

# Roman Invasion

## What I already know...

About the class structure on board the Titanic  
Y2

About the hierarchy of Egyptian society.  
*Egyptians Y3*

What life was like in Iron Age Britain.  
*Better Than Stone Y4*

## Key Vocabulary

citizen

legionaries

auxiliaries

empire

society

Emperor

sources

hierarchy



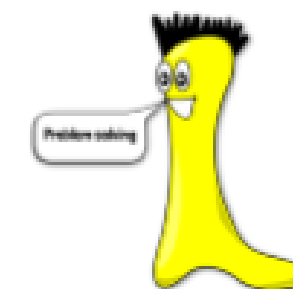
In this history-led topic, we will learn about the Romans in Britain by reading a fiction text from the point of view of a Celtic boy named Bran. As we travel with him, he will teach us about the actions of the Roman army in Britain and the life of Roman soldiers on the road.



## I will learn...

- ⇒ Why the Romans invaded Britain.
- ⇒ The structure of Roman society compared to Celtic society.
- ⇒ Why the Romans were so successful in battle.
- ⇒ Compare the life of a Roman soldier to our own.

**Travel with Bran as he finds out new information about the Roman army. We will investigate some mathematical problems linked to our topic.**



## Year 4—Roman Invasion —Spring 1

### **Topic: Roman Invasion**

Children explore the book 'Roman Invasion' by Jim Eldridge and follow a young Celt prince who has been captured by the Romans conquering Britain. Through the study of the plot and characters in this text children learn about the structure of Roman Society and why they were so successful as an invading force across Europe.

**HOOK:** Celt Day—children take on the role of a Celt to act out the opening scene from the story.

**OUTCOME:** Battle—children act out a key battle scene between Roman and Celts, displaying the tactics both groups of people used.

### **Driving Subject(s):** History & Reading

#### *Reading:*

- Children develop their ability to interpret characters' thoughts and feelings through careful unpicking of evidence from a text.
- Prediction—collecting evidence across a range of chapters to support their predictions about plot

#### *History:*

- What is the role of the Roman soldier? Compare our daily lives to those of Roman soldiers and structure of Roman society.
- What made the Romans so successful in battle? Using the book to support, explore the tactics of the Roman army.

### **Applied Literacy:**

- Diary writing—children write in role as characters from the text
- Setting descriptions—children develop their descriptive writing describing battle scenes.
- Battle scene narrative.

### **Applied Mathematics:**

- Roman Numerals
- Measuring, perimeter and area.

### **Curriculum Links:**

#### **Art**

Create a **mosaic** in the Roman style depicting Boudicca's revolt. Explore **mediums** and the **effect** they create when using a simple **repeated pattern**.

#### **Geography**

Where did the Romans invade? **Locate** the countries the Romans invaded and the tribal **regions** of Celtic Britain.

#### **Design and Technology**

Explore the food that Romans ate, including honey cakes and their recipe which children follow to create, and taste, their own honey cakes.

### **SMSC:**

- Moral: Discuss how Bran's views on the Romans change but his dilemma of being loyal to his tribe.
- Cultural: impact of Roman Invasion and legacy of these people seen in Britain today.
- P4C about the punishments Roman soldiers experience.

### **Pupil Premium**

- Discuss the differences between a Celt and Roman Soldier
- Pre-read the story of Boudicca to access their homework challenge.
- March down an old Roman road, applying their measuring skills

### **Community links/Enterprise/Experiences:**

Children explore cooking in Roman times and use the school kitchen to create their own Roman food.

Exhibition of learning—children exhibit their art and narrative outcomes