Secret Spitfires

What I already know...

How Southampton has changed over time from the Romans to modern

How to use and compare a range of sources to investigate the similarities and differences between historical periods (Viking invasions)
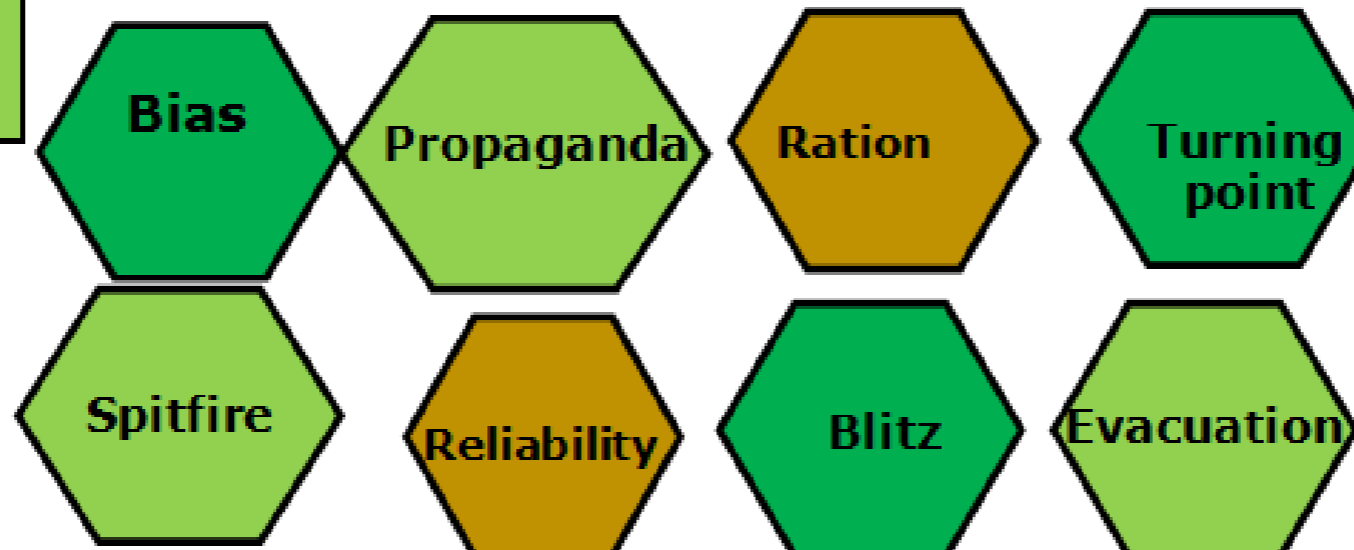
How advances in technology can change people's lives within a period of history (Stone Age tools,

How key events such as the Roman invasion were caused by multiple factors (resources, power, slaves,
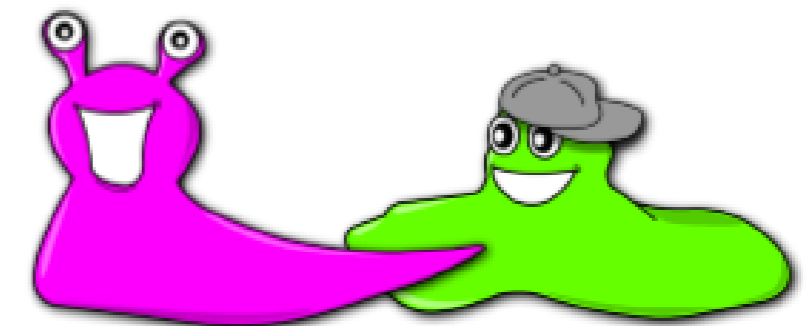
Key Vocabulary:

Southampton played a major role in World War 2. Using a range of sources, investigate how your city and the famous Spitfire altered the outcome of the Battle of Britain. Present your findings to families and other members of our local community.

I will learn...

⇒ Southampton's role in World War II

⇒ The importance of the Spitfire and significance in the **turning point** of the **Battle of Britain**

⇒ How to evaluate sources, **reliability** and **bias**

⇒ To **compare** the might and tactics of both the Allies and German forces

Bias

Propaganda

Ration

Turning point

Spitfire

Reliability

Blitz

Evacuation

Reflect upon the sacrifice of others during WWII.

Share your knowledge with members of the community.

Year Group half termly topic overview—Autumn

Topic: Secret Spitfires

Year 6 study the effects of WW2 on the people who lived in their local community. They focus on the importance of spitfires to the city of Southampton, how these machines assisted in the war effort and how local people assisted their survival.

HOOK: WW2 Dress up—investigating our family heroes

OUTCOME: SJS Spitfire museum to members of the local community.

Driving Subject(s):   History

- Children study their local area of Southampton, focusing specifically on the significant location of the Spitfire factory in Southampton and its importance in the war effort.

- Children will study Spitfires and their impact on a significant **turning point** in history during the **Battle of Britain.**

- Children **compare** Spitfires to the Messerschmitt looking at similarities and differences between planes.

Applied Literacy:

- Non-fiction reading—differences between WWI and WW2.

- Non chronological report- spitfire

- Instructions/leaflets about the Blitz

- Persuasive letters to support Spitfire manufacture.

- Fiction writing—Battle of Britain

Applied Mathematics:

Measurements of planes/range of fire/distance of travel.

Curriculum Links:

Art: Sketching skills—observational drawings of Spitfire- proportions.

Sketching skills—portrait RAF pilot- proportions.

Science: Technological advancements that supported pilots respiratory systems at high altitudes

Geography: Aerial photographs and maps as sources

SMSC:

- Moral dilemmas of war and impact on soldiers- German in the Woods.

- Social—impact of community on the future of Spitfire in Southampton.

- Moral—need to remember those who lost their lives during WW2.

Community links/Enterprise/ Experiences:

- Local community invited to enjoy SJS Spitfire museum

- Trip to local museum—Solent Aviation Museum

- Trip to Milestones Museum.