

What I already know...

The difference between the passenger classes on the titanic.

Used sources to make historical conclusions about the cause of the great fire of London.

# Walk like an Egyptian

Become a historian exploring the Ancient Egyptian civilization. Discover the different people and their achievements.



## Key Vocabulary

Pharaoh

hierarchy

sources

ancient

chronology

slave

BC/AD

priest

scribe

I will learn...

- ⇒ About the hierarchy of Ancient Egyptian society
- ⇒ How to use sources to make an historical conclusion.
- ⇒ To compare different peoples lives in the past.
- ⇒ To understand the importance of the river Nile.
- ⇒ How the pyramids were built.



## Year 3 half termly topic overview—Autumn 2

### Topic: Walk like an Egyptian

Children discover and explore the hierarchical society of Ancient Egypt and the key achievements of its people. This includes discovering the importance of priests and how farmers contributed to society.

HOOK: Treehouse Theatre workshops and performance

OUTCOME: Each child to take on a role within Ancient Egyptian society and attend a banquet.

### Applied Literacy:

- Rhodopis Narrative
- Non Chronological report—Ancient Egypt

### Applied Mathematics:

- Problem solving—creating pyramids

### P.P. pre-teach

Work with Mrs Sanjana on Ancient Egypt. Sharing and exploring Terry Deary's The Magic and the Mummy.

### Driving Subject:

History- the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of Ancient Egypt.

- Drawing conclusions from a range of sources
- commenting on differences between society today and in Ancient Egypt

### Curriculum Links:

Science—soils—investigation into soil drainage and using results to make conclusions

Geography—locating Egypt/ location of farming land and mapping of Pharaoh Amasis route to find Rhodopis

Art—clay model of a Cartouche

Music—layered Pharaoh compositions using untuned instruments

### SMSC:

Society—Egyptian society hierarchy—commenting on fairness (P4C).

Make links between this and our school society.

Spiritual—mummification—ritual (link to RE concept)

### Community links/Enterprise/Experiences:

Treehouse Theatre workshops and performance.