

Year 4 Summer Term Curriculum

It is so lovely to all be back at school and learning together. This half term, we are going to be developing our geography and science skills through our topic "Wild!" – we will be looking at human impact on the world and applying that knowledge to our local area.

Summer 1 Curriculum – Wild!

This half term, the children will become geographers and scientists exploring the impact of humans on the natural world. Our learning began with our holiday homework, with the children creating an exhibition of their home learning on our first day back.

In **Geography**, we are developing our map skills as well as learning about climate zones. We will be finding out about the human impact on the Amazon rainforest.

In **Science**, we will be exploring how animals can be classified in different ways as well as finding out about food chains and how changes in environments can have an impact on living things. Everyone will have an opportunity to undertake some Geography and Science fieldwork, too.

Our **Literacy** journey will be based around the gorgeous book "Wild!" by Emily Hughes. We will be focussing on writing narratives to entertain with effective character and setting descriptions. We will also create non-fiction information pages about the rainforest focussing on the structure of our paragraphs and carefully considering our layout choices.

Music The In2music teachers will continue to teach ukuleles.

Summer 1 Curriculum Spellings

These can also be found in the children's planners.

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Homework

Maths – Please keep practising those times tables. Just five minutes every day will really help. Homework is set weekly on

<https://ttrockstars.com/login> and

www.timestables.co.uk also has

helpful resources and games and you can print a certificate at the end!

Spellings – Please encourage the children to learn their spellings throughout the next few weeks ready for a test in the final week of the half term. This half term's spellings are below, and can also be found in the children's planners.

Reading – Please continue to encourage your child to read regularly. Reading Plus should be completed at least twice weekly and supports both fluency and comprehension. Reading Planets exposes the children to a variety of different texts and they should complete a reflection in the planner at the end of a Reading Planets session.

We look forward to working with you and your children this term!

The Year 4 Team