

# Year 3 Autumn 1 Curriculum

The Year 3 team is pleased to welcome you to Shirley Junior School. We hope that you had a restful summer holiday and are ready and raring to go with a fun-filled year of learning! We were certainly impressed by the fabulous attitude and enthusiasm the children showed on our transition times at the end of last year. Now we can't wait to get stuck into our new topic and enjoy everything in our fabulous Year 3 curriculum.

We are certainly in for a treat this half term!

## Autumn 1 Curriculum – Come Dine With Me!

Year 3 will get the opportunity to taste, enjoy and then rate their teacher's breakfast making skills in the hook to this topic. All in preparation for them making their own breakfast to be served.

In this topic the children explore the world of food and cooking. They look closely at what makes a balanced diet and comment on food which is healthy or unhealthy.

In Science they investigate the effects of sugar on their teeth and learn the importance of caring for them properly.

They use their food knowledge to then design, and make a healthy breakfast which will be served to adults who help them.

Using their letter writing skills they personally invite people to come and taste their cooking skills.

In DT the children learn to mix, chop (safely!) and grate to make a range of breakfast items. You are invited to come and taste their amazing smoothie creations on **Friday 4<sup>th</sup> October** at **2.30 pm**. Look out for your personalised invite. Our taste buds are already tingling!

**Homework** – Each week the children will be set times table homework on a Wednesday which will always be online on Times Table Rock stars. The children's username and password is noted in their planners.

<https://trockstars.com/login>

Children are expected to undertake 10 games in the garage by the following Monday.

**SPELLINGS** – Curriculum words will be sent home along with the spelling booklet. Please encourage the children to learn these spellings throughout the next few weeks ready for a test in the final week of the half term. A new set of spellings will be sent home after October half term.

**READING** – Children should be reading at least **four times** a week and recording their own reflections in their planners. Teachers will check planners for reading entries once a week when children will then move up our reading reflection steps towards our end of half term reward.

## Autumn 1 Curriculum Spellings

fruit weight height surprise bicycle address heart breath breathe exercise

These can also be found in the children's planners.

## PE

### **Indoor P.E:** Monday (all classes)

During indoor PE the children will be doing circuits and evaluating their fitness linking to our healthy eating topic. Children will be taking part in a range of activities and tracking their own progress through the half term.

### **Outdoor Games:** Wednesday (all classes)

The focus for outdoor games is developing ball skills. The children will be securing their control and skills in a range of ball games.

**P.E. Kit-** Please ensure that all children have their house specific PE kit. It is crucial that children have a lightweight rain jacket and warm clothing as Wednesday's lessons are outdoors. Long hair must always be tied up and all jewellery must be removed. If earrings cannot be removed then they must be taped.

## Key dates in year 3

### Autumn 1

**18.9.19/19.9.19** - Chef Stephen from University of Winchester demonstration

**w/b 23.9.19** – DT cooking week

**4.10.19** - Smoothie Tasting – parent share my learning @ 2.30pm

**w/b 21.10.19** – spelling test

**24.10 .19** - Treehouse Theatre visiting Year 3

## Reading – What are the levels about?!

Every child in Year 3 has a book to take home. Some may have brought home a levelled book and others a book from the 100 book challenge. What are they? How does it work?

Our reading books have been levelled according to the government's expectations in reading. We expect children to be able to decode confidently books from levels 8 – 13 in year 3. If your child has a book from these levels they are working within Year 3 expectations but may need to continue practising at this level. If your child is confidently reading these fluently, they choose free reading from the 100 book challenge.

If a child has a book with a level they may ALSO choose books from the 100 book challenge for reading for pleasure, although we do expect them to read their levelled book regularly at home.

All children, including those on the 100 book challenge, may exchange their books in a morning before register or during the day when their teachers give them time.

Happy reading!

## Parent Helpers – We need you!

Can you, or someone in your family, spare any time in the school day to hear some readers or practise times tables? Your support in all areas of learning is always appreciated and any time you may have to offer would be highly appreciated by the Year 3 team. Please speak to your child's class teacher if you can help.

Week beginning 16th September – Are you a MasterChef? Or are you available to just come and learn to mix/chop/grate alongside the children? We are looking for some cooking help on Wednesday and Thursday. Come with an apron and cook with our Year 3's! Please let your class teacher or the office know if you are available to help.

We have lots of exciting learning planned this year and we are looking forward to sharing it with you and your children.

Thank you so much for your support.

The Year 3 Team

Miss Spencer   Mrs Connelly   Mr Tough