

Wednesday 20th May 2020



Dear Parent/Carer

Another half term has gone and the final term is fast approaching. We are missing all of the children so very much but have been extremely impressed and proud of all the learning, life skill development and citizenship challenges they have undertaken whilst in lockdown. A big thank you to all of you for, what we know, has been some very hard work on your part too! We've really appreciated your support and positivity so far.

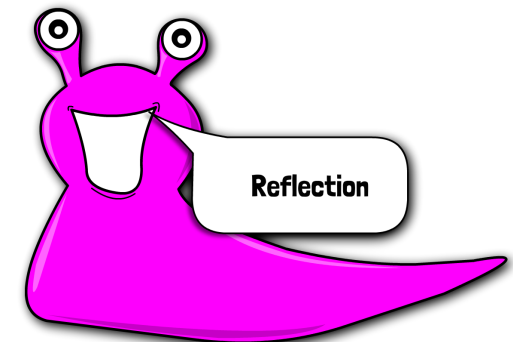
As lockdown begins to ease and slowly change, we thought it was important for our children to develop their reflection skills in this final half term and 'capture' this time in history that they have been living through. Just as we at Shirley Schools documented and celebrated becoming 100 years old (<https://www.shirleyinfantschool.org.uk/page/?title=100+Years+at+Shirley+Schools&pid=23>), we would like to document and share our 'SJS experience' of lockdown over the last 9 weeks for future generations to learn from.

Over the half term break, and into the final term, we are challenging children to work through the Reflection project grid below. There are six challenges to have a go at should you choose to accept the Reflection challenge! We would love to create a page dedicated to sharing the children's experiences of this time on the school website and to do this we are asking you send their learning to teachers@shirleyschools.co.uk

Please do take time to rest if possible over the half term. Weekly home learning will be back on website for year groups from Friday 29th April. Any changes to this provision we will let you know ahead of time.

Sending lots of positive thoughts,

The SJS Team.





SJS Reflection Challenge





Whole School Summer 2 Home Learning



Over the May half term, and into Summer 2, we are challenging the children of Shirley Junior School to be reflective of their time in lockdown. Children can use this opportunity to 'write the history' books and document what life was like for future generations to learn about.

(If an activity has a  then find the resources to help you in the resource pack below.)



<p><u>1. Message in a bottle</u> What would you write in a message to let someone know about what 2020 has been like for you? Write a letter to a future person to discover the events of this year!</p> <p><i>Dear Future, 2020 has.....</i></p> 	<p><u>2. #HoldStill—Photography</u> As a family, or with your siblings, look through your photos in lockdown. Discuss what you've been up to and together, choose ONE photo that you think best shows lockdown. Share with school so we can make our own 'HoldStill' gallery.</p>	<p><u>3. Experience Investigators</u> EVERY persons lockdown experience has been different and the positives and difficulties will differ from person to person. Get interviewing those in your immediate and wider family to discover what life has been like for different people!</p> 
<p><u>4. Staying busy at home</u> How have you been keeping busy whilst staying safe at home? Create a collage of photos/ drawings that you have been up to or simply create a list of things you have done.</p> 	<p><u>5. Lockdown recipes</u> What have been your favourite 'new' recipes discovered in lockdown? Write up the recipes make an online SJS lockdown cookbook for us all to enjoy!</p> 	<p><u>6. After lockdown top 5</u> Create a top 5 things to do after lockdown—what are you most looking forward to? What have you missed most? Does that surprise you? Share your lists to be added to our post lockdown page.</p>

INTERVIEW YOUR HOUSEHOLD

WHAT HAS BEEN THE
BIGGEST CHANGE?

HOW ARE YOU FINDING
HOMESCHOOLING?



DAYS SPENT INSIDE

HOW ARE YOU FEELING?

YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

1. _____
2. _____
3. _____

WHAT ACTIVITIES/HOBBIES HAVE
YOU MOST ENJOYED DOING?

WHAT ARE YOU MOST THANKFUL FOR?

WHAT TV SHOW YOU WATCHED : _____

YOUR NEW FOUND FAVORITE INSIDE HOUSEHOLD ACTIVITY: _____

FAVORITE FOOD TO BAKE: _____

FAVORITE TIME OF DAY: _____

GOAL/S FOR
AFTER THIS:

Activity 4—Staying busy at home

**YOU ARE NOT STUCK AT HOME,
YOU ARE SAFE AT HOME!**

WHAT I AM DOING
TO KEEP BUSY: