



Shirley Junior School


Belle Moor Road,
Shirley
Southampton
SO15 5XE

☎ 02380 771434 📠 02380 771434 ✉ juniorinfo@shirleyschools.co.uk 🌐 shirleyjuniorschool.org.uk

26th February 2020

Dear Parent/Carer

This half term at Shirley Junior School, we are being **aspirational!**

<p>Independence and Aspiration</p> 	<p>Self-reliant Ambition Setting goals Self-motivated Concentrate, manage distractions</p>
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Children will be developing their skills of independence and aspiration each week - exploring what it means to 'dream big', learning from inspirational figures and reflecting on their own aspirations and steps to be successful in achieving them.

After a highly successful careers fair last year, we are hoping that we can make the event an annual one. The fair allowed children to explore a vast range of job and 'work' opportunities available and talk to experts in their fields about the skills needed to be successful. Being able to see equipment, try on and watch demonstrations or simply just having the opportunity to speak to real life people truly inspired our children and that was down to the amazing support of our fabulous community.

So we need you!

Are you able to give us some of your time on **Friday 27th March** from **1pm – 3pm**?

All professions and roles are welcome and encouraged – we truly want our children to experience the wider world of work and open their eyes to the many, many opportunities that there are.

If you, your company or someone you know would be willing to give up time and are available to be a part of widening the children's understanding of careers, please let the office know (with any requirements you may need) and Mrs Booth will have a stall set up for you.

We really look forward to hearing and having your support in this,



Thank you,

Anne Booth
Assistant Headteacher

Headteacher : Mrs. A Hixon BA Hons NPQH

Deputy Headteacher: Mrs. J Tearle, PGCE



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Complementing our aspiration focus, we will be developing children's understanding of science, technology, engineering and mathematics this half term (STEM)

World Book Day – 5th March – Engineers and Scientists

World book day is a day to celebrate reading in all its forms and this year we are using this as opportunity to expose the children to a different form of writing.

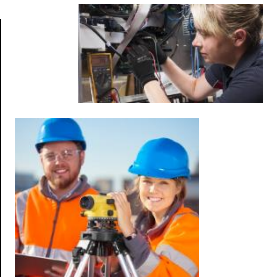
Children are invited to dress as engineers and scientists (famous or non-famous) as the whole school will be widening their reading scopes and exploring **biographies** of key STEM figures and how their advances impact our world.

In Friday assembly this week we will be discussing the huge range of scientists and engineers there are, from marine biologists to seismologists and civil engineers to engineering technicians. Children will come home with some ideas and guidance that they could use to support their choices of World Book Day outfit.

Here are some (not an exhaustive list!) of the roles that children could dress as:



Scientist	Engineer
Marine Biologist Botanist Astronomer Geologist Palaeontologist Physicist	Civil Engineer Mechanical Aeronautical Chemical Bio Medical Electronic



Look out for our own published whole school biographies about STEM figures on the school website in the learning values blog!

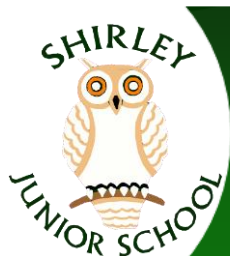


So that children are also able to share their love of reading, we will also be doing the annual book recommendation swap – children need to bring a book to present/share with children from classes across the school.

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Shirley Junior Science Week 2020 – w.b. 9th March 2020



Which is the best biscuit to dunk in your tea?

We know this is a question that many of you have been pondering for a while so we are going to find out for you!



This year, Shirley Juniors are going to be focussing on their **Working Scientifically skills** to answer a question all about biscuits.

Year 3 and 4 are going to find out which biscuits are the best dunkers in cold or warm milk.

Year 5 are going to test if the thickness of a biscuit affects its 'dunkability'

Year 6 will investigate if the sugar content of the biscuit has an impact on the quality of the dunk.

These investigations will provide opportunities for our children to develop their scientific skills in prediction, planning an investigation, using their results to make conclusions and evaluating how fair their test was. We are very excited to let you know our learning from across the school after Science Week on the school website.

We ask for a small donation of 50p towards resources for the week.

Children will also have the opportunity to enter into a nationwide competition – designing a new lab coat with images of what science means to them. The winning prize is a set of lab coats for the school! Exciting!



More information to follow.

<https://www.bayer.co.uk/en/baylab/british-science-week/bsw-competition.php>

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