

What I already know...

How to sequence events on a timeline using chronological knowledge. (Year 3:

Understand similarities and differences between their own lives and others in different periods. (Year 3: Egyptians, Year 4: Romans.)

Understanding of who the Saxons were and where they settled. (Year 3)

Understanding the importance of sources within history and the uses of them.

Invaders and Settlers

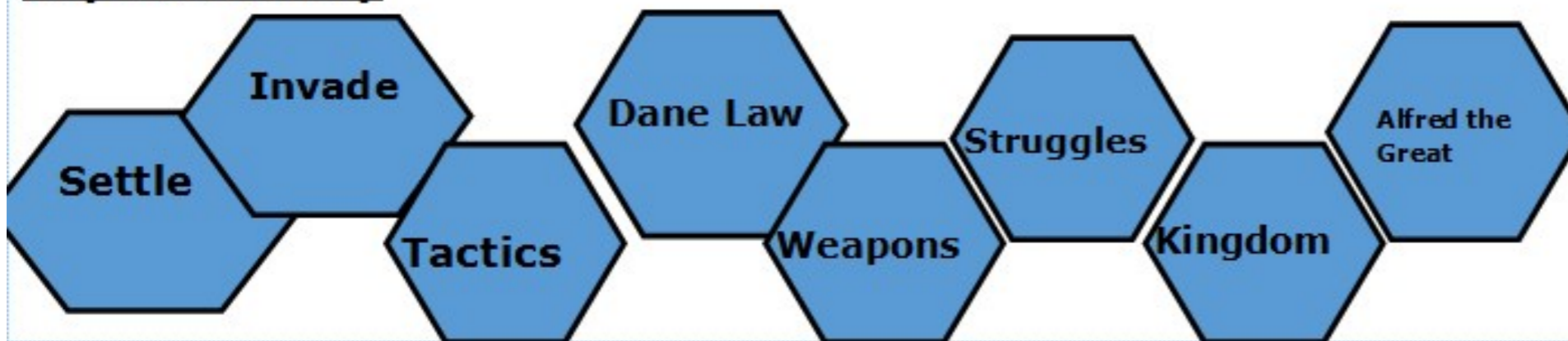
Go back in time and understand why the Anglo Saxons settled in Britain. Use your knowledge of sources to compare how the Anglo Saxons lived and the impacts the Vi-



I will learn...

- ⇒ About the Viking and Anglo Saxons struggle through the Kingdom of England.
- ⇒ About everyday life of a Viking and Anglo Saxon.
- ⇒ About the reason and impact of the raids, invasions and settlements.
- ⇒ To describe some similarities and differences between beliefs in the

Key Vocabulary



We are going to reflect on the differing lives and beliefs of the Anglo Saxons and Vikings and how these resulted in struggles for the Kingdom of England.

What choices would you make when faced with those hardships?



Year 5 half termly topic overview—Autumn 1

Topic:

Year 5 will be becoming an Anglo Saxon/Viking throughout the topic, learning about everyday life, invasions and travel.

They will be using this knowledge to recreate a battle at the end of their topic. Which side will they choose?

HOOK: Play in a day/Dress up day

OUTCOME: Battle- choosing sides.

Driving Subject(s): History

- To learn about struggle between Anglo Saxons and Vikings when settling in Britannia.
- Children to understand what Viking life was like by investigating primary and secondary sources.
- Children to pick out some reasons as to why the Vikings and Anglo Saxons left their homelands and settled in Britannia.
- To explore the similarities and differences in farming from across different historical periods.
- To learn about the consequence of both the Anglo Saxon and Vikings settling in Britannia.

Applied Literacy:

Information text about Anglo Saxon life and King Alfred the Great

Skill focus

Relative clause

Formal language

Layout choices.

Narrative about a Viking and Anglo Saxon battle

Skill focus

Relative clause

Adjectives and verbs used for effect.

Applied Mathematics:

Measures in Anglo Saxon cooking- making and creating oat cakes.

Curriculum Links:

- **DT/Food-** Children to make Anglo Saxon oat cakes and learning about the Anglo Saxon diet.
 - understand and apply the principles of a healthy and varied diet
- **Art-** Children to create pictures
 - to improve their mastery of art and design techniques using watercolours.

SMSC:

RE- Creation stories- linked to Viking and Anglo Saxon beliefs.

Eatwell plate- Healthy eating focus

Community links/Enterprise/

Experiences:

Play in a day

Cooking in the kitchen