

## What I already know...

How to use different types of **maps** (OS, climate and historical) - *Southampton*

How to read **4 figure grid references** on OS maps — *Shirley Cruises Y3*

Where the UK is in the world and where we live — *Southampton Through*

How Southampton has changed over time - *Shirley Through Time Y3*

## Key Vocabulary

Migration

Physical

Human

Trade

Development

Change

Locate

Impact

# Ticket to Ride



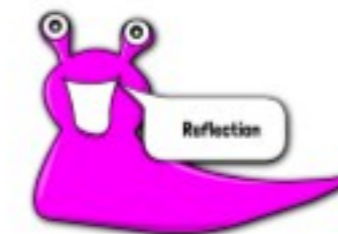
In this **Geography**-led topic, you will learn where Liverpool is, how it has changed over time and its importance within the UK. You will share your knowledge with



## I will learn...

- ⇒ To **locate** Liverpool using a **range of maps**.
- ⇒ How Liverpool's **human and physical geography** has **changed** over time and the **impact** of this.
- ⇒ How Liverpool links to the rest of the world

Found out about a city and reflect on similarities and differences



# Year Group half termly topic overview—Autumn 1

## Topic: Ticket to Ride

Children focus on the human geography of a UK city similar to Southampton. Focusing on Liverpool, children discover why this city is an important part of the UK and why it should be the next city of culture.

**HOOK:** Dress up/1950's dance.

**OUTCOME:** Liverpool production, persuasive speech to encourage tourism

## Applied Literacy:

- Letter to the Cavern club
- Persuasive speech to encourage tourism

## PP provision

- Look at buildings, the landscape and maps of Liverpool (before hook)
- Liverpudlian to come and sing some songs and talk about Liverpool
- Listen/Watch videos of the Beatles and their songs

## Driving Subject(s): Geography and Science

- Children use a variety of maps to locate counties, cities of the United Kingdom along with key topographical features (including hills, mountains, coasts and rivers) to help them locate Liverpool in the UK.
- Children learn about the geographical similarities and differences by studying the human and physical geography of Liverpool.
- Children learn about different economic activity Liverpool is a part of including trade links with the rest of the world.
- Children learn about immigration and the reasons for movement of people.

## Curriculum Links:

- PE— Children learn about Rock N roll and create dances using a range of movement patterns.
- Science—Children learn about how sound is made through vibrations and create their own musical instruments to demonstrate pitch, volume and amplification.
- Music—appreciate and understand a wide range of music from different musicians

## SMSC:

- Moral/cultural—Children learn about the variety of different cultures living in Liverpool and gain an understanding of the needs for immigration.
- British Values—Key British figures

## Community links/Enterprise/

### Experiences:

- Liverpudlian to give assembly to children about what life was growing up in Liverpool.
- Live music played to the children to hook them into sound topic.
- Rock n Roll Dance