

What I already know...

features and routes on a map.

To begin to use aerial photos and plans to describe human and physical features.

To describe impact of change on the local environment.

To use data collected from field work to compare different areas.

Southampton through time

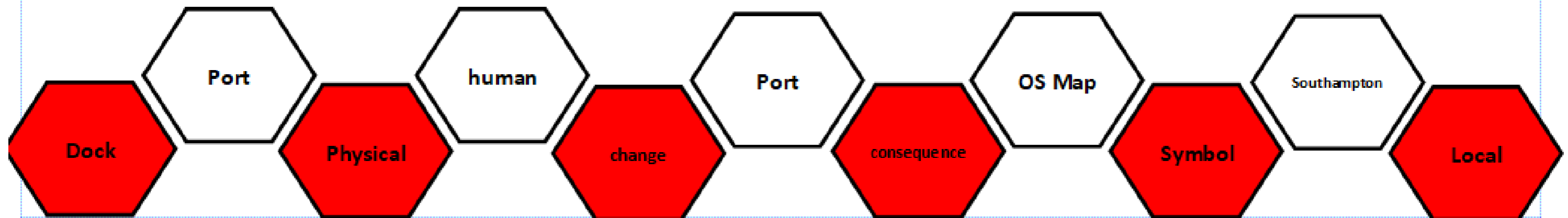
In this project we will become Geographers exploring how our local environment - Southampton - has changed throughout time. We will use maps and other information to find out why people first settled in Southampton and what effect events have had on Southampton throughout History.



I will learn...

- ⇒ About the physical and human features of Southampton.
- ⇒ How the features of Southampton have changed over time.
- ⇒ Why people settled in Southampton.
- ⇒ What were the consequences of historical changes for Southampton
- ⇒ To order events on a time line.

Key Vocabulary



Year 3 Southampton Through Time—Autumn 2

Project: Southampton Through Time

In this project, children develop their understanding of the history and geography of Southampton. They explore how Southampton first came to exist and how it has changed throughout History. We look at key physical features of Southampton to understand why people chose to settle here and the effects of key events in history on these physical features.

HOOK: Walk the Walls field study trip

OUTCOME: Town planning presentation.

Applied Literacy:

Factual paragraphs—Annotating features on digimaps.

Information text/poster presentation—Southampton city development proposal.

SMSC:

Children develop their understanding of their own community and plan ways to help develop it in a positive way for the future.

Driving Subject: Geography/History

Geography

Field study— we will take pictures of key locations, record the use of buildings in different locations and make field sketches of Southampton.

Settlement - we will learn the factors that drive people to settle in locations and apply these to the Southampton area.

Mapping - we will learn to use digi-maps to explore the changes in the physical features of Southampton over time.

History

We will learn about three key events in Southampton's history and identify the consequences of these events for the physical features of the city.

Curriculum Links:

Art—

To experiment using different pencils to make marks.

To identify positive and negative space.

To sketch the Bargate.

Pupil Premium Enrichment

Electrician/ electrical engineer aspirational talk.

Practical elements linked to electricity - take apart items to look at components and how they work together.

Community links/Enterprise/Experiences:

Children to plan how to develop an area of Southampton for the future using their knowledge gathered using the project.