

What I already know...

How Southampton has changed over time from the Romans to modern day (Y3)

How to use and compare a range of sources to investigate the similarities and differences between historical periods (Viking Invasions) (Y5)

How advances in technology can change people's lives within a period of history (Stone Age tools, Roman invasion) (Y4)

How key events such as the Roman invasion were caused by multiple factors (resources, power, slaves, revenge) (Y4)

Key Vocabulary:

Spitfire

Battle of Britain

Dog fight

port

Southampton

Propaganda

Shadow factory

Secret Spitfires

Big idea: What impact did Southampton, and the Spitfire, have on World War 2?



Southampton played a major role in World War 2. As a **SJS Historian**, use a range of sources to investigate how your city and the famous Spitfire altered the outcome of the Battle of Britain. Present your findings

I will learn...

-to use a **range of sources** and **evaluate** them to reflect on Southampton's role in World War II.

- the significance of the Spitfire in the **turning point** of the **Battle of Britain** and the **consequences** that occurred after.

- to **compare and contrast** the Allied and German forces.

Our Personal Skill:



Year 6 Autumn 1 Project overview— Secret Spitfires

Big Idea: *What impact did Southampton and the Spitfire have on the outcome of WW2?*

In this journey, children will understand the role Southampton and the Spitfire played in World War 2.

HOOK: To develop the skills of an historian to answer the question - Why did the Second World War happen?

OUTCOME: Flipgrid information video answering the big idea question.

Applied Literacy:

To write a historical conclusion comparing the Nazi and British armouries.

Applied Mathematics:

Scaling - To create a timeline of all periods of history covered in projects throughout Shirley Junior School.

Pupil Premium Curriculum Enhancement:

Trip to Solent Sky Museum

History: · Children study their local area of Southampton, focusing specifically on the significant location of the Spitfire factory in Southampton and its importance in the war effort.

Children will study Spitfires and their impact on a significant turning point in history during the Battle of Britain.

Children compare Spitfires to the Messerschmitt looking at similarities and differences between planes.

Science: Key concept - Biology. Children learn that the lungs and heart are organs that work together to provide the body with oxygen and how the technology of breathing apparatus developed over time to help prevent hypoxia when at high altitudes.

Art: Children learn to sketch portraits using texture, contouring and shadow.

Computing: Key concept - Internet Searching and multimedia - Children will learn to find and record information from a variety of sources and spot inaccuracies by comparing information. They will also learn how to critique and edit a video they have created.

SMSC and Personal Skill:

- Moral dilemmas of war and impact on soldiers for both Allies and Axis
- Moral need to remember those who lost their lives during WW2
- *To reflect*

Community links/ Enterprise/ Experiences:

Local Spitfire trail- Shirley Local History Group