

Year 5 Autumn 1/2 A Kingdom United? overview



Big Idea: Has Britain always been united?

In this journey, children will explore the societies who shaped Britain from 400AD to 1066 and reflect on their lasting legacy on Britain today.

HOOK: Portchester Castle - a building shaped through Romans, Anglo Saxons and Normans.

OUTCOME: Documentary for parents. Has Britain always been united?

Applied Literacy:

Analysis of 'The Ruin' -Kevin Crossley-Holland, The Anglo Saxon World, An Anthology

Historical conclusion paragraph

Documentary scripts - historical information playscript

Pupil Premium Curriculum Enhancement:

Anglo Saxon box - Sea city - artefact pre teach of Anglo Saxon period.

History: · Key Concept - Society

- I can understand how Anglo-Saxons lived and how social structure impacted the quality of people's lives.
- To learn about settlements and the reason and impact of the raids and invasions.
- To learn about the Viking and Anglo-Saxon struggle through the Kingdoms.
- To learn about Alfred the Great and the impact he had.
- To understand the impact that Christianity had on the development of society

Computing: Key concept - Digital Literacy

I can use a BOOLEAN search to get more specific results.

DT: Key concept - Food

Children to make Anglo Saxon oatcakes and learning about the Anglo Saxon diet.
-understand and apply the principles of a healthy and varied diet

Art: Key concept - Form

Children will focussing on joining clay in order to create a 3D clay pot. They will also be focussing on evaluating and adapting our designs.

SMSC and Personal Skill:

- social developments within society due to the introduction of Christianity
- To reflect - to use my historian skills to reflect on the past and answer questions

Community links/ Enterprise/

Experiences:

Portchester Castle
Documentary

What I already know...

How to sequence events on a timeline using chronological knowledge (Y3 *Egyptians* and Y4 *Romans*)

How to identify the similarities and differences between my own life and others in different periods (Y3 *Egyptians* & Y4 *Romans*)

Who the Romans are and the impact they had on Britain (Y4 *Romans*)

How Egyptian and Roman society was structured (Y3 *Egyptians* & Y4 *Romans*)

Key Vocabulary:

impact

society

kingdom

unification

consequence

A Kingdom United?

Big Idea:

Has Britain always been united?



Using a range of sources, you'll be **enquiring** about how society **changed** and **developed** after the Romans left Britain... Looking closely at Anglo-Saxon Britain, you will be developing your *historian* skills in order to make **comparisons** and draw **conclusions** about whether or not the United Kingdom has always been united.

I will learn...

- ▷ About what Britain was like when the Romans left and why
- ▷ About who the Anglo-Saxons are and what their lives were like
- ▷ About the Viking and Anglo-Saxon struggle through the Kingdoms.
- ▷ About everyday life of a Viking and Anglo-Saxon.
- ▷ About the legacy of Wessex and why Alfred the Great was important

Our Personal Skills:

To be curious

To reflect