson together and then they can bring home their paper to celebrate their progress and highlight any areas you may wish to practise with them at home.

PE

Indoor P.E: Friday (all classes)

Outdoor Games: Wednesday (all classes)

As the weather is never guaranteed, please make sure your child has appropriate clothing for their outdoor PE sessions as we are keen to work outside whenever possible.

Dance will be our focus during our indoor sessions.

Homework

Each week children are asked to complete the following:

SPELLINGS – The new curriculum words for this half term are: **foreign privilege**

Signature accompany language communicate equipment persuade

Prejudice familiar accommodate pronunciation persuade interrupt queue

Please encourage the children to learn these spellings over the next few weeks ready for a test in the final week before half term. The children will be introduced to these in their spelling lessons.

READING – Children should be reading at home at least four times per week and should be recording their reading reflections in their logs. We have been impressed with the reading reflections children have been completing independently after reading. Teachers will be awarding effort stars for reflections which demonstrate children have been using their reading skills at home.

TIMES TABLES – Children are expected to complete the majority of the games set every week on the Times table Rock Stars website. Games are reset every Wednesday morning. Class teachers monitor the amount of games completed by the children in their class every week. After the success of the 'battle of the bands' last term, we will continue to set these challenges as extra motivation for the children to practise their times tables at home.

Independence and Aspiration

In the Spring term, the whole school will be focusing on the learning value of Independence and Aspiration.

During the half term, we will explore how we can become better independent learners and what that looks like as the children prepare for secondary school. Furthermore, as a school, we will be looking at what it means to be aspirational, culminating in the return of our hugely successful SJS Careers Fayre!

The Year 6 Team.

Mrs Davie Mr Richards Mrs McQuay Mrs Booth