Secret Spitfires

How Southampton has changed over time from the Romans to modern

How to use and compare a range of sources to investigate the similarities and differences between historical periods (Viking invasions)
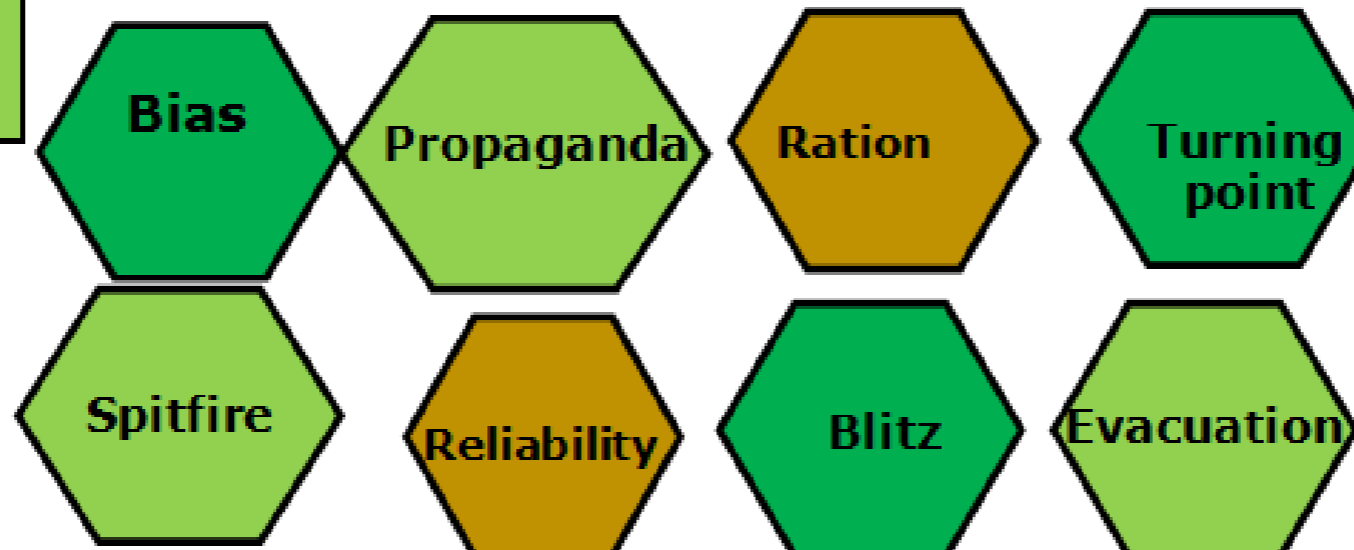
How advances in technology can change people's lives within a period of history (Stone Age tools,

How key events such as the Roman invasion were caused by multiple factors (resources, power, slaves,
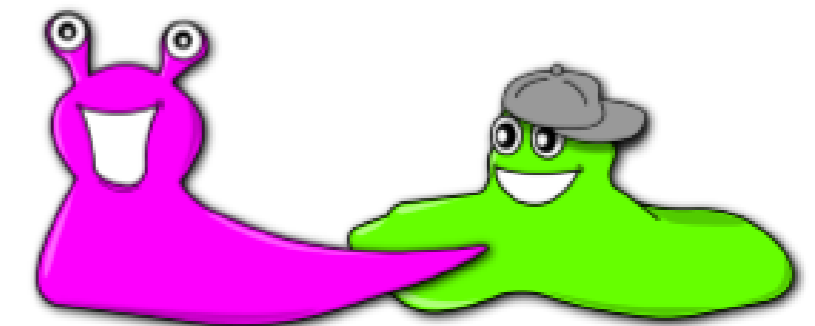
Key Vocabulary:

Southampton played a major role in World War 2. Using a range of sources, investigate how your city and the famous Spitfire altered the outcome of the Battle of Britain. Present your findings to families and other members of our local community.

I will learn…

⇨ Southampton's role in World War II

⇨ The importance of the Spitfire and significance in the **turning point** of the **Battle of Britain**

⇨ How to evaluate sources, **reliability** and **bias**

⇨ To **compare** the might and tactics of both the Allies and German forces

Reflect upon the sacrifice of others during WWII.

Share your knowledge with members of the community.

Bias **Propaganda** **Ration** **Turning point**

Spitfire **Reliability** **Blitz** **Evacuation**

Year 6 Secret Spitfires Autumn 1 project

Topic: Secret Spitfires

Year 6 study the effects of WW2 on the people who lived in their local community. They focus on the importance of Spitfires to the city of Southampton, how these machines assisted in the war effort and how local people assisted their survival.

HOOK: Developing our skills as a historian.

OUTCOME: SJS Spitfire museum to parents.

Applied Literacy:

- Non-fiction reading—retrieving specific information to develop knowledge of the time period.
- Non chronological report- Spitfire.
- Persuasive letters/speeches to support Spitfire manufacture.
- Comparison using sources—armouries and Battle of Britain.

Applied Mathematics:

Measurements of planes/range of fire/distance of travel.

Pupil Premium Enrichment:

Children visit the Southampton Aviation museum and have the opportunity to see a Spitfire and experience a cockpit.

Driving Subject(s):   History

- Children study their local area of Southampton, focusing specifically on the significant location of the Spitfire factory in Southampton and its importance in the war effort.
- Children will study Spitfires and their impact on a significant turning point in history during the Battle of Britain.
- Children compare Spitfires to the Messerschmitt looking at similarities and differences between planes.

Curriculum Links:

Art: Sketching skills—observational drawings of Spitfire- proportions and shading.

Sketching skills—portrait RAF pilot- proportions, shading and texture.

Science: Investigating the impact of altitude on the lungs—Human circulatory system

SMSC:

- Moral dilemmas of war and impact on soldiers for both Allies and Axis.
- Social—impact of community on the future of Spitfire in Southampton.
- Moral—need to remember those who lost their lives during WW2.

Community links/Enterprise/ Experiences:

- Local community invited to enjoy SJS Spitfire museum.
- Trip to local area—Spitfire trail.