

EVERY
CHILD

Belonging
Nurture
Safety

EVERY
CHANCE

Opportunities
Inclusive
Adapt

EVERY
DAY

Understanding
Consistent
Ambitious

Our Personal Skill:



Have a think: what opportunities do you have at school to develop your ability to persevere?

To persevere



**KINDNESS
RESPECT
INTEGRITY**



INTEGRITY

We have the courage to do the right thing even when it feels difficult

Myself



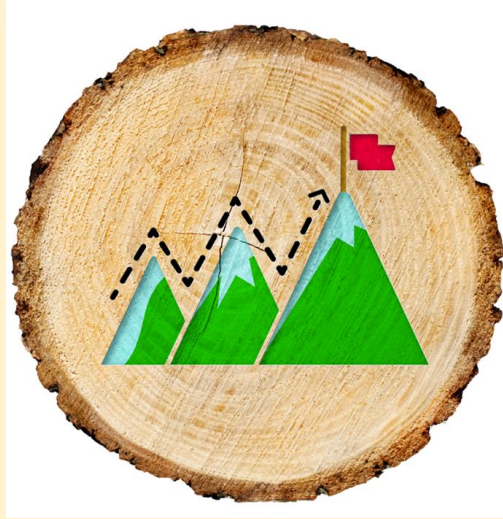
Clubs, jobs, roles - applying, committing, keeping trying again

Darragh's Target Card

Aut 1	Grammar	Use adverbs to describe how	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spelling	Use a dictionary to look up spelling of unfamiliar words	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Aut 2	Grammar	Use prepositional phrases of names	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spelling	Use a dictionary to look up spelling of unfamiliar words	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spr 1	Grammar	Use an apostrophe to show possession	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

My learning

Targets set by you and your teacher

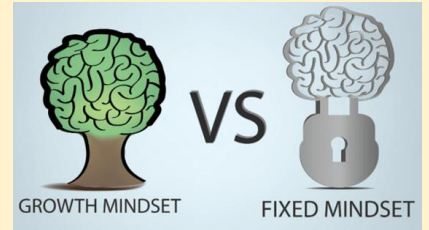


Persevering at SJS



Mindset

Which mindset helps us to persevere?



What is a mindset?

Mindset is how you think about things, especially learning.

There are two main mindsets: **fixed** and **growth**.



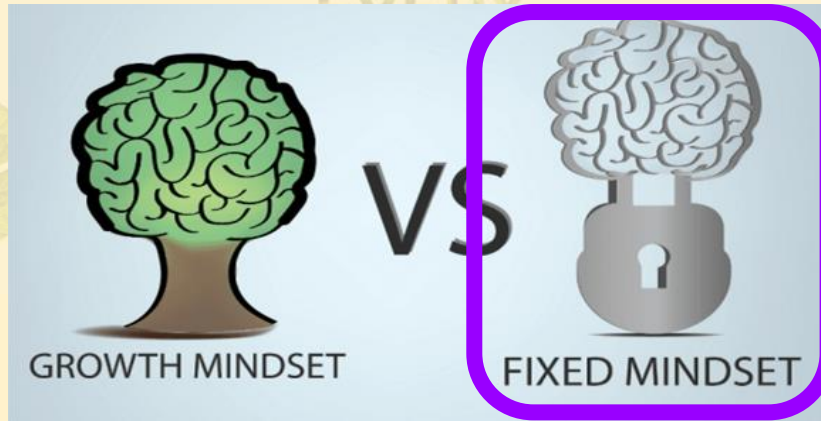
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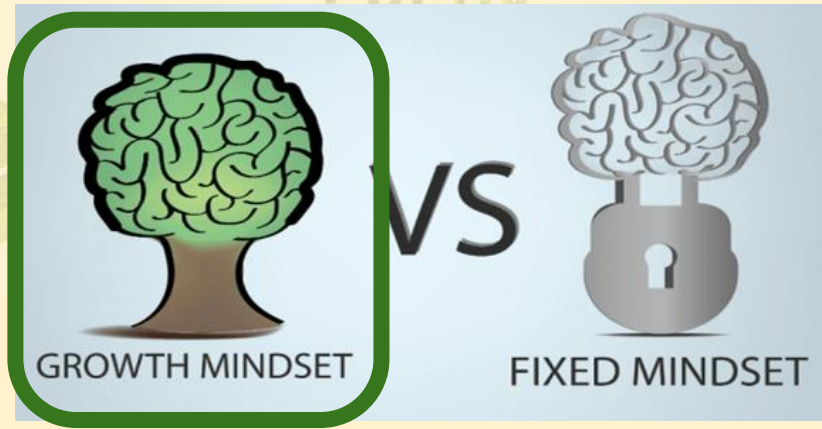
EVERY

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- I am good at some stuff and bad at other stuff and I can't change that.
- I don't like work that is hard - it makes me feel like I'm not clever.
- If I get stuck, I give up.
- I like to stay within my comfort zone.
- I don't like to be told how to make my work better when I have finished it.
- "It's too hard!"



- My ability isn't fixed – I can get better at things if I work at them.
- The more effort I make, the better I do and the better I feel.
- I enjoy challenge because it makes me smarter.
- I like to be given feedback about how to make my work even better because it helps me to learn even more.
- “Bring it on!”

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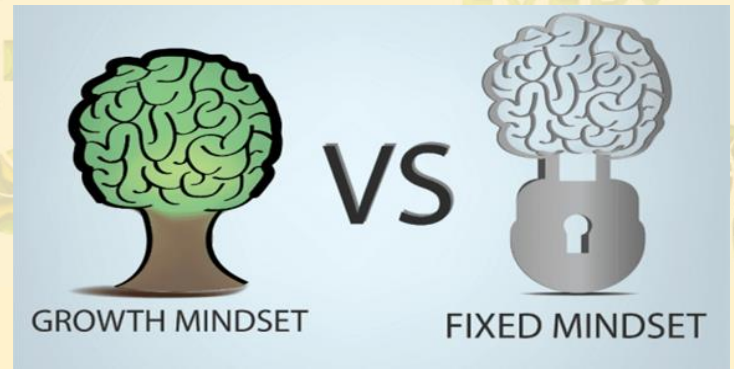
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It has been proven that:



The brain is a muscle; it gets stronger the more it's used.

Children with a growth mindset learn more at school.

Those with a growth mindset have more success in learning, work, sports - and in life in general.

You can change your mindset.



To persevere

Growth Mindset - Y3 & 4

Quiz to work out mindset, share sticky knowledge, set class target
Choose posters and quotes to help us, agree some language switches
Look at anxiety, and what happens when we panic - how this affects our ability to learn
Find out about how sleep helps us learn

Year 3

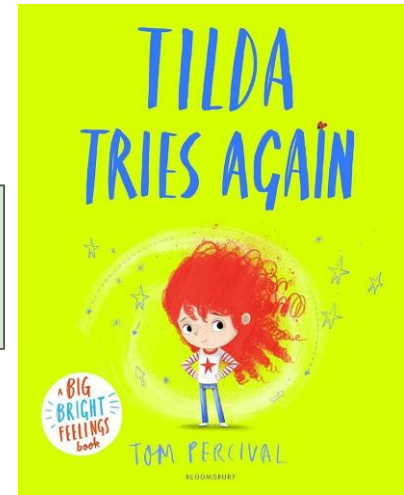


It's too
HARD!



Keep
PRACTISING!

Year 4



To persevere

Growth Mindset - Y5 & 6

Quiz to work out mindset, share sticky knowledge, set class target
Choose posters and quotes to help us, agree some language switches
Look at anxiety, and what happens when we panic - how this affects our ability to learn
Find out about how sleep helps us learn

Year 5



Year 6

