

To Be Curious - Progression of learning



Whole School assembly to introduce: [To Be Curious](#) What does it mean to be curious?

Whole school home learning in Week 1 - send home questions and aims, ask all chn to prepare something

From week 3, Year groups to use morning work, circle times, class assemblies or a morning or afternoon to explore their year group questions in a speed-dating format so that each child gets to work with **several different children**. Children complete a [worksheet](#) for each other child they talk to, to be stuck into PSHE books (Y5 going digital instead).

Year groups can steer the questions or the focus towards whatever is a current issue for your children

Diversity Day: Monday 22nd July:

- morning - house group sharing of presentations/posters/food
- afternoon - picnic

Year	Curiosity Questions	Aim	Record in PSHE book on...
3	What is _____ like in your family? - set up, traditions, heritage	Find out about someone with a family set-up/tradition/heritage different from yours	Worksheet
4	That's interesting, tell me more!	Find out about something you didn't know about from somebody with a different home life or culture from you	Worksheet
5	What is unique about you? (a culture, a family tradition, a language, a religion, a hobby, a responsibility, a heritage, a skill)	Reflect on how they are unique. Find out what other people value and why do they value it? Find out what makes someone else unique .	Flipgrid done by whole class - 5 secs per child, edited together
6	How are we similar and different? Why are certain words/gestures offensive in your culture?	Fill in a Venn diagram for 3 people whose cultures/ ethnicities/lives are different from yours	Venn diagram