

What I already know...

Predict what will happen next based on what I've read so far.

Make some inferences based on what I know so far.

answer questions in the book by retrieving information.

The Firework Maker's Daughter

In this journey we will be exploring the book *The Firework Maker's Daughter*, learning to make predictions, interpret characters' thoughts and feelings and retrieve information.



I will learn...

- ⇒ Draws on information from ideas and main events in a chapter
- ⇒ Summarises main points from a paragraph.
- ⇒ Uses clues from the text to make predictions.
- ⇒ Infers characters thoughts and feelings using clues from the text.
- ⇒ Beginning to read around a sentence to explain the meaning of unfamiliar words.
- ⇒ Beginning to use the root words to explain the meaning of words.



Key Vocabulary

predict

retrieve

interpret

summarise

emotion

setting

journey

describe

word
meaning

character

Year Group 3 half termly topic overview—Spring 1

Topic: Firework Maker's Daughter

In this topic the children will be taking part in a book study around the book 'The Firework Maker's Daughter' by author Phillip Pullman. They go on a journey alongside Lila to find the secret to being a maker of fireworks before writing their own

HOOK: Firework exploration—what is a firework?
Firework art.

OUTCOME: Firework party and showcase—

Art gallery, story sharing and firework display.

Applied Literacy:

Character description (including evidence from text) - Wanted poster.

Adventure Narrative—Lila's journey to Mount Merapi.

Applied Mathematics:

Timeline—time facts (using references of time)

PP pre-teaching:

Children to have a look at the different settings that appear within the story and come up with descriptive words to describe the settings which can be used later in their independent writing.

Driving Subject(s): Literacy—Reading

Whole class teaching and development of key reading skills:

Prediction—using illustrations, blurbs and paragraphs to make reasoned predictions about plot development

Retrieval—using text description to retrieve setting and character facts

Inference—inferring characters thoughts and feelings and how they shape the story

Curriculum Links:

Literacy (writing)—narrative adventure journey (setting development)

Art—painting—brush technique, movement and shades—

PE—FWMD dance—sequences to music and performing in canon

Music—composition—notation of a Lila's journey—untuned instruments.

Geography—location mapping (link to settings)

SMSC:

PSHE/ P4C—how to treat others link to book and the character Hamlet.

Relationships

Culture—Asian/China/Indonesia—how and why are fireworks used?

Community links/Enterprise/

Experiences:

Role play day—chn take on role of Lila on her journey

Firework display and showing work to parents/ families.