

Year 4 Spring 1 Project overview—Roman Invasion

Big Idea: How did Romans improve life in Britain?

As historians, children will use a range of sources to learn about Britain during Roman occupation. Children will discover the lasting legacy of Roman society and technology on Britain still apparent today. Alongside, children will be exploring the text Roman Invasion by Jim Eldridge to deepen their understanding of life at the time.

HOOK: Celt warrior day - children take on the role of Celtic warriors and role play tribal

OUTCOME: Published Roman Legacy learning

Applied Literacy:

Letters and diaries from the point of a Celt warrior- Roman Invasion

Information page - When and Why Romans invaded

Applied Mathematics:

Measure - distance (cm/m) - accurate measure of distance to nearest mm of catapult shot.

Pupil Premium Curriculum Enhancement:

Roman Road experience - children to go and walk a Roman road in their local area. They can physically see the legacy left by the Romans.

Key Concepts

History: Invasion and Society

- What life was like in Celtic Britain at the time of Roman invasion and occupation, including tribal structures of Celtic **society**.
- Who the Romans were and the expansion of the Roman **empire**.
- When the Romans invaded Britain (**chronology**) and the different reasons for invasion at this time.
- To **compare and contrast** what life was like for different people within Roman society and in the Army
- The **cause and consequence** of Roman technological advances
- Learn how to draw historical *conclusions* about the **legacy** of the Roman Invasion on British culture and society.

Design and Technology: Mechanisms

- *Research:* what **technology** did the Romans invent to improve everyday life, mechanisms used by Roman engineers
- *Skills:* Mechanisms -what is a **lever action** and how does it work
How to create a lever action.
- *Design and Make:* Select materials to create a catapult with a lever action.
- *Evaluate:* Which **lever action** was most successful? Why?

SMSC and Learning Values:

Cultural (To reflect)- the lasting **legacy** of Romans and impact on Britain today.

Social - Social structure of Roman society and contrast to society today. The organisation of a society and how this affects the citizens

Community links/ Enterprise/ Experiences:

School trip to Fishbourne Roman Palace - a historical trip that allows children to discover what life was like in Roman Britain and to learn from primary sources.

Celtic tribe morning - knowledge retrieval morning of Britain before Romans.

Roman Invasion

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SJS Historians
Invasion and Society

What I already know...

What a timeline is and how to order events. *Victorians Yr2, Southampton through time Y3*

About the hierarchy of Egyptian society. *Egyptians Yr3*

Sources (pictures and physical resources) can provide historical information. *Yr1 and Yr2*

How the development of tools improved the lives of prehistoric people *Y4 Better Than Stone*



In this **history project**, you will use a range of sources to understand life in Britain during the Roman occupation. Looking closely at Roman society and the technology they developed, draw your own historical about the lasting legacy of Roman Invasion.

Key Vocabulary:

Roman

legacy

society

hierarchy

technology

invasion

empire

I will learn...

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Our Personal Skills:

