

# Shirley Junior School Curriculum

**EVERY CHILD**

Belonging  
Nurture  
Safety



**EVERY CHANCE**

Opportunities  
Inclusive  
Adapt



**EVERY DAY**

Understanding  
Consistent  
Ambitious





# RESPECT INTEGRITY KINDNESS

We accept others for who they are including when they are different from us

We do the right thing even when somebody isn't looking

We think about others when we act and go out of our way to help



## Curriculum Projects - Big Idea



# Our Shirley Junior School Curriculum



# RESPECT INTEGRITY KINDNESS

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## Personal Skills



 **Literate** 

 **Numerate** 

## Curriculum Projects - Big Idea



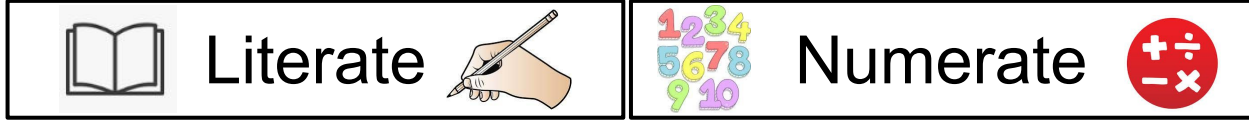
**Every adult in our community...**  
 fosters belonging, safety and nurture for our pupils.  
 Regardless of a child of needs we are inclusive, we adapt and we give opportunities for all children to succeed.  
 We are understanding, consistent in our approach and ambitious for all of our pupils.

**Values**  
 We expect all citizens of our community to act with Kindness, Integrity and Respect. This is embedded through our behaviour policy.  
 We value developing the 'whole child' and include teaching the skills of self regulation and learning from mistakes by reflecting and repairing.



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## Curriculum Projects - Big Idea



*By the time our pupils leave us they will be kind, caring citizens, equipped with the knowledge and skills to make a difference and play an active role in society. They know the part they can play in their locality and understand they have the power to make their own choices to have positive impact.*

### Personal Skills

*The skills we believe children need to be successful learners and they are referred to and explicitly taught throughout the curriculum.*

- These are;*
- To care*
  - To reflect*
  - To collaborate*
  - To aspire*
  - To be curious*
  - To persevere*

*An in depth whole school focus takes place each half term through assemblies, events and whole school learning days such as the careers fayre which links to the children's skill 'to aspire' or our Remembrance Day ceremony linking to the skill 'to reflect'.*



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Literate | Numerate

**Curriculum Projects - Big Idea**



**We believe it is fundamental that all of our pupils are Literate and Numerate**

We achieve this through...  
 -daily teaching of the reading domains using carefully chosen texts along with book studies that foster a love of reading, with a focus on fluency in the lower school.

-Discrete teaching of writing skills through a range of forms that are progressive so that children learn more and remember more and ensure that children can be successful writers. Writing journeys are skillfully linked to projects so that pupils draw on substantive knowledge from wider subjects to allow for purposeful writing outcomes.

-daily maths teaching following the NCETM mastery approach which is complemented by number sense and first class at number interventions for those children with gaps so they can quickly catch up.



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 Literate 

 Numerate 

**Curriculum Projects - Big Idea**



*Our curriculum is designed to ensure a full National Curriculum entitlement.*

*The curriculum is designed as a journey following a big idea. Phases of the journey allow children to become scientists, artists, historians etc and explicitly teach subject specific knowledge. They also allow opportunities to interleave the 'big idea' across subjects which deepens the children's knowledge and builds their schema.*

*All project journeys build towards a meaningful and purposeful outcomes.*



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Every subject has chosen knowledge concepts which are embedded in our local, national and global context so that children the knowledge they need to be successful in their lives. The concepts are spaced across the key stage so pupils revisit, then build their schemata of substantive knowledge which they embed into long term memory.

We have a chosen pedagogical approach for each of the subjects so that pupils learn the progressive disciplinary knowledge in a familiarly structured way. Subject phases are spaced so that pupils have regular opportunities to reconstruct ideas and deepen their knowledge of how to be a scientist, geographer, design engineer etc.