

Academic Year 2021/22
Allocation of Funding for 21/22 £19,600

PE and Sport Premium Key Outcome Indicator	School Focus	Action to achieve	Evidence	Impact on pupils
Increased confidence, knowledge and skills of all staff in teaching PE and sport CPD for teachers resources to help teach PE and sport more effectively to all pupils, and embed physical activity across your school	<p>In the gymnastics element of PE, staff will be provided with 2 half terms working alongside a gym specialist mentoring them to teach gym more effectively.</p> <p>In the games side of PE curriculum, staff will be provided with 2 half terms working alongside a gym specialist mentoring them to teach gym more effectively.</p>	<p>All teaching staff carried out a survey of confidence areas to allow the specialist coach to plan their sessions for each individual.</p> <p>Each half term, a year group is receiving coaching from a gym/games specialist</p> <p>Previous planning is looked at followed by the specialist planning the first lesson and delivering it. The teacher will observe and possibly focus on an area you are less confident in.</p> <p>Following each lesson there will be a Catch Up session. In this session</p>	<p>At the start of the year all teaching staff completed a survey for their confidences in each area of PE. Allowing the specialist coaches to plan their sessions for each individual.</p> <p>At the end of each half term staff receiving coaching will complete forms completed at the beginning of the year to reassess confidence for the area they have been coached on.</p> <p>Resources will be in place to ensure high quality delivery of the PE curriculum</p>	

	Each term resources audited and purchased.	<p>the specialist and teacher discuss the area of development. They then look at the sequencing of lessons to meet the objectives for the year group. Through the half term there will be an agreed way forward through each lesson based on your previous reflection. At the end of the unit each element of a lesson will be taught</p> <p>Each term PE leads to audit and purchase equipment needed for the following terms teaching to allow for high quality teaching.</p>		
Specialist Teaching Pupils	Specialist teaching from Sports Teacher to bridge the gap between working towards and ARE.	Working with the class teachers who have received CPD in the previous half term - pupils identified for a PE intervention in the following half term led by the specialist coach.	Pupils identified to achieve ARE at the end of the year.	

	Specialist teaching from Team Spirit	Team Spirit delivering lunchtime sports activities	All children have access to specialist sports coaches during lunchtime Number of pupils accessing this on a regular basis compared with last year.	
Pupil Leadership	Children to lead areas of PE – sport and active learning across the school	Active leaders committee to survey, research and improve active learning across the school in classrooms and at break times		
Broader experience of a range of sports and activities offered to all pupils	Clubs available across the school Cluster events held for pupils at the end of each half term	Broad range of sports and activities offered to all pupils Partnering with the schools in the local cluster to run sports and physical events offering	Football clubs for girls and boys Football training for team during lunchtime Cross Country training during lunchtime Netball provided by Team Spirit Basketball provided by Team Spirit Dodgeball, Archery and capture the flag provided by Team Spirit Gymnastics provided by Team Spirit Each term a cluster event will take place	

		a broader range of experiences		
Increase in participation in competitive sports	Competitive sport open to all	Compete in more/broader range of the Southampton Games activities	Using the Sports Games take part in a range of the competitions provided. Use the range of competitions to enhance the catch up curriculum.	
Promoting Healthy Lifestyles	Physical Health to continue as a key area linking to the PE curriculum as well as throughout the school day	Active leaders to continue to support classes. Hall displays promoting different healthy lifestyles.	Pupil interviews.	
Improving the PE/Sport environment	Permanent storage of PE equipment to ensure equipment is protected and stored centrally.	Permanent PE storage to be planned for.	Permanent PE storage installed.	