

**EVERY
CHILD**

Belonging
Nurture
Safety



**EVERY
CHANCE**

Opportunities
Inclusive
Adapt

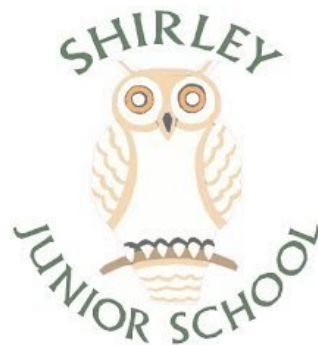


**EVERY
DAY**

Understanding
Consistent
Ambitious



French at Shirley Junior School



**KINDNESS.
RESPECT.
INTEGRITY.**

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During Years 3 and 5, linguists at Shirley Junior School will learn the skills to understand both the written and spoken French language.

VISION

Throughout their linguistic journey, they will develop the key skills of speaking, listening, reading, writing and grammar; in addition to developing an understanding of the French culture.

KINDNESS

RESPECT

INTEGRITY

A Shirley Linguist



We learn French by breaking the language down into small building blocks.



Speaking:
repetition, singing,
games.



Writing:
decoding/cognates
/synonyms/ use of
dictionaries.



Reading: gist
reading/patterns /
decoding.



Listening:
authentic
resources/ songs/
interviews.

Disciplinary knowledge progression

Languages at Shirley Juniors are fun, interactive and communicative. They build pupils' confidence and support them to be independent learners with a thirst to learn more. Structured learning encourages creativity and freedom of expression securing the basics of the French language. Linguists will solve problems by picking out patterns in the language, gist reading and understanding texts. Fluency is a natural byproduct of listening, reading and writing. Through various activities, linguists subconsciously develop the "I can" attitude, dissolving the language barrier and being in the right mindset to discover the unknown, working it out themselves and having a go.

Skills	Year 3	Year 5
	All about Me Portraits (description)	All Aboard Pocket Money
Culture	Christmas tradition <ul style="list-style-type: none"> - Joyeux Noel - St Nicholas 	French speaking countries <ul style="list-style-type: none"> - French around the world
Skills Vocabulary	Bonjour / Salut Ca va bien/mal J'ai 7 ans Family members J'habite a Shirley J'ai un chat Numbers 1-10 Body parts Colours Face	Je vais + Transport Countries Days of the week Weather phrases Opinions Vous desirez? Je voudrais + toys Prices C'est combien? C'est ... euros Numbers 21-39 Role plays in a shop

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	Year 3	Year 5
Listening	Listen to and enjoy short stories, nursery rhymes and songs. Recognise familiar words and short phrases covered in the units taught.	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units
Speaking	Communicate with others using simple words and short phrases covered in the units.	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.

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	Year 3	Year 5
Reading	Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language.	Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language.
Writing	Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'.	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.

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	Year 3	Year 5
Grammar	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'	Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'

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