

Shirley Junior School Curriculum

EVERY CHILD

Belonging
Nurture
Safety



EVERY CHANCE

Opportunities
Inclusive
Adapt



EVERY DAY

Understanding
Consistent
Ambitious





KINDNESS INTEGRITY RESPECT

We think about others when we act and go out of our way to help

We have the courage to do the right thing even when it feels difficult

We accept others for who they are including when they are different from us



Literate

Numerate

Curriculum Theme - Big Idea



**Our
Shirley
Junior
School
Curriculum**



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Curriculum Theme - Big Idea



Every adult in our community...
 fosters belonging, safety and nurture for our pupils.
 Regardless of a child of needs we are inclusive, we adapt and we give opportunities for all children to succeed.
 We are understanding, consistent in our approach and ambitious for all of our pupils.

Values
 We expect all citizens of our community to act with Kindness, Integrity and Respect. This is embedded through our behaviour policy.
 We value developing the 'whole child' and include teaching the skills of self regulation and learning from mistakes by reflecting and repairing.



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By the time our pupils leave us they will be kind, caring citizens, equipped with the knowledge and skills to make a difference and play an active role in society. They know the part they can play in their locality and understand they have the power to make their own choices to have positive impact.

Personal Skills

The skills we believe children need to be successful learners and they are referred to and explicitly taught throughout the curriculum.

- These are;*
- To care*
 - To reflect*
 - To collaborate*
 - To aspire*
 - To be curious*
 - To persevere*

An in depth whole school focus takes place each half term through assemblies, events and whole school learning days such as the careers fayre which links to the children's skill 'to aspire' or our Remembrance Day ceremony linking to the skill 'to reflect'.

<p>EVERY CHILD Belonging Nurture Safety</p>	<p>EVERY CHANCE Opportunities Inclusive Adapt</p>	<p>EVERY DAY Understanding Consistent Ambitious</p>
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<p>KINDNESS</p> <p>We think about others when we act and go out of our way to help</p>	<p>INTEGRITY</p> <p>We have the courage to do the right thing even when it feels difficult</p>	<p>RESPECT</p> <p>We accept others for who they are including when they are different from us</p>
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Personal Skills

	<p>Literate</p>		<p>Numerate</p>
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Curriculum Theme - Big Idea

We believe it is fundamental that all of our pupils are Literate and Numerate

We achieve this through...
 -daily, discrete teaching of the reading domains using carefully chosen texts along with book studies that foster a love of reading, with a focus on fluency in the lower school.

-Discrete teaching of writing skills through a range of forms that are progressive so that children learn more and remember more and ensure that children can be successful writers. Writing journeys are skillfully linked to projects so that pupils draw on substantive knowledge from wider subjects to allow for purposeful writing outcomes.

-daily maths teaching following the NCETM mastery approach which is complemented by number sense and first class at number interventions for those children with gaps so they can quickly catch up.



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Our curriculum is designed to ensure a full National Curriculum entitlement.

Where possible, the curriculum is designed as a journey following a theme or big idea. As part of this journey, children become scientists, artists, historians etc and are explicitly taught subject-specific knowledge.



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Every subject has chosen knowledge concepts which are embedded in our local, national and global context so that children the knowledge they need to be successful in their lives. The concepts are spaced across the key stage so pupils revisit, then build their schemata of substantive knowledge which they embed into long term memory.

We have a chosen pedagogical approach for each of the subjects so that pupils learn the progressive disciplinary knowledge in a familiarly structured way. Subjects are spaced so that pupils have regular opportunities to reconstruct ideas and deepen their knowledge of how to be a scientist, geographer, design engineer etc.

P4C



To Persevere



To Aspire



To Reflect



Explicit Instruction



SOLE



To be Curious



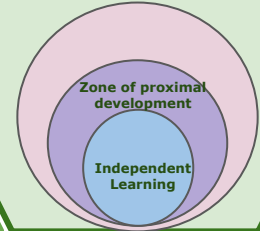
SJS Learner

**KINDNESS
RESPECT
INTEGRITY**

To Care



Scaffolding



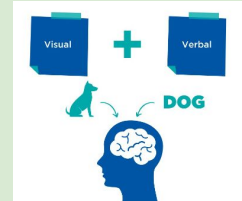
Metacognition



To Collaborate



Dual Coding



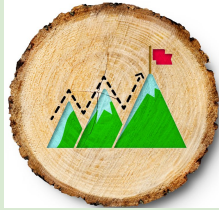
To Aspire



To Reflect



To Persevere



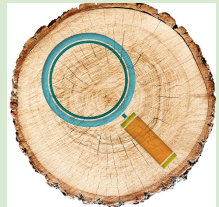
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