

The skills I already have are...

To draw on information from ideas and main events in a chapter. (Y3)

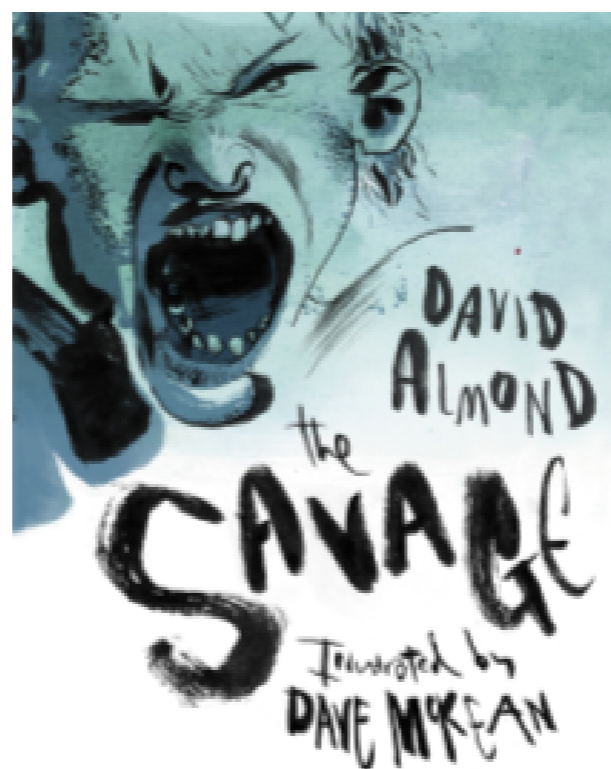
To infer characters thoughts and feelings using clues from the text. (Y3)

To draw on information from ideas and main events across chapters in a text. (Y4)

To infer characters thoughts feelings and

The Savage

A book study of 'The Savage'. This book explores how the main character, Blue, deals with grief and bullying by writing his own story.



We will be focusing on our reading domains when exploring the text, with a particular focus on retrieval and inference to understand how the charac-

I will learn to...

- Draw on information from ideas and main events across an entire text.
- Infer characters mood and attitude using evidence to support opinions.
- Summarises main points from paragraphs and chapters is beginning to identify key details.
- Makes predictions about

Key Vocabulary

retrieve

infer

predict

summarise

evidence

quotes

point

explain

opinion



Curiosity
and
imagination

Year Group half termly topic overview—Spring 1

Topic: The Savage

A book study of 'The Savage'. This book explores how the main character, Blue, deals with grief and bullying by writing his own story.

HOOK: Exploring illustration and illustrator Dave McKean.

Children to create their own front cover using the skills they have learned.

OUTCOME: Pupils share completed scrapbooks with parents and show their piece of music linking into the atmosphere of their written piece.

Driving Subject(s):

Reading

We will be working hard this half term on developing our reading skills with a particular focus on retrieval and inference.

They will explore the characters thoughts and changing emotions that run throughout the text.

The children will develop their written responses when answering reading questions by

Curriculum Links:

Art

Children to create art pieces based on the illustrations of the artist who created the images for The Savage.

They will improve their mastery of art and design techniques, including painting with watercolour

Music

Children will continue to develop their improvising and composing of music for a range of purposes

SMSC:

P4C—Children to explore the appropriate ways to deal with bullying

Community links/Enterprise/Experiences:

Trip to the common

Applied Literacy:

Children to write their own 'Lost Chapter'.

P.P. pre-teach

Children have additional time to develop their scrapbooks.