

Year 4 Autumn 1 Project overview— Better Than Stone

Big Idea: How did prehistoric technology develop?

In this journey, the children will investigate how the development of tools throughout prehistory improved the lives of prehistoric people.

HOOK: Visit to Butser to learn how historians have learnt about the stone age.

OUTCOME: Children will create an interactive museum exhibit for Year 3 children to reach them about prehistory

Applied Literacy:

Instructions for making a bronze sword
UG in the iron age

Better than stone information text

Applied Mathematics:

Accurately measuring with standard units and using data to draw a line graph.

Pupil Premium Curriculum Enhancement:

Children get to explore a range of artefacts from prehistory.

History: Key concept - technology

Children will:

- understand and sequence eras BC - focusing on prehistoric eras of Stone, Bronze and Iron Ages.
- learn how technology changed through prehistory and improved the lives for the prehistoric people.
- compare and contrast the societies of the 3 ages of the prehistoric era; stone, bronze and iron age.
- explain the reasons for change between the prehistoric ages and how technological advancements caused changes.

Science: Key concept - Chemistry - states of matter

Children will learn about the different states of matter - solids, liquids and gases.

Observe and record process that change matter from solid to liquid to gas.

Draw conclusions as to what happens to materials when they are heated or cooled.

Computing: Key concept - Internet Searching

Children will learn to find information from a variety of sources and spotting inaccuracies by comparing information.

SMSC and Personal Skill:

To be curious - ask historical enquiry questions.

Social - impact of technology changed society.

Community links/ Enterprise/ Experiences:

Visit Butser farm

Prehistory Resource Box of artefacts

Better Than Stone

What I already know...

What a timeline is and how to order events. *Victorians Yr2*

About chronology within and age. *Egyptians Yr3*

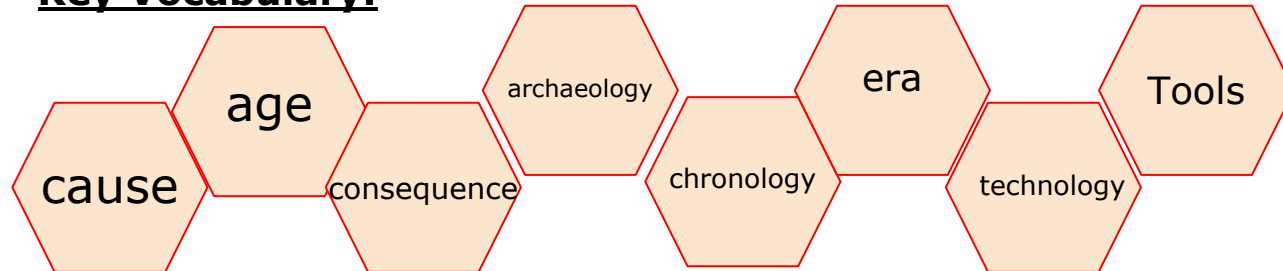
Sources (pictures and physical resources) can provide historical information. *Yr1 and Yr2*

Big idea: How did prehistoric technology develop?



In this **history led topic**, you will learn you will learn about the 3 eras of prehistory. How the technology of the people changed and its impacts. At the end of the topic, you will create and interactive exhibit to teach year 3

Key Vocabulary:



I will learn...

- Where prehistory occurs in a timeline
- The similarities and differences between the three ages
- How the technology (**tools**) changed over time.
- The cause and consequences of these changes.

Our Personal Skills:



To reflect



To be curious