

What I already know...

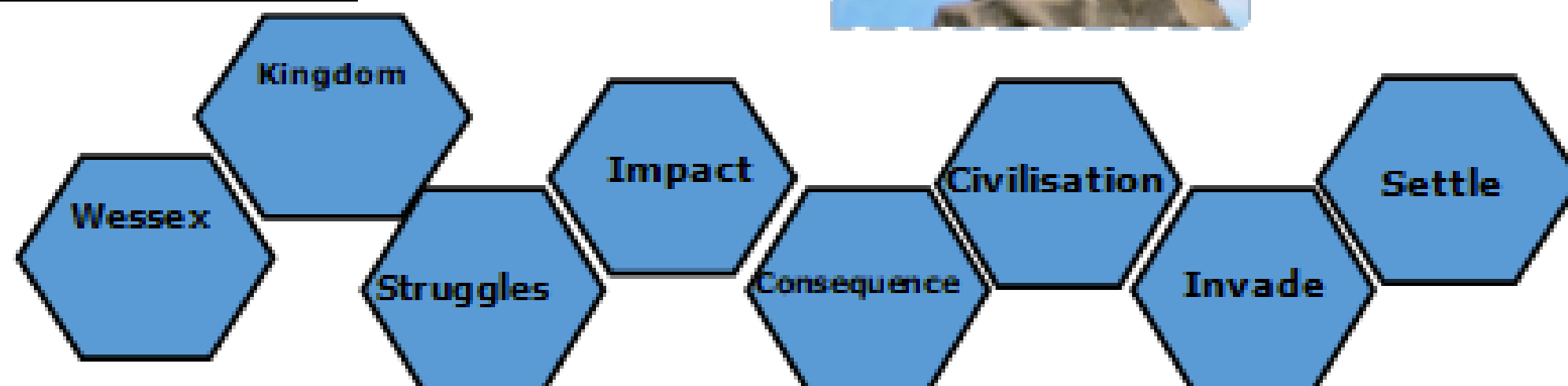
How to sequence events on a timeline using chronological knowledge. (Year 3: Egyptians, Year 4: Romans.)

Understand similarities and differences between their own lives and others in different periods. (Year 3: Egyptians, Year 4: Romans.)

Understanding of who the Saxons were and where they settled. (Year 3)

Understanding the importance of sources within history and the uses of them.

Key Vocabulary



A Kingdom United?

Go back in time and discover our local Anglo-Saxon history. Use sources to support your enquiry into Anglo-Saxon and Viking life, invasions and Alfred the Great. Was he really that great? Let's find out!



I will learn...

- ⇒ About life in Winchester during the Anglo-Saxon era.
- ⇒ About Alfred the Great and the impact he had.
- ⇒ About the Viking and Anglo-Saxon struggle through the Kingdoms.
- ⇒ About everyday life of a Viking and Anglo-Saxon.
- ⇒ About settlements and the reason and impact of the raids and invasions.

The skills I will learn are...

- Chronology - I can place events across multiple periods on a timeline.
- Compare - I can compare different sources and point out their similarities and differences.
- Change and continuity - I can begin to identify key similarities and differences between aspects of history.
- Cause and consequence - I can describe a reasons for and results of people's actions and events.

Year 5 A Kingdom United?—Autumn 2

Topic: CSI Shirley

Year 5 will be going back in time to discover our local Anglo-Saxon history. We will be using our history skills to learn all about Alfred the Great, what life was like in the Anglo-Saxon and Viking era, and the causes and consequences of the events that took place in this time.

They will be using this knowledge to debate in court whether or not Alfred was really that great!

HOOK: History day and Sea City Museum Zoom

OUTCOME: Debate in court

Applied Literacy:

- Diary entry of an Anglo Saxon
- Letter to Alfred to Great
- Crime report about the Viking invasion.

Applied Mathematics:

Measures in Anglo Saxon cooking— making and creating oat cakes.

Pupil premium Enhancement:

One to one interactive Zoom experience with an expert.

Driving Subject: History

- ⇒ To learn about life in Winchester during the Anglo-Saxon era.
- ⇒ To learn a bout Alfred the Great and the impact he had.
- ⇒ To learn about the Viking and Anglo-Saxon struggle through the Kingdoms.
- ⇒ To learn about everyday life of a Viking and Anglo-Saxon.
- ⇒ To about settlements and the reason and impact of the raids and invasions.

Curriculum Links:

- **DT/Food**— Children to make Anglo Saxon oat cakes and learning about the Anglo Saxon diet.
 - understand and apply the principles of a healthy and varied diet
- **Art**— Children will focussing on joining clay in order to create a 3D clay pot. They will also be focussing on evaluating and adapting our designs.

SMSC/British Values:

Spiritual— The introduction of Christianity to England and how it shaped England.

Moral - The morality of invading and settling.

Cultural — The impact Anglo-Saxons and Vikings have had on England culturally.

Rule of Law— Anglo-Saxon and Viking justice systems.

Community links/Enterprise/Experiences:

Sea City Museum interactive Zoom experience.

Anglo-Saxon cooking - Honey oatcakes.

Anglo Saxon crafting—Anglo-Saxon cloak brooch.