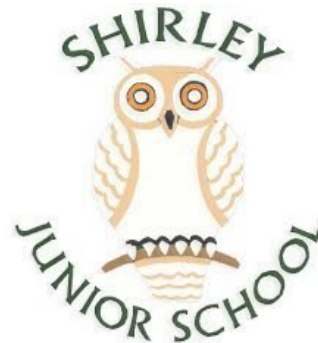




Welcome to Year 3

Tuesday 25th June 2024



KINDNESS.
RESPECT.
INTEGRITY.

The Year 3 Team



Class teacher/
Year Leader



Class Teacher



Class Teacher

Other key adults:

Mrs Hixon - Head Teacher

Mrs Tearle - Deputy Head

Mrs Nutbeam - SENDCo

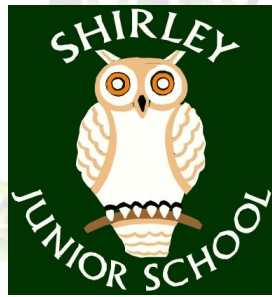
Mrs Allen - Family Support Worker



KINDNESS.
RESPECT.
INTEGRITY.

EVERY
CHILD

Belonging
Nurture
Safety



Shirley School Values

*In **our** Shirley community
we...*

RESPECT

We accept others for who they are including
when they are different from us

INTEGRITY

We have the courage to do the right
thing even when it feels difficult

KINDNESS

We think about others when we act
and go out of our way to help



KINDNESS.
RESPECT.
INTEGRITY.

SJS School Rules

Be Kind



Children will



Use kind words and respectful language



Adults will



Take the time to understand



Be forgiving



Develop positive relationships



Be helpful



Care about everyone



Be tolerant of others



Listen, stay calm, give space and take-up time

KINDNESS

Show Respect



Children will



Use polite language



Adults will



Recognise and praise positives



Look after the school environment, equipment and resources



Understand all behaviour is a form of communication



Follow adult instructions



Respond to behaviour needs sensitively



Let others learn



Unpick and remove barriers

RESPECT

Act with Integrity



Children will



Keep myself and others safe



Adults will



Be consistent



Make good choices



Be predictable and safe



Be trustworthy



Respond quickly and set and maintain boundaries



Be honest




































Be non judgmental

INTEGRITY

Our behaviour policy

There is a copy of this on each seat

Management of low-level behaviour	Repetitive behaviour	Ongoing or serious behaviour
 <p>1. Redirect</p> <p>Adults will use non-verbal signals and positive noticing, and will adapt learning if needed.</p> <p>If behaviour continues, move on to step 2.</p>	 <p>Collaborative conversation</p>	 <p>Individual behaviour plan written and shared</p>
 <p>2. Explain</p> <p>An adult will explain, discreetly and kindly, what the issue is and aim to find out the child's barrier.</p> <p>If behaviour continues, move on to step 3.</p>	 <p>Behaviour will be tracked</p>	 <p>Intensive extra support provided</p>
 <p>3. Remind</p> <p>An adult will give a discreet and assertive reminder that they expect the child to do as asked.</p> <p>If behaviour continues, move on to step 4.</p>	 <p>Possible behaviour target card</p>	 <p>Classroom provision, and possibly timetable, adapted</p>
 <p>4. Action: reflective</p> <p>The child(ren) will take time at break/lunch to reflect with an adult on the impact of the behaviour and consider how they could have acted differently. A reflection form may be shared with the parent or carer.</p>	 <p>Possible ongoing alternative break/lunch provision</p>	 <p>Regular reviews with child and parent</p>
 <p>5. Action: restorative/protective</p> <p>If appropriate, Repair & Rebuild will be used to restore a relationship; alternative provision may be set up at break and lunchtime to protect all involved. Actions taken will be shared with parents or carers.</p>	 <p>Teacher formally meets parents, with SENCO or senior leader</p>	 <p>Possible internal or external exclusion</p>

How we teach children to self-regulate	Celebration and rewards	
 Reflect, repair and rebuild	 PSHE lessons	 Verbal praise
 Strategies adapted for individuals	 Consistent daily routines	 House points
 Range of resources	 Alternative breaktime provision	 Class rewards
 Personal Skills focus	 Positive noticing	 Celebrate in assemblies
 Zones of Regulation	 Emotion coaching	 Headteacher's award
 Assemblies	 Scripted conversations	 Certificates

Our Personal Skills

To care



To reflect



To collaborate



To aspire



To be curious



To persevere



We believe that all of our children deserve to build skills that will support them in being 'lifelong learners'. By the time our pupils leave us they will be kind, caring citizens, equipped with the knowledge and skills to make a difference and play an active role in society.

KINDNESS.
RESPECT.
INTEGRITY.

SJS School Houses

Eagle



Barn



Tawny



Snowy



Children will be put into our SJS houses. They earn house points throughout the year towards their house and at the end of each week, the house cup will be presented to the winning house. During the year there are fun house competitions which the children can enter, such as Bake Off, an art competition and a writing competition.

Uniform

Children need to come to school in their Shirley Junior School P.E. kits and **black trainers**. All Shirley Junior School uniform can be purchased from Skoolkit in Totton, Southampton or online, or My Clothing online. Shorts need to be just above the knee.



The children won't need a separate kit for their P.E and games lessons.

If they **cannot** yet lace their trainers, **please** send them in **velcro** ones until they have learned to lace shoes at home.

Attendance

Opportunities

Understanding

No Absence	190 days of education	100 %	Very Good	Best chance of progress and success.
10 days absence	190 days of education	95%	Acceptable	More likely to be socially happy
12 days absence	190 days of education	94%	Worrying	Harder to progress, experience
19 days absence	190 days of education	90 %	Very Worrying	success or make friends
29 days absence	190 days of education	85%	Serious Concern	This is persistent absence. Very hard to make progress
38 days absence	190 days of education	80 %	Serious Concern	Social outcomes are often poor.

- School target 97%, 7 days of absence.
- Parents written to 3 times a year with attendance updates.
- Below 90% cause for concern will contact you, have to share with the council.
- Many children will experience normal but difficult emotions that make them nervous about attending school, such as worries about friendships, schoolwork, examinations or variable moods.
- School gates open at 8:40am, school starts at 8:45am. Finishes at 3:20pm.
- Leave of Absence forms and penalty changes.

KINDNESS.

RESPECT.

INTEGRITY.

Office Team



Mrs Enemark



Miss Colligan



Mrs Prince



Mr Lomath



Mrs N Gregory

- Lunches, School Grid.
- Free school meals check
<https://apply.cloudforedu.org.uk/ofsm/southampton>
- Trips My Child At School
- Office@shirleyschools.co.uk. E-mails
- School website www.shirleyjuniorschool.org



KINDNESS.
RESPECT.
INTEGRITY.

Bookbags

Children will just need a bookbag when they come into school. They **do not need** a rucksack or their own pencil cases, as we will give all the children the equipment they need and there is limited space for storage of rucksacks in school



Cost £3.50-£5

£2.99 (eBay)

These can be purchased from eBay, Amazon, School trends, Skoolkit etc. The colour and design is up to the individual although it MUST be a book/music sheet handheld bag that can easily be stored in the classroom.

A Typical Day in Year 3

Arrival: 8:40am

Walking into the Junior playground (through the **yellow gates**) and placing lunchbox in designated class crate. These will be placed near the hall doors.

Children will come up the Year 3/5 stairs which are next to the hall.

Registration: 8:55 am - 9:00 am

Lessons start at 9:00 am

Break: 10:40 am - 10:55 am

We will be encouraging all children to use the toilets during break and lunch, rather than during their learning time.

Lunch: 12:00 - 12.55 pm

End of the day: 3:20 pm

Children to be collected on the steps outside the school hall.



**KINDNESS.
RESPECT.
INTEGRITY.**

Breaks and Lunch



- Break time is at: 10.40 am for 15 mins**
- Eat snacks (healthy snack from home)
 - Playground/field zones
 - Lower school/upper school



Lunch time is between: 12.00-12.55 pm

- Team Spirit
- Quiet hut
- Football rota



Healthy Snacks

Please bring a healthy snack to have at break time.



NO NUTS, please.



Snacks are taken up to class. They are either kept in children's smart sacs (storage bags that go on the back of the chairs) or in trays in the classroom and taken out at break.

End of Day 3.20pm

Year 3 are dismissed from the top of the hall steps.



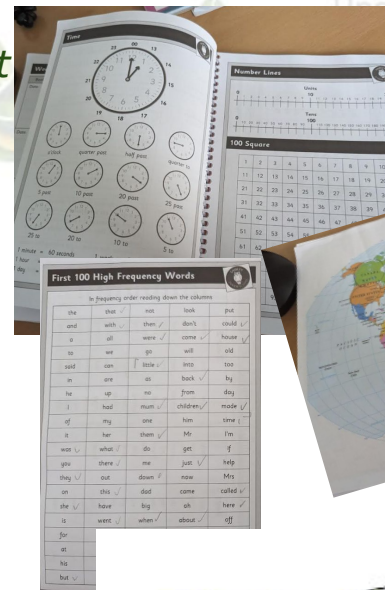
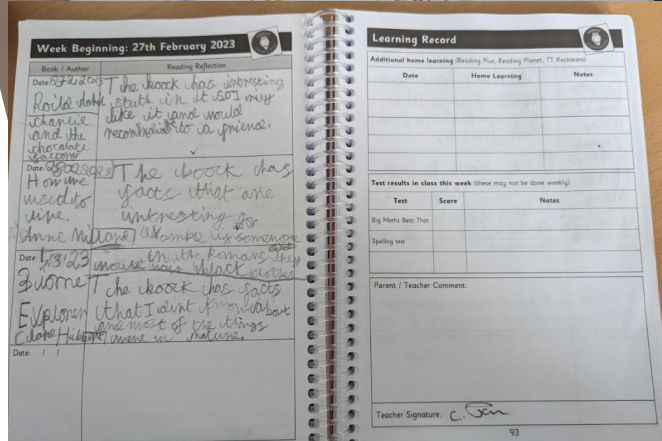
Please help us ensure your child is safe by asking them to high 5 or say goodbye to us.

Planners
Books
Lunch box



Planners

In-school resource - support with learning **in class!**
(Needed daily!)
Please look after them - spares are expensive!



Home learning - reading reflections and password storage.



Home learning

Spellings

- Up to 11 curriculum spellings each half term
- Children will be tested in week 3 or 4 **and** in the last week of each half term
- Fun ideas for spelling practice activities can be found on the English Home Learning page of the website:
<https://www.shirleyjuniorschool.org/page/?title=English&pid=85>



Curriculum Spellings					
<p>Curriculum words are a list of words that children are expected to be able to spell created by the government. Some follow patterns and some are words which do not fall into our investigative spelling rule approach.</p> <p>As a part of homework at the beginning of each half term, children will learn a set of 10 curriculum words which will be tested in class at the end of that half term.</p>					
Year 3 Curriculum Words					
Autumn 1		Spring 1		Summer 1	
address	fruit	February	learn	quarter	certain
heart	weight	eight	accident	pressure	forward
breathe	height	eight	accidentally	often	forwards
exercise	surprise	special	caught	separate	notice
	bicycle	answer	naughty	possible	promise
Autumn 2		Spring 2		Summer 2	
history	sentence	calendar	although	increase	different
century	library	separate	enough	opposite	disappear
recent	heard	group	favourite	early	strange
centre	important	remember	popular	grammar	straight
guide	position	though		appear	
through					
Year 4 Curriculum Words					
Autumn 1		Spring 1		Summer 1	
history	perhaps	earth	actual	women	height
strength	believe	February	actually	women	business
circle	build	ordinary	experience	material	various
centre	different	complete	extreme	length	question
guard	peculiar	continue	mention	quarter	favourite
					particular
Autumn 2		Spring 2		Summer 2	
island	imagine	reign	decide	rhyme	describe
famous	consider	medicine	difficult	rhythm	interest
experiment	thought	weight	probably	natural	knowledge
potatoes	arrive	minute	suppose	occasionally	purpose
guide		interest	busy	regular	important
therefore					
My curriculum spelling results (Total of spellings correct out of 10)					
Aut 1 -		Aut 2 -		/10	
		/10			
Spr 1 -		Spr 2 -		/10	
		/10			
Sum 1 -		Sum 2 -		/10	
		/10			

Home learning - Maths



Fluency

- Numbots - **10 minutes** a week Story Mode
- Children will be on the auto training setting



Times tables

- TTRockstars - **10 minutes** a week Garage games
- Children will be on the auto training setting

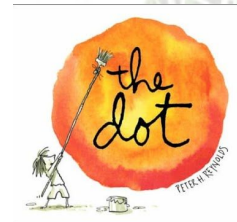
Transition.... What is happening between now and September?

Transition days

- Wednesday 3rd July and Thursday 4th July.
- Arrive and register in **Year 2** as usual on **Wednesday**.
- On **Thursday**, please drop your child to the playground and we will pick them up from there.
- Lunch orders will be brought to the juniors on both days
- **ordering in advance is really helpful!**
- end of day pick up at **3.20 pm**

By the end of the two days

- The children will vote for their class name! (Insect-themed... emerging from the infants)
- They know which house they are in.
- They will meet all the adults working in their year group.



Transition project: The Dot

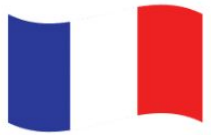
Year 3 will continue with this learning in the first week of Autumn.

Year 2 / Year 3 picnic
Shared playtimes



KINDNESS.
RESPECT.
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Autumn 1



French
About me



RE
Symbolism
Christianity
Sikhism



Writing
Postcard/letter
Instructions



PE
Fundamental
skills

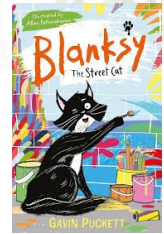
Invasion skills



Science
Biology: Animals



Reading



PSHE
Physical health and
Mental wellbeing:



DT
Making smoothies



Geography
Settlement
Southampton



Maths
Adding and
subtracting
across 10

Place Value

More details about learning in Year 3 will be shared in September.

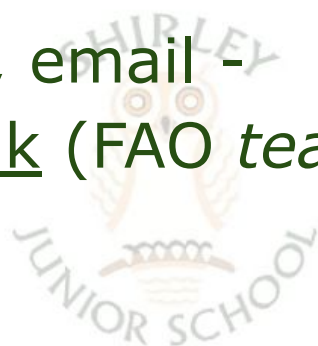


Computing
Digital Literacy:
E safety -
passwords

**Information
Technology:**
Digimaps

Other bits and pieces....

- Year 3 Buddies - Year 2 have met their buddies but will have plenty of opportunities to see them over the next few weeks.
- After school clubs run by TeamSpirit
- Whole School Assemblies - one focussed on personal skill or PSHE and one for celebration of learning
- Need to contact a teacher, email - office@shirleyschools.co.uk (FAO *teacher's name*)



Things for you to check.

- Have you returned your forms?
- Please check if you are entitled to FSM.



KINDNESS.
RESPECT.
INTEGRITY.

EVERY
CHILD

Belonging
Nurture
Safety

EVERY
CHANCE

Opportunities
Inclusive
Adapt

EVERY
DAY

Understanding
Consistent
Ambitious

Thank you for your support. We look forward to working alongside you in September.

THANK
YOU



KINDNESS.
RESPECT.
INTEGRITY.